

Term 1 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars and Accelerated Reader.					
Key Question	How did Charles Darwin influence the world?					
Subject/weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/Writing	<p>Text: Street Child – Berlie Doherty</p> <p>LI: To draw inferences about a character’s traits and background using evidence.</p> <p>Activity: Children to read up to Chapter 1 of Street Child and identify key vocabulary to describe Jim Jarvis.</p> <p>https://www.youtube.com/watch?v=oDf5DKQXJYQ</p>	<p>LI: To plan a diary entry using supporting evidence from the text.</p> <p>Activity: Children to begin planning their diary entries in role as Jim.</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr</p>	<p>LI: To write a diary entry.</p> <p>Activity: Children to write a diary entry in role as Jim Jarvis about his experience buying the Shilling Pie and being kicked out of the shared house by Mr Spink.</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr#zxmqh4j</p> <p>https://www.youtube.com/watch?v=CVm4bYMG2ss</p>	<p>LI: To explore and use descriptive vocabulary for a setting.</p> <p>Activity: Children to use similes, metaphors and personification to describe a setting.</p> <p>https://blogs.glowscotland.org.uk/wl/public/harrismuirps/uploads/sites/34/2020/04/24130736/Description-a-Setting.pdf</p>	<p>LI: To use prepositional and expanded noun phrases to enhance description.</p> <p>Activity: Children to begin writing their setting description of the workhouse.</p> <p>https://www.bbc.co.uk/bitesize/articles/z3nfw6f</p> <p>https://www.bbc.co.uk/bitesize/articles/zw38srd</p>	<p>LI: To write a setting description.</p> <p>Activity: Children to write their completed setting description of the workhouse.</p> <p>https://www.youtube.com/watch?v=oK2iWeNJ800</p>
Phonics/GPAS	<p>LI: To use capital letters and full stops accurately.</p> <p>Activity: Children consolidating on prior learning – correcting and paragraphs with accurate capital letters and full stops.</p> <p>https://www.youtube.com/watch?v=8DpJCYoAjwS</p>	<p>LI: To recognise different word classes.</p> <p>Activity: Children to confidently identify verbs, nouns, adjectives and adverbs in a range of contexts.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn</p>	<p>LI: To apply emotive language to their writing.</p> <p>Activity: Children to add vocabulary to their diary entries that express their thoughts and feelings as a character.</p>	<p>LI: To use relative clauses.</p> <p>Activity: Children to write out a variety of sentences using relative clauses.</p> <p>https://www.bbc.co.uk/bitesize/articles/zsrt4qt</p>	<p>LI: To use subordinating and co-ordinating conjunctions.</p> <p>Activity: children to write out a variety of sentences using different conjunctions to link sentences together.</p>	<p>LI: To use adverbials in different orders in a sentence.</p> <p>Activity: children to write out a variety of sentences using adverbial phrases in different locations in a sentence.</p>

			https://www.twinkl.co.uk/teaching-wiki/emotive-language	https://www.youtube.com/watch?v=JEjYcRPxP_g	https://www.youtube.com/watch?v=e8oYbgH3AZU https://www.youtube.com/watch?v=lZeByslypsA	https://www.bbc.co.uk/teach/class-clips-video/articles/zffhvk7 https://www.youtube.com/watch?v=dM-bPAAoHDQ
Maths	<p>Place Value LI: to understand the place value of each digit up to 10,000,000</p> <p>Activity: Children to write their own numbers and say the value of that number out loud.</p> <p>https://www.youtube.com/watch?v=Gwu-unbjPFk&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=2</p>	<p>Place Value LI: To partition numbers to 10,000,000.</p> <p>Activity: Children to partition (break down) numbers up to 10,000,000 in a variety of ways.</p> <p>https://www.youtube.com/watch?v=OkA4UUEaVSU&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=3</p>	<p>Place Value L.I: To compare and order numbers up to 10,000,000.</p> <p>Activity: Children to compare and order numbers using >, < and = to indicate greater than, less than and equal to values.</p> <p>https://www.youtube.com/watch?v=lRn2ECAIUlw&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=10</p>	<p>Place Value LI: To recognise negative numbers and round any positive integer.</p> <p>Activity: Children to identify negative numbers on a scale (like a thermometer). Children to also round numbers to the nearest 10, 100 and 1000.</p> <p>https://www.youtube.com/watch?v=7iEtyGUgE28&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=12</p> <p>https://www.youtube.com/watch?v=60C7-lW1ugQ&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=7</p>	<p>Four Operations LI: To use a written method for addition and solve problems.</p> <p>Activity: Children to use varied methods (column addition, partitioning, bar models etc) to represent addition calculations and solve problems using adding skills.</p> <p>https://www.youtube.com/watch?v=7-W6YVX7pYs&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=18</p> <p>https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zwxbsk7</p>	<p>Four Operations LI: To use a written method for subtraction and solve problems.</p> <p>Activity: Children to use varied methods (column subtraction, partitioning, bar models etc) to represent subtraction calculations and solve problems using subtracting skills.</p> <p>https://www.youtube.com/watch?v=lkXjaNmtoU&list=PLemcx8qcUKRwB-lToorjBhoHvyMhQeXWz&index=21</p> <p>https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zqhg7h</p>

<p>Science</p>	<p>LI: To give reasons for classifying animals and plants based on specific characteristics.</p> <p>Activity: Children to create classification keys to organise animals into groups such as invertebrate and vertebrate – before grouping into mammals, fish, birds, reptiles and amphibians.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p> <p>https://www.bbc.co.uk/bitesize/articles/zyq9r2p#zjddywx</p>	<p>L.I. To plan different types of scientific enquiries to answer questions.</p> <p>Activity: Children to plan enquiry about the different living things and plants they would find at Gravesend Promenade.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p> <p>https://www.bbc.co.uk/bitesize/topics/zbfc6rd/watch/zkhsdnb</p>	<p>L.I. To undertake a scientific enquiry and present the findings.</p> <p>Activity: Children to complete visit to the Prom to answer their scientific enquiry. Children to then present their findings using tables and bar charts.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p>	<p>LI: To give reasons for classifying plants based on specific characteristics.</p> <p>Activity: Children to classify plants by shared characteristics using a dichotomous key.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p> <p>https://www.youtube.com/watch?v=ytchHi4k5sU</p>	<p>LI: To plan different types of scientific enquiries to answer questions.</p> <p>Activity: Children to plan enquiry of local area (school field and playgrounds) to identify the different types of plants and compare their locations and what they look like.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p>	<p>LI: To undertake a scientific enquiry and present the findings.</p> <p>Activity: Children to complete enquiry at the school field and collect data using tables/charts of what they found.</p> <p>https://www.stem.org.uk/resources/library/resource/36137/classification-1</p>
<p>Computing</p>	<p>L.I: To explain the importance of internet addresses.</p> <p>Activity: Children to use a Domain Name Server (DNS) to translate web addresses into IP address.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjbf3j6#zqgybqt</p>	<p>LI: To recognise how data is transferred across the internet.</p> <p>Activity: Children to transfer an image across the internet (via email, text etc) as well as other types of messages (information message, video and audio).</p> <p>https://www.bbc.co.uk/bitesize/articles/zjbf3j6#zqgybqt</p>	<p>LI: To explain how sharing information online can help people work together.</p> <p>Activity: Children to consider how people can work together online whilst not in the same location. Introduction of sites like google docs or microsoft one drive.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjbf3j6#zqgybqt</p>	<p>LI: To evaluate different ways of working together online.</p> <p>Activity: Children to look at another way of using Google docs or Microsoft one drive by modifying and editing work completed by someone else.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjbf3j6#zqgybqt</p>	<p>LI: To recognise how we communicate using technology.</p> <p>Activity: Children to explore different methods of communication (verbal, gestures, sending notes) before consider the ways to communicate via the internet. Children to evaluate the best form of communication for different contexts.</p>	<p>LI: E-safety</p> <p>Activity: Children to consider key rules for using the internet safely online within school and at home.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfmhfdm</p>

					https://www.bbc.co.uk/bitesize/articles/zjbf3j6#zqgybqt	
Geography	<p>LI: To identify continents and countries around the world.</p> <p>Activity: Children to label a world map identifying continents, countries, the Equator and climate zones.</p> <p>https://www.bbc.co.uk/bitesize/topics/zsw4kty</p> <p>https://www.bbc.co.uk/bitesize/topics/z8d2n39/watch/z669mp3</p>	<p>LI: To use up to 6 figure grid references and identify longitude and latitude on a map.</p> <p>Activity: To locate places on a map using 4 and 6 figure grid references.</p> <p>https://www.bbc.co.uk/bitesize/guides/zp6kbqt/revision/5</p> <p>https://www.bbc.co.uk/bitesize/articles/zd4rmf_r</p>	<p>LI: To use up to 6 figure grid references and identify longitude and latitude on a map.</p> <p>Activity: To read longitude and latitude and map Charles Darwin's journey on the HMS Beagle.</p> <p>https://www.youtube.com/watch?v=WVK72JxXPTk</p> <p>https://www.youtube.com/watch?v=jRmzmYmMTKk</p>	<p>LI: To understand and identify the physical and human geographical features of the Galapagos Islands.</p> <p>Activity: To research and identify human and physical geographical features of the Galapagos Islands.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr8q7nb</p> <p>https://www.britannica.com/place/Galapagos-Islands</p>	<p>LI: To identify and name key topographical features.</p> <p>Activity: Children to create models of contour maps.</p> <p>https://www.bbc.co.uk/bitesize/articles/zjdkhbk</p> <p>https://www.bbc.co.uk/bitesize/topics/zwc9tcw/watch/zs4kh4j</p> <p>https://www.youtube.com/watch?v=4i_6eToM3X8</p>	<p>LI: To describe and understand key aspects of physical geography of the Galapagos Islands.</p> <p>Activity: Children to identify tectonic plates surrounding the Galapagos Islands – including the Ring of Fire.</p> <p>https://www.bbc.co.uk/bitesize/articles/zd9cxcy</p> <p>https://www.youtube.com/watch?v=Vu6t3e4oqrE</p>
History	<p>LI: To place and compare the Victorian era on a timeline compared to other periods studied.</p> <p>Activity: Children to recall previously studied historical events (the Greeks, Romans etc) and place the Victorian era on a timeline.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkb6fdm</p>	<p>LI: To use a range of sources to find out about an aspect of time past. (Follow on from previous lesson)</p> <p>Activity: Children to look at different artefacts from the Victorian period and consider their use then and what items they may have evolved into today.</p>	<p>LI: To compare what life was like in Victorian Britain to modern day.</p> <p>Activity: Children to learn about day to day life, Victorian jobs and the education system.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/ztb2m39</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/z469kty</p>	<p>LI: To compare what life was like in Victorian Britain to modern day.</p> <p>Activity: Children to explore the differences between the lives of the rich and poor in Victorian Britain.</p> <p>https://www.youtube.com/watch?v=Ix9ZmZzALao</p>	<p>LI: To understand the role of workhouses in Victorian Britain.</p> <p>Activity: Children to produce double-page spread work based on life in the workhouse.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zy32m39</p>	<p>LI: Visit to Kent Life for Victorian Day</p> <p>Activity: Children to visit Kent Life (Maidstone) to consolidate learning about the Victorians so far.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkb6fdm</p>

	https://www.youtube.com/watch?v=1vJYjdQiMB4	https://www.bbc.co.uk/bitesize/articles/zkb6fdm		https://www.knowlseyjunior.co.uk/documents/%5B574796%5DY5 - Tuesday - The Life of a Victorian PPT.pdf	https://www.youtube.com/watch?v=iuDIko8-2kw	
RE	<p>LI: To understand how commitment is shown</p> <p>Activity: Children to recognise what commitment means and how we show it in our everyday life</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p>	<p>LI: To understand how Muslims show commitment through Salah.</p> <p>Activity: Children to understand that Muslim's show commitment to their religion through praying.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1</p>	<p>LI: To understand how Muslims show commitment through Zakat.</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through charity work and donations</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1</p>	<p>LI: To understand how Muslims show commitment through Sawm.</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through fasting and learning about Ramadan.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1</p>	<p>LI: To understand how Muslims show commitment through Hajj.</p> <p>Activity: Children to recognise that Muslims show commitment to Allah through a sacred pilgrimage to Mecca.</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p>	<p>LI: To recognise different ways that Muslims show commitment</p> <p>Activity: Children to write a detailed report about the different ways that Muslims show commitment to Allah</p> <p>https://www.bbc.co.uk/bitesize/topics/zpdtbsk/resources/1</p>
Art	<p>LI: To explore key art elements and understand their impact.</p> <p>Focusing on – light, tone, perspective, shadow, shade and proportion.</p> <p>https://www.youtube.com/watch?v=dE8pUuSmpc</p>	<p>LI: To practise the structure and form of an art subject.</p> <p>Focusing on Galapagos animals – Marine Iguana and the Galapagos Penguin.</p> <p>https://www.bbc.co.uk/bitesize/topics/zgmmk2p/watch/z8rjdxs</p>	<p>LI: To practise the structure and form of animals in action.</p> <p>https://www.youtube.com/watch?v=STsEQpLZDH4</p>	<p>LI: To practise sketching using tone and shade.</p> <p>https://www.bbc.co.uk/bitesize/guides/z3bqycw/revision/9</p>	<p>LI: To explore pointillism in art.</p> <p>https://www.youtube.com/watch?v=5uDQPsiYMIk</p>	<p>LI: To practise pointillism skills.</p> <p>https://www.youtube.com/watch?v=NQmW4y3Gmzl</p>

		https://www.youtube.com/watch?v=8P6OPDgEqw4				
DT	<p>LI: To explore Victorian sewing.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p>	<p>LI: To explore Victorian sewing.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p>	<p>LI: To investigate different stitches used in Victorian sewing.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p> <p>https://www.bbc.co.uk/bitesize/articles/zt43khv</p>	<p>LI: To design using Victorian sewing stitches.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p> <p>https://www.bbc.co.uk/bitesize/articles/zt43khv</p>	<p>LI: To create Victorian sewing pieces.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p> <p>https://www.youtube.com/watch?v=i1-B01FB56s</p>	<p>LI: To create Victorian sewing pieces.</p> <p>https://www.westfield.surrey.sch.uk/attachments/download.asp?file=1067&type=pdf</p> <p>https://www.youtube.com/watch?v=i1-B01FB56s</p>
PE	<p>LI: To safely orientate and control my body position when passing and receiving.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-safely-orientate-and-control-my-body-position-when-passing-and-receiving-6xk3gc/overview</p>	<p>LI: To develop agility, balance and coordination for consistency, fluency and precision.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-develop-agility-balance-and-coordination-for-consistency-fluency-and-precision-c4vp2t/overview</p>	<p>LI: To Develop positive attitudes and learning behaviours when passing and catching.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-develop-positive-attitudes-and-learning-behaviours-when-passing-and-catching-crwp8c/overview</p>	<p>LI: To learn how to keep focus during activities.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-keep-my-focus-when-my-muscles-are-aching-and-i-feel-tired-6gv66d/overview</p>	<p>LI: To develop solution focused practice to improve consistency, fluency and precision.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-develop-solution-focused-practice-to-improve-consistency-fluency-and-precision-cctkcc/overview</p>	<p>LI: To develop healthy habits.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-6-1/units/games-activity-passing-and-receiving-3ca4/lessons/how-do-i-develop-healthy-habits-70u6ac/overview</p>
MFL	<p>LI: learning different French sports.</p>	<p>LI: learning to say which sports I like and don't like.</p>	<p>LI: giving your opinion in French on sports.</p> <p>Activity: use conjunctions to extend</p>	<p>LI: learn to use weather phrases linked to sports.</p>	<p>LI: learn to use weather phrases linked to sports.</p>	<p>LI: Learning to say what clothes to wear during different sports in French.</p>

	<p>Activity: write and translate different sports in French.</p> <p>https://classroom.thenational.academy/lessons/saying-different-sports-6th68d</p>	<p>Activity: write sentences from guidance in video clip.</p> <p>https://classroom.thenational.academy/lessons/saying-i-play-or-dont-play-and-i-do-or-dont-do-sports-6gtkac</p>	<p>sentences in French and write these out from video clip guidance.</p> <p>https://classroom.thenational.academy/lessons/giving-your-opinions-on-sports-6gt64t</p>	<p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</p>	<p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-sports-you-do-in-different-kinds-of-weather-6njker</p>	<p>Activity: write key phrases down.</p> <p>https://classroom.thenational.academy/lessons/saying-what-clothes-you-wear-to-do-different-sports-chjk2e</p>
PSHE	<p>LI: To express opinions and respecting other points of view.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>	<p>LI: To discuss how to be a positive role model.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>	<p>LI: To discuss how to constructively challenges points of view.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>	<p>LI: To learn how to listen and respect other points of view.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>	<p>LI: To understand how to participate effectively in discussions.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>	<p>LI: To understand how to manage conflict in disagreements.</p> <p>https://www.bbc.co.uk/iplayer/episodes/b09m901s/treasure-champs</p>
Music	<p>LI: To appraise the work of a classical composer.</p> <p>Felix Mendelssohn – Fingal's Cave</p> <p>https://www.youtube.com/watch?v=zcogD-hHEYS</p>	<p>LI: To improvise as a group using dynamics and pitch.</p> <p>https://www.bbc.co.uk/bitesize/articles/zr3g8p3</p>	<p>LI: To improvise as a group using texture.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9ffng8</p>	<p>LI: To use knowledge of dynamics, texture and pitch to create group composition.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9ffng8</p> <p>https://www.bbc.co.uk/bitesize/articles/zr3g8p3</p>	<p>LI: To use teamwork to create a group composition featuring changes in texture, dynamics and pitch.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9ffng8</p> <p>https://www.bbc.co.uk/bitesize/articles/zr3g8p3</p>	<p>LI: To sing songs in tune with an awareness of other parts.</p> <p>https://www.youtube.com/watch?v=UOC40rWE-5U</p>