

## Year: 2 Term: 3 Topic: *How can I care for my world and others?*

### Science

#### Living Things / Plants

- Working Scientifically
- Describe how different habitats provide for the basic needs of the animals that live in them
- Identify and name different sources of food and create food chains
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### Literacy

#### Lila and the Secret of Rain / Tinga Tinga Tales / 10 things I can do to help my world

- Write sequenced sentences to form short narratives
- Use subordinating and coordinating conjunctions
- Use the past tense / present tense consistently
- Use the first person / third person accurately
- Retrieve information from a text
- Make inferences based on information in the text

### Maths

- Recognise the place value of each digit in two-digit numbers and partition 2 digit numbers
- Develop and secure fluency in addition and subtraction facts within 10
- Add and subtract within 100 by applying related one-digit addition and subtraction facts
- Recognise repeated addition contexts and represent them
- Relate grouping problems where the number of groups is unknown
- Use precise language to describe 2D and 3D shapes

### Art

#### African Masks / Weaving

- Discuss artists and know their artworks
- Create repeated pattern with print and recognise pattern in the environment.
- Join recycled, manmade and natural materials using techniques I know

### Wow Factor!

- Earth Day
- Raising money for Water Aid
- Creating Recycled Decorations

### Computing (Digital Music / Programming)

- Explore different technology you can use to make music
- Create rhythms and note down ideas on how to alter it
- Use previous learning on algorithms to inform a simple quiz

### DT

#### African Textiles / Making a Recycled Decoration

- Generate ideas by drawing on my own and other's experiences
- Talk about my ideas, saying what I like and dislike about them
- Make simple drawings and label parts
- Measure cut and score with some accuracy
- Cut, shape and join fabric to make a simple garment using basic sewing techniques
- Use appropriate finishing techniques
- Evaluate a design against design criteria

### R.E. ( Islam )

- Name and identify important aspects of Islam
- How does the mosque help a Muslim feel like they belong
- Understanding the mosque brings a sense of community
- Recognising the five pillars of Islam
- Explaining why Hajj is important to all Muslims
- Visiting the local Mosque and showing respect

### History

#### Kingdom of Benin

#### Florence Nightingale & Mary Seacole

- Compare pictures of people or events in the past
- Find answers to simple questions about the past
- Compare two versions of a past event
- Discuss the reliability of sources

### Music

#### Call and Response: Animals / Structure: Myths and Legends

- Experiment with making different sounds on an instrument
- Perform a composition
- Recognise, play and write rhythms with one / half beats
- Understand what a rest beat is

### Geography ( Kenya, Africa )

- Find land and sea on the globe
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### PSHE

Physical Health and Mental Wellbeing  
Keeping Safe  
Growing and Changing

### PE

Rounders / Athletics, Indoor Ball Games