

Term 4 Directory – Year 3

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathematics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ TTRockstars: https://www.ttrockstars.com/ Times Tables Rock Stars: https://www.timestables.com/ Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play
Key Question	What Can Robots Do For Us?
Subject/weeks	Week 1
English Reading/Writing	<p><u>LI: I can use at least one adjective to modify nouns e.g. a soft, moaning sound</u> https://www.youtube.com/watch?v=2nqXczah_4k – The Wild Robot Chapter 1 read out loud on YouTube. In this lesson the children are going to write a setting description from the view point of a robot bursting out of a crate onto a deserted island. https://www.youtube.com/watch?v=c6keMwL6GKw – Desert Island video to support lesson. https://www.youtube.com/watch?v=Uy-qgguRrYY – Descriptive writing using 5 senses/How to write the perfect piece of descriptive writing This week the children are going to write a setting description from the view point of a robot bursting out of a crate onto a deserted island. Activity at home: Children will write a setting description from the view point of a robot bursting out of a crate onto a desert island using expanded noun phrases and their five senses (What they can see, hear, smell, taste and touch) <u>Reading</u> <u>LI: I can quote directly from the text to support thoughts and discussions -</u> https://www.youtube.com/watch?v=EdoX67GrSZc – Point, evidence and explain how to video This week the children will be learning how to answer questions using the point, evidence and explain technique. Activity at home: Children will be writing a poster explain the technique point, evidence and explain. This will help them when answer comprehension questions.</p>
Phonics/GPAS	<p><u>LI: I can use at least one adjective to modify nouns e.g. a soft, moaning sound -</u> https://www.youtube.com/watch?v=WhEoRVNjFDs The Expanded Noun Phrase Song This week the children will be learning about expanded noun phrases and how to use them to describe what they see, hear, smell, taste and feel. Spelling Rule 18 – <u>LI: To understand how a prefix changes the meaning of root words.</u> https://www.youtube.com/watch?v=SkJ1J_G4DNg Prefixes/Primary English – Wonderful Words <u>Phonics</u> Lesson 1 – Blending Lesson – ar - https://www.youtube.com/watch?v=Jf2dx5IbeZE Lesson 2 – Blending Lesson - or - https://www.youtube.com/watch?v=X2C_ANTT7zs Lesson 3 – Blending Lesson – ur - https://www.youtube.com/watch?v=pcNgbnrvWqo www.phonicsplay.co.uk – chantry1 chantry1 – Flashcards Time Challenge, Buried Treasure, Picnic on Pluto, Dragons Den.</p>
Maths	<p><u>LI: To be able convert equivalent lengths (cm to mm) -</u> Converting between metres and centimetres Oak National Academy <u>LI: To be able to compare length -</u> Compare and order lengths Oak National Academy This week the children will be learning how to measure a length and convert it from millimetres to centimetres and children will compare lengths of objects and see which is longer, taller, smaller or shorter. Activity at Home: Watch the videos and complete the activities in the videos.</p>

Science	<p><u>Light</u> <u>LI: I can use straightforward scientific evidence to answer questions or to support my findings</u> https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr Light and seeing Oak National Academy This week the children are going to write down what they know and would like to know about light. Activity at Home: Watch the videos and write down five facts that you have learnt about Light.</p>
Computing	<p><u>LI: I can explain that passwords are used to log in to resources on the web and why these should be kept private.</u> https://www.youtube.com/watch?v=IhIXtBNNuKs – Why it is important to keep your passwords private? What makes a good password? This week the children are going to learn the importance of keeping their password private. Activity at home: Write your own password and explain why it is important to keep passwords private online.</p>
Geography	<p><u>LI: To be able to compare Hadrian’s wall with the Great wall of China</u> Why Was Hadrian’s Wall Built? Animated History The History of the Great Wall of China for Kids - FreeSchool</p>
History	<p><u>LI: To understand what the Shang people believed</u> Oracle bones and writing Oak National Academy This week the children will be learning all about the belief systems of the Shang, including how they worshipped their ancestors, about the supreme god Shangdi, and how the priests used Oracle bones to try and speak to the spirits of their ancestors. Activity at home: Write five sentences answering the question – What are Oracle bones?</p>
RE	<p><u>Easter</u> <u>LI: I can start to tell you the last supper is important</u> https://www.youtube.com/watch?v=SigoALSS1R8 - The Story of Easter (The Last Supper) This week the children will start to understand and question why Christians believe that Jesus’s death was important. Activity at home: Watch the video above and write a paragraph on what the bread and the wine represent in the Easter Story.</p>
Art	<p><u>LI: I can create my final design.</u> The Garden, Joan Miro, Animated Painting Watch the video and plan final design for sculpture.</p>
DT	<p><u>LI: I can generate ideas for an item, considering its purpose and user/s</u> https://www.youtube.com/watch?v=Cl8ijPGEKO8 – How 3-D-Printed Prosthetic Hands Are Changing These Kids’ Lives Short Film Showcase https://www.youtube.com/watch?v=VqEjba9UfDo - Boy with robotic arm can now play catch New York Post This week the children will be learning about different types of prosthetics and how they have changed young people’s lives. Activity at Home: Watch the videos above and then write five sentences on what you have learnt about prosthetics.</p>
PE	<p>Joe wicks P.E with Joe Monday 23rd March 2020</p>
French	<p><u>LI: To learn how to say the names of colours in French</u> https://www.youtube.com/watch?v=fZR66TjJrDc - 🎵 La Chanson des Couleurs 🎵 French Colors Song 🎵 Les Couleurs en Français 🎵 Learn French Basics 🎵 https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/z634kmn - French: Colours – BBC Bitesize</p>

	<p>This week the children will start to learn how pronounce correctly the names of colours in French.</p> <p>Activity at home: Watch the videos above and practice singing and pronouncing the names of colours in French.</p>
PSHE	<p>LI: <u>To learn what biodiversity means and what makes a good ecosystem</u></p> <p>https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c - Oak Academy Lesson.</p> <p>This week the children will learn what biodiversity means and what makes up an ecosystem.</p> <p>Activity at home: Carry out a speaking and listening task with your family about what you can do to help places that are under threat.</p>
Music	<p>LI: <u>I can recognise rhythmic patterns</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f - Pulse and Rhythm</p> <p>This week the children will be learning the importance of pulse and rhythm in a piece of music and then will listen to a percussion piece called Connect It.</p> <p>Activity at home: Children to create their own body percussion piece with their families.</p>
RECIPE Values	#Perseverance and Independence

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Key Question	What Can Robots Do For Us?
Subject/weeks	Week 2
English Reading/Writing	<p>https://www.youtube.com/watch?v=shsCB-3SMK4 – The Wild robot Chapter 2 read out loud</p> <p><u>LI: I can write a clear introduction.</u></p> <p><u>LI: I can write a concluding statement or summary.</u></p> <p><u>LI: I can use simple organisational devices e.g. headings and subheadings</u></p> <p><u>LI: I know the main features of text type are used e.g. non chronological report has an intro, some points under sub headings and an end statement.</u></p> <p><u>LI: I can use paragraphs to organise around a key theme, which is made evident to the reader.</u></p> <p>https://www.youtube.com/watch?v=HmJDpG-oMqw – How to write a fact file video</p> <p>https://www.youtube.com/watch?v=nHYUL3chc-s - 10 Facts That Prove Sea Otters Are The Coolest Our Planet Netflix Futures</p> <p>https://www.youtube.com/watch?v=Wn9kx4IGlpE – Sea Otters – Animals for kids – All things Animals TV</p> <p>https://picclick.co.uk/Sea-Otter-36-Aquatic-Mammals-Discovering-Wildlife-293729007579.html#&gid=1&pid=1 – Fact file example</p> <p>This week the children will be writing a fact file about sea otters.</p> <p>Activity from home: Write a fact file about sea otters using the links above.</p> <p><u>Reading</u></p> <p><u>LI: I can locate information by skimming and scanning -</u> https://www.youtube.com/watch?v=F1wPYHa5nUg – Skimming and scanning reading techniques</p> <p>This week the children will be learning how to locate information by skimming and scanning.</p> <p>Activity at home: Ask your families to ask you questions about the AR book that you are reading. Answer the questions using the skimming and scanning techniques that you have learnt in the video.</p>
Phonics/GPAS	<p>GPAS - <u>LI: I can use paragraphs to organise around a key theme, which is made evident to the reader.</u></p> <p>What are paragraphs? - BBC Bitesize- Using paragraphs - BBC Bitesize</p> <p>This week the children will be learning how to use paragraphs correctly in their writing.</p> <p>Activity at home: Children to complete the three activities on the link.</p> <p><u>LI: To understand which words end in ture and sure.</u></p> <p>Spelling Rule 19 - https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p - Which words end in sure or ture?</p> <p><u>Phonics</u></p> <p><u>Lesson 31 sound is ay</u> – https://www.youtube.com/watch?v=6AiVFK9SMj0&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=30 Lay, stray, spray, crayon, sclay, glay, deflay, Can a crayon spray paint? Can a stray cat play? Do not delay unless you want to stay all day.</p> <p><u>Lesson 32 sound is ou (proud)</u> - https://www.youtube.com/watch?v=mvK38n-p508&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=29 Cloud, found, about, sprout, plout, strout, lound, aglound Will you see clouds in the mountains? Can a sprout be proud? What is the loudest sound around?</p>

	<p>Lesson 34 sound is ea - https://www.youtube.com/watch?v=WMGPt1WoOOc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=27 Steam, repeat, dream, cream. : We sit on a seat and read books near the sea. Can a sheep repeat a bleat? At least we can have meat as a good www.phonicsplay.co.uk – chantry1 chantry1 – Flashcards Time Challenge, Buried Treasure, Picnic on Pluto, Dragons Den.</p>
Maths	<p>LI: To be able convert equivalent lengths (cm to mm) - Converting between metres and centimetres Oak National Academy LI: To be able to compare length - Compare and order lengths Oak National Academy This week the children will be learning how to measure a length and convert it from millimetres to centimetres and children will compare lengths of objects and see which is longer, taller, smaller or shorter. Activity at Home: Watch the videos and complete the activities in the videos.</p>
Science	<p><u>Light</u> LI: I can explain that I need light to see things, and that dark is the absence of light https://stemlearning.wistia.com/medias/3dx9s1qyiy Light and seeing Oak National Academy This week the children will be learning how our eyes are able to see different objects. They will find out how light travels from a light source to our eyes and what happens when it reaches the eye. Activity at home: Make some shadow puppets using card or your hands. Put on a shadow puppet show for your family.</p>
Computing	<p>LI: I know what to do when inappropriate material appears on the screen. https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online - Staying Safe Online This week the children will be learning what to do if they see something they don't like online. Activity at home: Write a poster explaining what to do if you see something online that you do not like.</p>
Geography	<p>LI: I can discuss and research information about Shanghai Children to research using the video below and create a fact file on Shanghai KS2 Geography: A child-led tour of Shanghai in China - BBC Teach</p>
History	<p>LI: I can debate the Shang Dynasty's greatest achievement. Who were the Shang? KS2 Y3 History Lesson Resources Oak National Academy- This week the children will be learning about The greatest achievements in the Shang Dynasty How did the Shang army win battles? - BBC Bitesize Activity at home: Write a paragraph on what you have learnt in this lesson.</p>
RE	<p><u>Easter</u> LI: I can start to tell you why Christians believe Jesus' death is important https://www.youtube.com/watch?v=SigoALSS1R8 - The Story of Easter (The Last Supper) This week the children will start to understand and question why Christians believe that Jesus's death was important. Activity at home: Watch the video above and write a paragraph on what the bread and the wine represent in the Easter Story.</p>
Art	<p>LI: I can create a range of 3D shapes with wire . Wire and Bead Sculptures 3-D Art Project Idea – Art at home: Recycled sculptures This week the children are going to start making sculptures inspired by Joan Miro out of recycled materials. Activity at home: Watch the video and then make sculptures inspired by Joan Miro out of recycled materials that you have around your house.</p>
DT	<p>I can plan the order of my work before starting I can explore, develop and communicate design proposals by modelling ideas https://www.youtube.com/watch?v=c9FuPdI3xCE – Create a success Criteria for your product? What does it need to have? This week the children are going to start putting together a success criteria for their robot arm.</p>

	Activity at home: Watch the video above and create your own success criteria for your robot arm that you making at home.
PE	10 Minute Kids Teddy Bear Workout The Body Coach TV – Click for PE Resources
French	<p>LI: I can start to understand how to say masculine and feminine body parts in French</p> <p>https://www.bbc.co.uk/teach/class-clips-video/french-ks2-masculine-and-feminine-body-parts/zn84d6f</p> <p>- A French song about masculine and feminine body parts French - Virtually There: France BBC Teach</p> <p>This week the children are going to start to learn how to say different body parts in French by singing and following the song on the link.</p> <p>Activity at home: Children watch the video and practice pronouncing different body parts in French.</p>
PSHE	<p>LI: To know about different jobs that people have</p> <p>Learn Different Jobs for Kids! Animated Kids Book Vooks Narrated Storybooks</p> <p>Children to create a poster on the job that they would like to do when they are older</p>
Music	<p>LI: To understand that duration and tempo affects the pace and feel of any music you listen to.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8 - What is duration and tempo?</p> <p>This week the children are going to learn what the word duration and tempo means and how it affects the pace and feel of the music you are listening to.</p> <p>Activity at home: Listen to the music on the link and see if you see if you can hear the tempo (speed of the music) change and if you can hear how long each note is played for (the duration) Now listen to a different piece of music with your family and see if you can use the techniques you have learnt in this lesson.</p>
RECIPE Values	#Perseverance #Enjoyment #Independence

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Key Question	What Can Robots Do For Us?
Subject/weeks	Week 3
English Reading/Writing	<p>LI: I can use precisely chosen adjectives to describe people, objects and settings e.g. glittering diamond. Chapters 1-5 of "The Wild Robot" by Peter Brown (Audiobook)– Chapter 3,4 and 5 read out loud on YouTube https://www.youtube.com/watch?v=mSjAjAy2ts4 – English KS2 Write a poem BBC Teach https://www.youtube.com/watch?v=2BSG2QRj_4M – How to write a fun poem video – BBC Teach This week the children are going to be writing a poem about Roz the robot in the story ‘The Wild Robot. Activity at home: Using the links above write a poem about Roz the robot using similes. <u>Reading</u> LI: I can prepare poems and play scripts to perform aloud and I can show my understanding of the text through intonation, tone, volume, and action - https://www.youtube.com/watch?v=RvV23xoZRkl - Michael Rosen's top tips for performing poems and stories https://www.youtube.com/watch?v=bY7AyGRct-E - Michael Rosen Performs His Poem Chocolate Cake Authors Live BBC Scotland This week the children are going to be learning how to perform poems. Activity at home: Using the links above perform the poem Chocolate Cake to your family.</p>
Phonics/GPAS	<p>Spelling Rule 20 - https://www.youtube.com/watch?v=gGb3Xo0gmzE – LI: To learn the rules of adding ous and ious to root words GPAS – To understand and use the feature of a poem including adjectives, similes, repetition and adverbs to describe verbs - https://www.youtube.com/watch?v=foxOBoQwTvU – Introduction to poetry <u>Phonics</u> Lesson 33 sound is oy (boy) - https://www.youtube.com/watch?v=6_33f0rHkFg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=28 Boy, annoy, enjoy, employ, floy, emgloy, scroy, disploy. Can you annoy a boy? Will a royal enjoy eating an oyster? Will it be annoying if a boy destroys a toy? Lesson 36 sounds is ir (bird) - https://www.youtube.com/watch?v=sgXywhMY_CI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25 Girl, thirteen, birth, skirt, twirt, plirth, virteen, skirl. Can a girl put on a skirt that twirls? Is your birthday the first or the third? Can a girl annoy a boy? Lesson 37 sounds is ie (tie) https://www.youtube.com/watch?v=YXDmTeSkCrU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24 Fried, cried, replied, spied, splied, deplied, gried, chied. Oh no, I spied a fried pie. People denied that they had cried. She replied that their cat had been found</p>
Maths	<p><u>Fractions</u> LI: To be able to recognise denominators and numerators Read, write and understand fraction notation Oak National Academy This week children will be able to identify numerators and denominators</p>
Science	<p>Light: LI: I can show that light is reflected from surfaces https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82 <u>Reflected light: plan Oak National Academy</u> This week the children will be making a reflection tester and will be using it to test what objects reflect light from their surfaces.</p>

	Activity at home: Make a reflection tester using a torch and a piece of card (cereal box or cardboard box) and then use it to see what objects in your house reflect light.
Computing	<p><u>LI: I understand that images can be shared and viewed online and consider the privacy of themselves and others.</u> https://www.youtube.com/watch?v=fVJtOphigFE – Staying Safe Online https://www.bbc.com/ownit/its-personal/when-you-see-something-scary-online - Staying Safe Online</p> <p>This week the children will be learning the importance of not sharing their personal information online. Activity at home: Have a discussion with your family about the importance of not sharing your personal information online.</p>
Geography	<p><u>I can compare Shanghai with a rural area.</u> Video about Shanghai : KS2 Geography: A child-led tour of Shanghai in China - BBC Teach Video about rural china : KS2 Geography: A child-led tour of Sandouping in China - BBC Teach</p>
History	<p><u>LI: I can identify reasons for and results of people’s actions</u> The discovery of Fu Hao's tomb Oak National Academy</p> <p>This week the children will be learning all about Fu Hao, a peasant who rose to become a great priestess and general. Activity at home: Complete the activities on the link above.</p>
RE	<p><u>Easter</u> <u>LI: I can start to tell you why Christians believe Jesus' death is important</u> https://www.youtube.com/watch?v=Wnbo2AmS3OI</p> <p>This week the children will be drawing and labelling pictures of the Easter Story. Activity at home: Draw and label picture of the Easter story using the link above.</p>
Art	<p><u>LI: I can plan and make models from observation</u> https://www.youtube.com/watch?v=rpFJ2WVpCgY&feature=youtu.be – Joan Miro inspired sculpture tutorial</p> <p>This week the children will be starting to make their Joan Miro inspired sculptures using found objects and recycled materials. Activity at home: Search around your house for objects and recycled materials that you can use to make your Joan Miro inspired sculptures.</p>
DT	<p><u>LI: I can plan the order of my work before starting I can explore, develop and communicate design proposals by modelling ideas</u> https://www.youtube.com/watch?v=c9FuPdI3xCE – Write a set of instructions on how you are going to make your robotic arm https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw - How to write clear instructions</p> <p>This week the children are going to writing instructions on how to make their robot arms. Activity at home: Write a set of instructions on how to make your robot arm.</p>
PE	P.E with Joe Tuesday 24th March 2020
French	<p><u>LI: To learn how to say body parts in French</u> https://www.youtube.com/watch?v=UqEKm8Y5wCk - Learn French for Kids Body Parts, Family & Feelings</p> <p>This week the children will continue to practice learning how to pronounce different body parts in French. Activity at home: Draw yourself and label your body parts in French and English.</p>
PSHE	<p><u>LI: To understand the needs for rules and laws in society</u> https://classroom.thenational.academy/lessons/the-mayor-making-ceremony-6wwp4c</p> <p>This week the children will start learn and understand why we need rules and laws in society. Activity at home: To write a paragraph on why is it important that we have rules at home and at school.</p>

Music	<p><u>LI: I can explore and select different melodic patterns.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6 - What is melody and pitch?</p> <p>This week the children will learn how the melody and pitch of a song make them memorable.</p> <p>Activity at home: Complete the quiz on the link above.</p>
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Key Question	What Can Robots Do For Us?
Subject/weeks	Week 4
English Reading/Writing	<p>https://www.youtube.com/watch?v=ERKX8q7Uohc – The Wild Robot Chapter 6,7 and 8 read out loud on YouTube</p> <p>The Wild Robot Chapter 9 - The Mountain– The Wild Robot Chapter 9 read out loud on YouTube</p> <p>https://www.youtube.com/watch?v=hD9arWXliddM - Persuasive Writing for Kids: What is It?</p> <p>https://www.youtube.com/watch?v=J2uGaSlcgN4 – How to write a persuasive letter</p> <p><u>LI: I can use adverbs to qualify verbs e.g. he ran slowly</u></p> <p>This week the children will be writing a persuasive letter (as Roz the robot) to the animals on the island to help her get up the cliff.</p> <p>Activity at home: Write a persuasive letter as Roz the robot to the animals on the island to help her get off the cliff. Think about what each animal can do to help you.</p> <p><u>Reading</u></p> <p><u>LI: I can explain how and why main characters act in certain ways in a story, using evidence from the text - https://www.youtube.com/watch?v=v7QuOr1PP7o - Characters' thoughts and feelings Reading Khan Academy</u></p>
Phonics/GPAS	<p>GPAS – <u>LI: I can use adverbs to qualify verbs e.g. he ran slowly - https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr - What is an adverb?</u></p> <p>This week the children will be learning what an adverb is and how to use them correctly in their persuasive letters.</p> <p>Activity at home: Write five sentences using adverbs.</p> <p><u>LI: To understand when to double the final consonant in a word.</u></p> <p>Spelling Rule 21 - https://www.youtube.com/watch?v=EmO1KoPY5aU - Doubling the Final Consonant Spelling Rules Easy Teaching</p> <p><u>Phonics</u></p> <p><u>Lesson 38 – ue (blue) - https://www.youtube.com/watch?v=AtH5Do7PaHk</u> <u>Venue, statue, rescue, argue, plature, denue, lescue, ormue. Can you argue with a statue? You need to queue until the bus is due. Is it true that you can get blue glue?</u></p> <p><u>Lesson 9 – aw (claw) - https://www.youtube.com/watch?v=KvRTZKWe30M</u> <u>Claw, yawn, shawl, drawer, plaw, gawn, thawl, strawer. Can a paw also be a claw? Do you stretch your jaw when you yawn? If you go out on the lawn, will you need a shawl to help you stay warm?</u></p> <p><u>Lesson 12 and 19 – wh and ph (wheel and phone) - https://www.youtube.com/watch?v=OVQVaZXbEIQ (wh wheel) and https://www.youtube.com/watch?v=JNaUCoWd9e8 (ph phone)</u> <u>When, phen, which, phonics, wheck, graphics, wheel, whump, alphabet, craph, wheem, whisper, graph, braphics. Which is a dolphin better at, jumping or swimming? Phonics is about sounds. I can whisper them or say them loud. When will you take a photo of a big wheel?</u></p>
Maths	<p><u>LI: I can compare fractions and place them on a number line</u></p> <p>Compare non-unit fractions with the same denominator Oak National Academy</p> <p>Place fractions between 0 and 1 on a number line Oak National Academy</p>

Science	<p><u>Light</u> <u>LI: I can explain that light from the sun can be dangerous and there are ways of protect my eyes</u> - Protecting our eyes from the Sun: plan KS2 Y3 Science Lesson Resources Oak National Academy This week the children will be starting to understand and discuss how to stay safe in the sun and why it is important to protect the eyes. Activity at home: Make a poster explaining why the sun us dangerous and how to protect yourself from the sun.</p>
Computing	<p><u>LI: I know data is collected and used in the world around them, and understand the need for keeping personal data safe.</u> Being safe online E-book. Digiduck's Big Decision Childnet This week the children will be listening to the story of Digi Duck and then making a poster on the importance of keeping personal information safe. Activity at home: Write a paragraph on what you have learnt from the story.</p>
Geography	<p><u>China</u> <u>I can compare trade in China to that of the Uk</u> Explore trade - BBC Bitesize <u>China</u> Adventure on the Silk Road: Exploring Ancient China's Trade Route for Kids</p> <p><u>UK</u> what does the UK import and export? (an infographic)</p>
History	<p><u>LI: I can understand why people may have wanted to do something</u> History KS2: The Rise and Fall of the Shang - BBC Teach This week the children will be learning all about the cruel and terrible King Zhou, and how the Shang Dynasty came to an end in ancient China. Activity at home: Write a paragraph on what you have learnt about how the Shang Dynasty ended.</p>
RE	<p><u>Easter</u> <u>LI: I can start to tell you why Christians believe Jesus' death is important</u> - What happened to Jesus in Holy Week? - BBC Bitesize This week the children will be discussing the importance of Good Friday and the importance it has for Christians. Activity at home: Make a hill out of a paper plate to show the Crucifixion with the three crosses. Use cardboard or paper to do this.</p>
Art	<p><u>LI: I can plan and make models from observation</u> https://www.youtube.com/watch?v=rpFJ2WVpCgY&feature=youtu.be – Joan Miro inspired sculpture tutorial This week the children will be decorating or painting their sculptures. Activity at home: Decorate or paint the sculptures you made in the previous lesson.</p>
DT	<p><u>LI: I can make drawings with labels when designing</u> https://www.youtube.com/watch?v=c9FuPdI3xCE – Start to design your robotic arm include labels.</p>
PE	<p>P.E with Joe Thursday 26th March 2020</p>
French	<p>https://www.youtube.com/watch?v=N1VASpNwqO8 - Savez-vous planter les choux. This week the children will be learning how to sing and mime the actions to the plant song with their fingers and feet. Activity at home: Learn the song with your family and practice doing the actions.</p>
PSHE	<p><u>LI: To explore the responsibilities of that I have an a citizen of the community</u> https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr I roll with the role -</p>

	<p>This week the children will be exploring the roles and responsibilities that they, as a citizen, have in your community. Then they will be creating a video that outlines your role, alongside the main responsibilities they have.</p> <p>Activity at home: Watch the link and complete the activities on the link.</p>
Music	<p><u>LI: I can explore and select different melodic patterns.</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zgxx2nb - What is harmony?</p> <p>This week the children will be learning that more than one pitch note creates a harmony.</p> <p>Activity at home: Write a paragraph on what is harmony in music.</p>
RECIPE Values	#Independence and Perseverance

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ TTRockstars: Times Tables Rock Stars: Play Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play
Key Question	What Can Robots Do For Us?
Subject/weeks	Week 5
English Reading/Writing	<u>LI: I can sometimes begin sentences in a different way e.g. using an adverb (Nervously, she walked into the room) or phrases (Without a doubt, this was the best party ever).</u> Chapter 10 to 13 read out loud on YouTube - https://www.youtube.com/watch?v=myoUc0ICTjk Chapter 14 to 16 read out loud on YouTube - https://www.youtube.com/watch?v=WAmf3PgJ1JE https://www.youtube.com/watch?v=RdfFL8UzR2U – How to write a diary entry This week the children will be writing a diary entry from Roz’s point of view when she met the bears. Activity at home: Using the links write a diary entry from Roz’s point of view when she met the bears. <u>Reading</u> <u>LI: I can explain how and why main characters act in certain ways in a story.</u> https://www.youtube.com/watch?v=tW9TG22U3Go - Characters' thoughts and feelings Reading Khan Academy
Phonics/GPAS	<u>GPAS - LI: I can sometimes begin sentences in a different way e.g. using an adverb (Nervously, she walked into the room) or phrases (Without a doubt, this was the best party ever) - Fronted adverbials and fronted adverbial phrases -</u> https://www.youtube.com/watch?v=Lk-Llc3dWA – What are fronted adverbials? This week the children will be learning how to use fronted adverbials and fronted adverbial phrases correctly in their writing. Activity at home: Write five sentences that start with fronted adverbials or fronted adverbial phrases. <u>LI: To understand why some words end in cian and sion.</u> Spelling Rule 22 - https://www.youtube.com/watch?v=KgmV0g1mqp0 - Episode 21: CIAN SION & TION Suffixes <u>Phonics</u> <u>Lesson 3 ew (chew) -</u> https://www.youtube.com/watch?v=pfxxCYBPMYm Blew, screw, nephew, threw, stew, grew, flew, drew, brew, few. A balloon blew up in the air and flew away. My nephew is called Drew. What can you do if you find a screw in your stew? <u>Lesson 47 – I-e (prize) -</u> https://www.youtube.com/watch?v=UQBFigKD7j4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14 Shine, slide, prize, nice, inside, invite. Will you invite me inside? Can a slide shine all the time? Is it time to get my nice prize yet? <u>Lesson 48 – o-e (woke) -</u> https://www.youtube.com/watch?v=HOajky46znQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13 Whole, chole, explode, strome, aclose alone. Can a stone explode? If you are at home alone and you find a bone, will you get on the phone? Will you see a queen on a throne or on an envelope?
Maths	<u>LI: I can compare fractions and place them on a number line</u> Compare non-unit fractions with the same denominator Oak National Academy Place fractions between 0 and 1 on a number line Oak National Academy
Science	<u>Light</u> <u>LI: I can show how shadows are formed when the light from a light source is blocked by a solid object -</u> https://www.youtube.com/watch?v=4Vig2wEIEFo

	<p>Making shadows Oak National Academy</p> <p>This week the children will be starting to understand what materials are opaque, transparent and translucent and then they will be making a shadow puppet show.</p> <p>Activity at home: Children to make their own shadow puppet show with their families.</p>
Computing	<p><u>LI: I know data is collected and used in the world around them, and understand the need for keeping personal data safe.</u></p> <p>https://www.youtube.com/watch?v=DyO87X04Fj8 – What are internet cookies?</p> <p>https://uk.norton.com/internetsecurity-privacy-what-are-cookies.html - What are internet cookies?</p> <p>This week the children will be learning what an internet cookie is and the importance of keeping their personal data safe.</p> <p>Activity at home: Write a paragraph on what you have learnt about internet cookies from the links above.</p>
Geography	<p><u>China</u></p> <p><u>I can compare trade in China to that of the UK</u></p> <p>Explore trade - BBC Bitesize</p> <p><u>China</u></p> <p>Adventure on the Silk Road: Exploring Ancient China's Trade Route for Kids</p> <p><u>UK</u></p> <p>what does the UK import and export? (an infographic)</p>
History	<p><u>LI: I can understand why people may have wanted to do something</u></p> <p>https://classroom.thenational.academy/lessons/how-do-empires-collapse-cgvkcc</p> <p>This week the children will be learning In this lesson about the largest empires throughout history. They will be looking at how empires have risen and fallen since the first civilisations, and then will be trying to spot any common reasons for their downfalls and how this links to the collapse of the Shang Dynasty.</p> <p>Activity at home: Write a paragraph on what you have learnt in this lesson from the links above.</p>
RE	<p><u>Easter</u></p> <p><u>LI: I can start to tell you why Christians believe Jesus' death is important</u> - https://www.youtube.com/watch?v=SigoALSS1R8</p> <p>This week the children will begin to understand the importance of the crucifixion and what actually happened to Jesus.</p> <p>Activity at home: Write a paragraph on why Jesus's death is important to Christians.</p>
Art	<p><u>LI: I can evaluate my own work and the work of others in relation to techniques used and artworks studied.</u></p> <p>https://www.tes.com/teaching-resource/art-evaluation-sheet-ks2-11076019</p> <p>This week the children will be evaluating their sculptures – What they liked or disliked about their sculptures and if they could do them again what would they change or how they would they design them differently.</p> <p>Activity at home: Answer these three questions about the sculptures you have made at home – What do I like about my sculpture? What do I dislike about my sculpture? If I make or design my sculpture again what would I change or add to my sculpture? Write the questions and answers on a piece of paper or on a word document.</p>
DT	<p><u>LI: I can work safely and accurately with a range of simple tools</u></p> <p>https://www.youtube.com/watch?v=c9FuPdI3xCE –</p> <p>This week the children are going to start making their robot arms out of cardboard and straws.</p> <p>Activity at home: Start making your robot arm out of cardboard (cereal boxes) follow the instructions on the video.</p>
PE	<p>PE With Joe Friday 3rd April 2020</p>
French	<p><u>LI: I can learn a French song about body parts.</u></p>

	<p>https://www.youtube.com/watch?v=eVbbLXPdJKQ –Head, shoulders, knees and toes song in French</p> <p>This week the children are going to learn the song head, shoulders, knees and toes in French.</p> <p>Activity at home: Children to practice the actions and song with their families.</p>
PSHE	<p><u>LI: I understand the importance of fire safety.</u></p> <p>https://classroom.thenational.academy/lessons/fireproof-64t3er</p> <p>This week the children will be learning how to reduce the risk of fires in their homes by identifying hazards and rectifying them. They will know the importance of smoke detectors and listen to a firefighter's safety advice. They will then create their own evacuation plan for their house.</p> <p>Activity at home: Children to complete the activities on the video link.</p>
Music	<p><u>LI: I can recognise and explore different combinations of pitch sounds.</u></p> <p>What is texture? - https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z9ffng8</p> <p>This week the children will be learning how musicians mix and layer the sound to create texture.</p> <p>Activity at home: Children to write five sentences on how musicians mix and layer the sound to create texture in music.</p>
RECIPE Values	# Respect, Perseverance and Enjoyment

Term 4 Directory – Year 3

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathematics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ TTRockstars: Times Tables Rock Stars: Play Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play
Key Question	What Can Robots Do For Us?
Subject/weeks	Week 6
English Reading/Writing	<p>https://www.youtube.com/watch?v=7QhOHaOG4qE - Chapter 17 to 20 The Wild Robot https://www.youtube.com/watch?v=i_EujzRLvgM – The Wild Robot Chapter 21 to Chapter 24 https://www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zfrcmfr - How to write instructions – BBC Bitesize</p> <p><u>LI: I can write a clear introduction.</u> <u>LI: I can write a concluding statement or summary.</u> <u>LI: I can use simple organisational devices e.g. headings and subheadings</u> <u>LI: I know the main features of text type are used e.g. non chronological report has an intro, some points under sub headings and an end statement.</u> <u>LI: I can use paragraphs to organise around a key theme, which is made evident to the reader.</u></p> <p>This week the children are going to be writing instructions on how to survive a desert island. Activity at home: Children to write a set of instructions on how to survive a desert island using the links above.</p> <p><u>Reading</u> <u>LI: I can retrieve information from a non-fiction text.</u> https://www.youtube.com/watch?v=v6EDEr_20sc - Using text features to locate information Reading Khan Academy</p>
Phonics/GPAS	<p><u>LI: I understand what words end in the suffix cial and tial</u> Spelling Rule 23 - https://www.youtube.com/watch?v=d_1ds1X5RpE - how to spell: cial & tial rules GPAS – <u>LI: I can use commas accurately to separate items in a list e.g. She had a pizza with ham, cheese, tomato and pineapple on it -</u> https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm#:~:text=When%20writing%20a%20list%2C%20you,%2C%20sugar%20and%20orange%20juice.%22 This week the children will be learning how to use commas correctly to separate items in a list. Activity at home: Children to write five sentences using commas correctly to separate items in a list. Eg: I went to the pet shop today and I bought a hamster, a rabbit, an elephant and a mouse.</p> <p><u>Phonics</u> <u>Lesson 46 – a-e (make) -</u> https://www.youtube.com/watch?v=5CAQ1VtHrql&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15 Shake, inflape, invade, plame, trake, amaze. It will amaze me if you can escape from this maze. When the Romans came to invade they made long roads. Can a snake have a race with a whale in a lake? <u>Lesson 49 – u-e (cute) -</u> https://www.youtube.com/watch?v=xspQiDw0IDk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12 <u>Lesson 51 – e-e (even) -</u> https://www.youtube.com/watch?v=5V-e55XOHCQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=10 Prune, glute, complete, sheme, extreme, and clube. Can you put a huge cube in a tube? Will a complete prune contain a stone? Is it ever extremely rude to play a flute?</p>
Maths	<p><u>Mass : I can measure the mass of objects</u> Measure the mass of objects using grams Oak National Academy</p>

	Measure mass in whole kilograms and grams Oak National Academy
Science	<p><u>Light</u> LI: I can show that there are patterns in the way that the sizes of shadows change. https://www.rmg.co.uk/discover/teacher-resources/making-shadows Science, primary, Year 3 - Lesson listing Oak National Academy This week the children will begin to understand how and why shadows are formed and why they can be different depending on the time of day. Activity at home: Draw around your shadow at different times of the day.</p>
Computing	<p>LI: I know data is collected and used in the world around them, and understand the need for keeping personal data safe. https://www.youtube.com/watch?v=GHW6O3Mf0qE&feature=youtu.be – One Direction Parody Song - "Who do you share your details with?" This week the children will be learning through a song the importance of keeping their personal details safe. Activity at home: Children to write their own song/ poem or rap about the importance of keeping their personal data safe.</p>
Geography	<p><u>I can create a double page spread</u> Children to record all their knowledge learnt about China in a poster</p>
History	<p>LI: I can understand why people may have wanted to do something. https://www.youtube.com/watch?time_continue=1&v=cdW0nr7iJ_M&embeds_referring_euri=https%3A%2F%2Fwww.bing.com%2F&embeds_referring_origin=https%3A%2F%2Fwww.bing.com&source_ve_path=Mjg2NjY This week the children will be taking a closer look at the great achievements of the Shang Dynasty. Although the empire had ended, we will learn all of the accomplishments that lasted after the final king had been overthrown. Activity at home: Children to write a paragraph on what they have learnt in the lesson.</p>
RE	<p><u>Easter</u> LI: I can start to reflect on whether I agree with Christian beliefs about Jesus' death - https://www.youtube.com/watch?v=SigoALSS1R8 This week the children will be filling out an RE self-assessment sheet and will be thinking about what they have learnt and if they agree with some beliefs surrounding Jesus's death. Activity at home: Write five things that you have learnt in your RE lessons this term.</p>
Art	<p>LI: I can plan and make a model from observation https://www.youtube.com/watch?v=4D1C5kwePxU This week the children will be making a surrealism inspired sculpture out of foil. Activity at home: Watch the video and make a surrealism sculpture out of foil with your families.</p>
DT	<p>LI: I can work safely and accurately with a range of simple tools https://www.youtube.com/watch?v=c9FuPdI3xCE – Continue making your robotic arm. This week the children will be continuing to make their robot arms. Activity at home: Continue making your robot arm out of cardboard and straws.</p>
PE	PE With Joe Wednesday 8th April 2020
French	<p>LI: To learn body parts in French through songs https://www.youtube.com/watch?v=bChrAwLzoSo - Les parties du corps - Des os, il en faut - alain le lait (French body parts) This week the children will learning the body parts song and learning and doing the actions to the song. Activity at home: Children to learn the song with their families and then practice doing the actions to the song.</p>
PSHE	<p>LI: To learn road and bike safety. https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t –</p>

	<p>This week the children will be looking at some common road signs and will learn how to keep safe whilst out on a bike. Children will become familiar with the car seat law and create a fact sheet on what they have learnt.</p> <p>Activity at home: Children to create a poster on how to be safe on the road on a bike.</p>
Music	<p><u>LI: I can perform a repeated pattern to a steady pulse.</u></p> <p>https://classroom.thenational.academy/lessons/composing-using-high-and-low-pitched-sounds-6th66d -</p> <p>In this lesson, we will be creating low- and high-pitched sounds using objects.</p> <p>Activity at home: Experiment creating low- and high-pitched sounds using objects around your house.</p>
RECIPE Values	# Perseverance and Independence