

Term 3 Directory – Year 6

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars and Accelerated Reader.
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Key Question	How does our past shape our future?
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Subject	Week 1 5/1/26	Week 2 12/1/26	Week 3 19/1/26	Week 4 26/1/26	Week 5 2/2/26	Week 6 9/2/26
<p>English Reading/Writing</p> <p>Text: Rose Blanche By Roberto Innicento rose-blanche-book.pdf</p>	<p>LI To explore and infer a character and their feelings.</p> <p>Activity: children to use their inference skills by using the pictures from the first few pages. This information will support their writing of a diary entry. Children are to understand the characters perspective, exploring the mood through language to develop a rich vocabulary</p> <p>rose-blanche-book.pdf</p>	<p>L.I: To use relative clauses to add detail</p> <p>Activity: Children to write a description of the setting of what they have read so far. The children use pictures to support their writing, focusing on the use of relative clauses to add detail.</p> <p>What Is a Relative Clause? KS2 English Concept for Kids</p>	<p>LI: To identify key events and organise Roses thoughts, feelings and impressions</p> <p>Activity: Children to plan their information for their diary entry. They will have to write to inform the reader.</p>	<p>LI: To decode, retrieve and infer a text.</p> <p>Activity: Read/listen to the rest of the story. To support their writing, they used these questions to support their work. Why might the author end it this way? How does the ending contrast with the beginning of the book? Why might the author choose not to give us a clear, happy resolution? What message do you think they want readers to take away?</p> <p>rose-blanche-book.pdf</p>	<p>LI: To compare texts. To infer thoughts and feelings from a text</p> <p>Activity: The children compared the story of Rose Blanche to Daniels Story</p> <p>https://www.youtube.com/watch?v=QJwY2T3oN4s&t=23s</p> <p>rose-blanche-book.pdf</p> <p>https://www.youtube.com/watch?v=1tT_LBIAsuc</p> <p>Daniel's Story: A Boy's Life During the Holocaust</p>	<p>LI To use figurative language and precise vocabulary to create mood and emotion to write a narrative</p> <p>Activity: Children are to create sentences to reach a Year 6 standard, to support planning a narrative adding their own ending to the story.</p> <p>https://www.bbc.co.uk/teach/topics/c/k74l4n0n03t</p>

	https://www.youtube.com/watch?v=QJwY2T3oN4s&t=23s						
	Listen to 1.42						
Phonics/ GPaS	LI: To use directed and reported speech – use of inverted commas. Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/articles/zm63c7h	LI: to use subordinate clauses recap and refresher. Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/articles/zsv6qfr	LI: to use fronted adverbials and vary sentence structure. Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/articles/zmwgsk7	LI: to use passive and progressive tenses continuous forms. Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zkttng8	LI: to use passive and progressive tenses continuous forms. Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zkttng8	LI: to use Relative clauses Activity: write sentences and apply GPAS skill into the structured sentences. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt	
Maths Fractions	L.I: To compare and order fractions – add and subtraction simple fractions Activity: Children compare and order fractions , finding the simplest form To understand how to calculate fractions with different denominators. Explain how to write a fraction in its simplest form Oak National Academy	L.I: To add mixed number fractions Activity: Children to work on adding mixed numbers, and how changing the fractions to improper fractions can help Use knowledge of fractions in their simplest form when solving addition and subtraction problems Oak National Academy	L.I: To subtract mixed number fractions Activity: Children to work on fractions with different denominators and how to change these to help to calculate Use knowledge of fractions in their simplest form when solving addition and subtraction problems Oak National Academy	L.I: To multiply multi step problems and multiply a fraction by an integer Activity: Children to work in small steps to calculate questions, understand how to multiply using the integer. Explain how to multiply two non-unit fractions Oak National Academy	L.I: To divide fractions by an integer Activity: Children to understand the process of how to divide the fractions Explain how to divide a unit fraction by a whole number KS2 Y6 Maths Lesson Resources Oak National Academy	LI: To find a fraction of an amount Activity: Children to understand how to calculate a fraction of an amount Explain how to divide a fraction by a whole number efficiently KS2 Y6 Maths Lesson Resources Oak National Academy	

<p>Science</p> <p>Electricity</p>	<p>L.I: To represent a simple circuit accurately using recognised symbols.</p> <p>Activity: Children to explore the symbols for an electricity circuit and how a simple circuit works</p> <p>Circuit symbols and diagrams Oak National Academy</p> <p>Components and simple circuits Oak National Academy</p>	<p>L.I: To investigate how voltage affects bulb brightness</p> <p>Activity: Children to investigate the brightness of a bulb, comparative</p> <p>Investigating voltage: plan Oak National Academy</p>	<p>L.I: I can show that the brightness of a lamp and the volume of a buzzer depends on the number and voltage of cells used in the circuit.</p> <p>Activity: Children are to research what can affect the function of a component in a circuit.</p> <p>Variables in electric circuits: plan Oak National Academy</p>	<p>L.I: I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers</p> <p>Activity: Children to conduct an experiment of what happens when the buzzer and bulb are added to a circuit</p> <p>Changing the volume of buzzers Oak National Academy</p>	<p>L.I: I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers</p> <p>Activity: Children to conduct an experiment of what happens when two buzzers and a bulb are added to a circuit</p> <p>Variables in electric circuits: plan Oak National Academy</p>	<p>L.I: I can assess the substantive knowledge from previous sessions using scientific language</p> <p>Activity: Children to complete a form of self-assessment about electricity and the use of circuits</p>	
<p>Computing</p> <p>Programming</p>	<p>L.I: To define a 'variable' as something that is changeable</p> <p>Introducing variables KS2 Y6 Computing Lesson Resources Oak National Academy</p>	<p>L.I: To explain why a variable is used in a program</p> <p>Updating and changing values in a variable KS2 Y6 Computing Lesson Resources Oak National Academy</p>	<p>L.I: To choose how to improve a game by using variables</p> <p>Improving a game KS2 Y6 Computing Lesson Resources Oak National Academy</p>	<p>L.I: To design a project that builds on a given example</p> <p>Design a game that uses variables KS2 Y6 Computing Lesson Resources Oak National Academy</p>	<p>L.I: To follow a design create a program that uses variables</p> <p>Design to code KS2 Y6 Computing Lesson Resources Oak National Academy</p>	<p>L.I: To evaluate and improve my coding.</p> <p>Improving and sharing KS2 Y6 Computing Lesson Resources Oak National Academy</p>	
<p>Geography</p>	<p>L.I: To locate the main countries</p>	<p>L.I: To use up to 8 compass points accurately.</p>	<p>L.I: To accurately use 6 figure grid references and co-ordinates to</p>	<p>L.I: To use atlases, globes and digital mapping tools to</p>	<p>L.I: To identify and understand the importance of</p>		

<p>Historical and Modern maps of Europe</p>	<p>within Europe using atlases and globes.</p> <p>Activity: Children to locate countries, continent and oceans on the map using an atlas and globe</p> <p>https://www.geolsoc.org.uk/~media/shared/documents/education%20and%20careers/Resources/FactSheets/KS2%20Earthquakes%20factsheet_final.pdf?la=en</p> <p>https://www.bbc.co.uk/bitesize/articles/zj89t39</p> <p>https://www.thenational.academy/pupils/programmes/geography-primary-year-6/units/earthquakes-how-do-they-change-the-world/lessons</p>	<p>Activity: Children to write their own sentences, using compass points, to explain their location, this would include the countries that were involved in World War 11</p> <p>https://www.geolsoc.org.uk/~media/shared/documents/education%20and%20careers/Resources/FactSheets/KS2%20Earthquakes%20factsheet_final.pdf?la=en</p> <p>https://www.bbc.co.uk/bitesize/articles/zj89t39</p> <p>https://www.thenational.academy/pupils/programmes/geography-primary-year-6/units/earthquakes-how-do-they-change-the-world/lessons</p>	<p>locate features on a map.</p> <p>Activity: Children to use a six-figure grid reference to find the air fields during World War 11</p> <p>https://www.galapagosislands.com/info/weather.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zpykxsg/revision/3</p>	<p>locate and describe features studied.</p> <p>Activity: Children to Google earth to locate the distances between the main countries at war in World War 11</p> <p>https://www.youtube.com/watch?v=1fkWLbZFbJM</p> <p>https://www.bbc.co.uk/bitesize/articles/z4gfp4j</p>	<p>human and physical geography features of an area.</p> <p>Activity: Children to sort human and physical features within Gravesend and what areas would be most important during World War 11.</p> <p>https://whc.unesco.org/en/list/1/</p>		
<p>History</p> <p>Understanding the causes of World War 2</p>	<p>L.I: To explore the key events leading up to World War two</p> <p>Activity; Children were to put the</p>	<p>L.I; To use evidence to explain cause and effect of past events</p> <p>Activity; Children to write about Hitlers</p>	<p>L.I; To understand the impact of evacuation for children in World War 2</p> <p>Activity; children to write a short diary entry</p>	<p>L.I; To explore primary and secondary sources to understand a time period studied.</p> <p>Activity; Children are to understand the benefits to using both</p>	<p>L.I; To explore how daily life changed during World War 2</p> <p>Activity; Children are to compare</p>	<p>L.I: To understand how the Blitz impacted lives with the second World War.</p> <p>Activity; children to research about</p>	

	<p>causes into World War 2 https://www.youtube.com/watch?v=i23434eVT_P8Q</p> <p>https://www.youtube.com/watch?v=AUd1HSWoMVQ</p>	<p>rise to power and the start of World War 2 https://www.youtube.com/watch?v=i234eVT_P8Q</p> <p>https://www.youtube.com/watch?v=AUd1HSWoMVQ</p>	<p>as an evacuee of the war. https://www.youtube.com/watch?v=b--uX4E5SdQ</p> <p>https://www.youtube.com/watch?v=VJI9LPFQth4&embeds_referring_uri=https%3A%2F%2Fwww.redcross.org.uk%2F&embeds_referring_origin=https%3A%2F%2Fwww.redcross.org.uk</p>	<p>of these source types, whether one source type better than the other https://www.bbc.co.uk/newsround/46877532</p>	<p>food from World War1 and World War 2 and the impact of rationing. https://www.bbc.co.uk/bitesize/guides/z6ctyrd/revision/3</p>	<p>certain aspects of the war such as air raid shelters, daily life, bombing and the impact and government response. https://www.bbc.co.uk/teach/class-clips-video/articles/zm22jvh</p>	
<p>RE Do Christians believe everything is eternal?</p>	<p>LI: Does anything last forever? Children to discuss/explore whether anything in life lasts forever https://www.bbc.co.uk/bitesize/guides/zn6ncdm/revision/3</p>	<p>LI: To understand Christian beliefs about eternity https://youtu.be/yEtR2ouw76c</p>	<p>LI: Discuss what the concept of heaven and hell means to Christians https://www.youtube.com/watch?v=Wnbo2AmS3OI</p>	<p>LI: Understanding of heaven and whether non-Christian people can go to heaven. https://youtu.be/hZth1kp01HY</p>	<p>What do Christians believe to be eternal? https://www.youtube.com/watch?v=vGAhQTiqI4U</p>	<p>LI: To show understanding of living a good life as a Christian. https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</p>	
<p>Art L S Lowry</p>	<p>LI: To explore art by LS Lowry.</p> <p>Activity: Children to explore images of Lowry, looking at colours and how things have been illustrated in the picture. https://www.youtube.com/watch?v=O3R3FP8Njiuk</p>	<p>LI: To explore proportion, scale and perspective.</p> <p>Activity: Children to identify the meanings of the words and identify it within pieces of art work.</p>	<p>LI: To explore and practice paint techniques in the style of Lowry (tones)</p> <p>Activity: Children to practice how to change the tone of a colour. https://www.youtube.com/watch?v=MfLpRzTwKcE</p>	<p>LI: To use techniques that show how shade is used to enhance the art work.</p> <p>Activity: Children to practice and explore how shade when drawing, how to go from light to dark</p>	<p>LI: To develop my use of perspective and proportion.</p> <p>Activity: Children to follow step by step instructions to complete a piece of art work using perspective and proportion.</p>	<p>LI: To develop my use of perspective and proportion.</p> <p>Activity: Children to independently complete a piece of art work using perspective and proportion, focusing on image of choice.</p>	

<p>PSHE Positive Relationships</p>	<p>Healthy relationships Healthy romantic relationships KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy</p>	<p>Bullying https://www.childline.org.uk/info-advice/bullying-abuse-safety/types-bullying/</p>	<p>From bully to best friend https://www.bbc.co.uk/bitesize/clips/zjfhfg8</p>	<p>Describe ways to say 'no' Why saying 'no' is important KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy</p>	<p>Families and friendships https://www.bbc.co.uk/bitesize/clips/z9mjmp3</p>	<p>Civil partnership Love, living together, marriage and civil partnership KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy</p>	
<p>Music World War 2 songs</p>	<p>Singing for Victory Activity: To use musical vocabulary to identify features of different eras of music. COUPLES EDIT 16X9 V4 e1</p>	<p>Learn the song White Cliffs of Dover Activity: To improve accuracy in pitch and control for singing with expression and dynamics COUPLES EDIT 16X9 V4 e1</p>	<p>To identify pitches Activity: To identify pitches within an octave when singing the White Cliffs of Dover MusicTheory Tip: Methods for Identifying Pitches in Different Octaves</p>	<p>Explore pitches of the White cliffs of Dover Activity: Learning how to harmonise when singing as a group. Two-Part HARMONY EXERCISE Level 1 Become A Pro Harmony Singer - YouTube</p>	<p>Developing confidence Activity: Develop confidence when singing different parts of a song, using pitch understanding Voice Techniques: How to Match Pitch Singing Vocals Voice Berklee Online</p>	<p>To sing confidently Activity: To be able to sing together as a group Virtual VE Day Choir - White Cliffs of Dover</p>	