

**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 1
English Writing GPS Focus Reading	Focus: Planning a witness report of seeing Elliot and Virgo – When she walks into the water GPAS Focus: Tenses, Chronological Order, Speech <a href="#">5 Examples Of Chronological Order</a>  Reading Focus: To infer a character thoughts and feelings using understanding of a text. <a href="#">Teach Children how to Explore Character's Thoughts and Feelings In Stories!</a>
Maths	To Multiply a 4-digit number by a 2-digit numbers. <a href="https://www.thenational.academy/teachers/programmes/maths-primary-ks2/units/multiplying-and-dividing-by-2-digit-numbers/lessons/explain-how-to-use-long-multiplication-to-multiply-a-4-digit-by-a-2-digit-number">https://www.thenational.academy/teachers/programmes/maths-primary-ks2/units/multiplying-and-dividing-by-2-digit-numbers/lessons/explain-how-to-use-long-multiplication-to-multiply-a-4-digit-by-a-2-digit-number</a> To divide a number up to 4 digits by a 1-digit number. <a href="https://www.bbc.co.uk/bitesize/articles/zmcpscw#zrrxcxs">https://www.bbc.co.uk/bitesize/articles/zmcpscw#zrrxcxs</a> Activity – Follow the videos and complete the calculations.
Science	LI: To understand the impact a lever has on a force. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-levers-can-help-us/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-levers-can-help-us/overview</a> Activity: Science investigation – Test how many weights are needed to keep the weight balanced when moving the fulcrum to different points. Aim, method, prediction, and fair test
Computing	LI: To use a form to record information. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/computer-databases/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/computer-databases/overview</a> Activity: Learners will create a paper version of a record card database. Using a card template, they will create a data set, with each learner creating eight to ten cards linked to a theme, e.g. animals. They will complete records for each of the animals in their database and then they will physically sort the cards to answer questions about the data.
Geography	LI: To compare weather in Greece to the UK <a href="https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens">https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens</a> <a href="https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round">https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round</a> <a href="https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature">https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature</a> Activity - Compare weather in Greece and UK - On the graph of Athens and Thessaloniki and add London - Compare the weather between Greece and London looking at similarities and differences.
History	LI: to evaluate my learning on Ancient Greek lives, children, Men and women and Significance of Olympics. <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zdq3bqt">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zdq3bqt</a> <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z4q3bqt">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z4q3bqt</a> <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zvkpcxs">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zvkpcxs</a> <b>Activity: Children make a small booklet (double page spread) about Ancient Greece. They draw and write about children, men and women, and the Olympics, and write one sentence about what they learned</b>
RE	LI: To investigate what Christians believe was the purpose for Jesus's life. <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a> <b>Activity: Children read or listen to Bible stories about Jesus, then create a poster showing the key purposes of his life, such as teaching, helping others, and showing God's love.</b>

Art	LI: To complete the final Piece – experiment with colours for final piece – Base Coat <a href="https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids">https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids</a>
DT	LI: To understand food hygiene. <a href="https://www.food.gov.uk/studentfood">https://www.food.gov.uk/studentfood</a> <a href="https://www.nhsinform.scot/healthy-living/food-and-nutrition/food-safety-and-hygiene/preparing-and-cooking-food-safely/">https://www.nhsinform.scot/healthy-living/food-and-nutrition/food-safety-and-hygiene/preparing-and-cooking-food-safely/</a> Activity: Identify what food hygiene is and understand how to stay safe in the kitchen - design a safety poster.
PE	LI: To learn how to control their footwork when moving at speed. <a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/1</a> Activity: To learn how to control their footwork when moving at speed.
MFL	LI: To recite and use the French alphabet. <a href="https://www.youtube.com/watch?v=5xuZxGirWQI">https://www.youtube.com/watch?v=5xuZxGirWQI</a>
PSHE	LI: To identify ways, we can help the environment at school and at home <a href="https://www.youtube.com/watch?v=Xj1ASC-TIsI">https://www.youtube.com/watch?v=Xj1ASC-TIsI</a> <a href="https://www.youtube.com/watch?v=S1nUMsPC1-0">https://www.youtube.com/watch?v=S1nUMsPC1-0</a> Activity: Children make a list of the ways we can help the environment at school and at home.
Music	Understand chords and sequence of how they are played Roar by Katy Perry Ukulele Play Along <a href="https://www.youtube.com/watch?v=Jc7MM5pHlj0">https://www.youtube.com/watch?v=Jc7MM5pHlj0</a>
RECIPE Values	#Perseverance and Independence

**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 2
English Reading/Writing	Weekly Focus: Writing and editing a witness report of seeing Elliot and Virgo – When she walks into the water. GPAS Focus: Tenses, Chronological Order, Speech <a href="#">What is Simple Present Tense?   KS2 English Concept for Kids</a> Reading Focus: To infer a character thoughts and feelings using understanding of a text. <a href="#">Inferring Feelings and Traits of the Characters</a>
Maths	To divide a number up to 4 digits by a 1-digit number 2. To divide numbers with up to 4 digits by a 1-digit number using short division  <a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/division-by-partitioning-leading-to-short-division-2-and-3-digits-by-1-digit/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/division-by-partitioning-leading-to-short-division-2-and-3-digits-by-1-digit/lessons</a>
Science	LI: To understand the impact a lever has on a force. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-levers-can-help-us/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-levers-can-help-us/overview</a> Activity: Science investigation – Test how many weights are needed to keep the weight balanced when moving the fulcrum to different points. Carry out Investigation, results, and conclusion.
Computing	LI: To compare paper and computer-based databases. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/computer-databases/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/computer-databases/overview</a> Activity: Learners will use a computer-based database to examine how data can be recorded and viewed. They will learn that a database consists of ‘records,’ and that each record contains ‘fields. In addition, they will order records in diverse ways and compare this database to the paper database they created in Lesson 1.
Geography	LI: To compare weather in Greece to the UK. <a href="https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens">https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens</a> <a href="https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round">https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round</a> <a href="https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature">https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature</a> Activity: Compare weather in Greece and UK On the graph of Athens and Thessaloniki and add London. Compare the weather between Greece and London looking at similarities and differences.
History	LI: To study differences of aspects of different people (men and women ) <a href="#">What was it like to live in ancient Greece? - BBC Bitesize</a>

	<p>Activity:          What are the similarities and differences in their lives          They also develop historical understanding by using evidence to explain how gender roles shaped daily life.</p>
RE	<p>LI: To explain why Christians may interpret Jesus' death in different ways          Activity:          Read stories or quotes from different Christian denominations; create a table showing similarities and differences in beliefs.</p>
Art	<p>LI: To complete the final Piece – experiment with colours for final piece – Base Coat  <b>Observation skills</b> – noticing details in images of Greek art and mythology.  <a href="https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids">https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids</a></p>
DT	<p>LI: To understand how to stay safe in a kitchen when cooking.  <a href="https://www.bbc.co.uk/bitesize/topics/z63nrmn/articles/zrxjtcw">https://www.bbc.co.uk/bitesize/topics/z63nrmn/articles/zrxjtcw</a>          Activity:          Children to be shown how to be safe with a knife and how to be safe when using an oven.</p>
PE	<p>LI: To develop short distance passing skills on the move.  <a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/2">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/2</a>          Activity:          To develop short distance passing skills on the move</p>
French	<p>LI: To learn vocabulary about the beach  <a href="#">Children go on a school trip to les Calanques in Marseilles and explore the flora and fauna. This video includes a description of les Calanques and its special features. - BBC Teach</a>  <b>Activity: Watch the video and create a vocabulary bank of words you might use for a day at the beach. Separate into things you might need and descriptions of the beach.</b></p>
PSHE	<p>LI: To identify how we can show compassion for animals and the environment they live in.  <a href="https://www.youtube.com/watch?v=Xj1ASC-TIsI">https://www.youtube.com/watch?v=Xj1ASC-TIsI</a>  <a href="https://www.youtube.com/watch?v=S1nUMsPC1-0">https://www.youtube.com/watch?v=S1nUMsPC1-0</a>          Activity:          Children make a list of ways we can help animals and protect their environment.</p>
Music	<p>Understand chords and sequence of how they are played          The ordinary by Alex Warran  <a href="https://www.youtube.com/watch?v=bp-nz3E1RqM">https://www.youtube.com/watch?v=bp-nz3E1RqM</a></p>
RECIPE Values	#Perseverance #enjoyment #independence



**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 3
English Reading/Writing	Power of Reading Book Who let the Gods out Chapter 10 <a href="https://www.youtube.com/watch?v=jTp_9EFMrk">https://www.youtube.com/watch?v=jTp_9EFMrk</a> Chapter 11 <a href="https://www.youtube.com/watch?v=nBJiZfc2qTo">https://www.youtube.com/watch?v=nBJiZfc2qTo</a> Weekly Focus: Comic Strip of Charon taking Thanatos to Tartarus. <a href="https://www.bbc.co.uk/bitesize/articles/zyrqtcw">https://www.bbc.co.uk/bitesize/articles/zyrqtcw</a> <a href="https://www.bbc.co.uk/bitesize/articles/zbk47nb">https://www.bbc.co.uk/bitesize/articles/zbk47nb</a> Activity – Create a comic strip after reading chapter 10 and 11 showing Charon taking Tantalus to Tartarus and when they meet Sisyphus and Tantalus. GPAS: Sentence structure - <a href="https://www.bbc.co.uk/bitesize/topics/z4mh7yc/articles/z9hvn9q">https://www.bbc.co.uk/bitesize/topics/z4mh7yc/articles/z9hvn9q</a> Expanded noun phrases - <a href="https://www.bbc.co.uk/bitesize/topics/z4mh7yc/articles/z7v4bqt">https://www.bbc.co.uk/bitesize/topics/z4mh7yc/articles/z7v4bqt</a> Direct speech - <a href="https://www.bbc.co.uk/bitesize/topics/z9xp2v4/articles/zbkkkmn">https://www.bbc.co.uk/bitesize/topics/z9xp2v4/articles/zbkkkmn</a> Reading: I am familiar with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
Maths	To learn to interpret what the remainder will be when dividing by a 1-digit number, using knowledge of multiples. It will also consolidate learning of the short division method.  <a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/division-by-partitioning-leading-to-short-division-2-and-3-digits-by-1-digit/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/division-by-partitioning-leading-to-short-division-2-and-3-digits-by-1-digit/lessons</a>
Science	LI: To understand the impact a pulley has on a force. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-pulleys-can-help-us/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-pulleys-can-help-us/overview</a> Activity: Science investigation – To test how much weight is needed to lift certain objects compared to using a string – use a force meter to compare. Aim, method, prediction, and fair test.
Computing	LI: To outline how you can answer questions by grouping and then sorting data. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/using-a-database/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/using-a-database/overview</a> Activity: Learners will investigate how records can be grouped, using both the paper record cards created in Lesson 1 and a computer-based database from J2E. They will use ‘grouping’ and ‘sorting’ to answer questions about the data.
Geography	LI: To explore farming and agriculture in Greece. <a href="https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk">https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk</a> <a href="https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing">https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing</a> Activity: Research farming in Greece and see how physical and human features aid farming and what are the challengers. How does this differ to the United Kingdom.
History	LI: To make comparison between different times in the past. Ancient and Present Greece. <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39">https://www.bbc.co.uk/bitesize/topics/z87tn39</a> Activity:

	<p>Children make a Venn diagram to compare Ancient Greece and life today. They write or draw similarities in the middle and differences on each side to see how things have changed over time.</p>
RE	<p>LI: To explain whether God intended Jesus to be crucified or Whether Jesus crucifixion was the consequence of events during Holy week. <a href="https://www.youtube.com/watch?v=Wnbo2AmS3OI">https://www.youtube.com/watch?v=Wnbo2AmS3OI</a> Activity: Children read or watch accounts of Holy Week, then create a simple two-column table: one side for reasons some Christians believe God intended Jesus' crucifixion, and the other side for reasons it was a consequence of events.</p>
Art	<p>LI: To evaluate the art piece considering the techniques being used . <a href="https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids">https://www.youtube.com/results?search_query=greek+god+eyes+using+clay+for+kids</a> <b>Skills: Creativity and imagination</b> – designing eyes to represent different Greek gods. <b>Observation skills</b> – noticing details in images of Greek art and mythology. <b>Patience and focus</b> – working carefully with clay to create a finished piece. <b>Art techniques</b> – learning basic clay handling, shaping, and texturing</p>
DT	<p>LI: To research and Baklava is and where is has come from. <a href="https://www.bbcgoodfood.com/recipes/nutty-baklava">https://www.bbcgoodfood.com/recipes/nutty-baklava</a> Activity: Research what a baklava is and where it comes from.</p>
PE	<p>LI: To develop long distance passing on the move using signalling and communication. <a href="https://www.bbc.co.uk/bitesize/guides/zyjixsg/revision/2">https://www.bbc.co.uk/bitesize/guides/zyjixsg/revision/2</a> Activity: To develop long distance passing on the move using signalling and communication.</p>
French	<p>LI: To understand thematic vocabulary Draw a picture of the vocabulary and label it with the accurate spelling <a href="#">À la plage 🏖️</a> <a href="#">At the beach 🏖️</a> <a href="#">French Vocabulary 🎧</a> <a href="#">Beginner game 🎮</a> <a href="#">Fun learning school activity-Part 1</a></p>
PSHE	<p>LI: To identify how we can show compassion for animals and the environment they live in. <a href="https://www.youtube.com/watch?v=E5cVr3HdLa4">https://www.youtube.com/watch?v=E5cVr3HdLa4</a> Activity: Go through PPT on how the environment can change habitats for endangered species and the impact it can have on them. Children design posters on how to protect endangered species.</p>
Music	<p>Understand chords and sequence of how they are played The ordinary by Alex Warran <a href="https://www.youtube.com/watch?v=bp-nz3E1RqM">https://www.youtube.com/watch?v=bp-nz3E1RqM</a></p>
RECIPE Values	#Perseverance and Independence

**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 4
English Reading/Writing	<p>Power of Reading Who Let the Gods out Maz Evans</p> <p>Weekly Focus: Letter of Complaint from Tantalus. Planning and writing. <a href="https://www.bbc.co.uk/teach/skillswise/articles/zjv8vk7">https://www.bbc.co.uk/teach/skillswise/articles/zjv8vk7</a></p> <p>Skills: To research and retrieve information about a character from a text.</p> <p>GPAS: To identify features of a letter - <a href="https://www.bbc.co.uk/bitesize/articles/z6hvgwx">https://www.bbc.co.uk/bitesize/articles/z6hvgwx</a> Emotive/Persuasive Language - <a href="https://www.bbc.co.uk/bitesize/articles/zdpvrqt">https://www.bbc.co.uk/bitesize/articles/zdpvrqt</a> Fronted Adverbials - <a href="https://www.bbc.co.uk/bitesize/articles/zp937p3">https://www.bbc.co.uk/bitesize/articles/zp937p3</a></p> <p>Reading; I can ask questions about the text I have read to improve my understanding and understand different interpretations of the text.</p> <p>Chapter 12 and 13 <a href="https://www.youtube.com/watch?v=wJB8l1aPg1Q">https://www.youtube.com/watch?v=wJB8l1aPg1Q</a> - Chapter 12 <a href="https://www.youtube.com/watch?v=02zkuEzCKgo">https://www.youtube.com/watch?v=02zkuEzCKgo</a> - Chapter 13</p>
Maths	<p>To multiply a whole number and a unit fraction together. Children will convert between improper fractions and mixed numbers when answers are greater than 1.</p> <p><a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/multiply-a-proper-fraction-by-a-whole-number/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/multiply-a-proper-fraction-by-a-whole-number/lessons</a></p>
Science	<p>LI: To understand the impact a pulley has on a force. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-pulleys-can-help-us/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-pulleys-can-help-us/overview</a></p> <p>Activity: Science investigation – To test how much weight is needed to lift certain objects compared to using a string – use a force meter to compare. Carry out investigation, results, and conclusion.</p>
Computing	<p>LI: To explain that tools can be used to select specific data. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/using-search-tools/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/using-search-tools/overview</a></p> <p>Activity: Learners will develop their search techniques to answer questions about the data. They will use advanced techniques to search for more than one field and will practise doing this through both unplugged methods (without using computers) and using a computer database.</p>
Geography	<p>LI: To explore farming and agriculture in The United Kingdom <a href="https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk">https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk</a> <a href="https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing">https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing</a></p> <p>Activity:</p>

	<p>Research farming in The United Kingdom and see how physical and human features aid farming and what are the challenges. How does this differ to Greece?</p>
History	<p>LI: To examine causes and results of great events and its impact on people during Alexander the Great. <a href="https://www.bbc.co.uk/history/historic_figures/alexander_the_great.shtml">https://www.bbc.co.uk/history/historic_figures/alexander_the_great.shtml</a> Activity: Children create a cause-and-effect chart showing key events in Alexander the Great's life, such as his battles and conquests, and write or draw how these events affected the people in his empire</p>
RE	<p>LI: To understand meaning of Salvation. <a href="https://www.thenational.academy/pupils/programmes/religious-education-primary-year-5/units/forgiveness-is-reconciliation-possible/lessons/jesus-teaching-about-forgiveness/overview">https://www.thenational.academy/pupils/programmes/religious-education-primary-year-5/units/forgiveness-is-reconciliation-possible/lessons/jesus-teaching-about-forgiveness/overview</a> Activity: Discuss the idea of salvation; create a simple diagram showing how Jesus' death and resurrection lead to forgiveness of sins.</p>
Art	<p>LI: To Complete final piece and showcase your final pieces to the other class <a href="https://www.bbc.co.uk/bitesize/articles/zw7pg2p">https://www.bbc.co.uk/bitesize/articles/zw7pg2p</a> <b>Activity: Evaluate each others work based on following success criteria:</b> I am learning to look carefully at artwork and describe the techniques used. I am learning to think about how the artist used colour, shape, texture, and materials. I am learning to explain what I like or find interesting about the artwork and the techniques used.</p>
DT	<p>LI: To research and write a recipe for making Baklava. <a href="https://www.bbcgoodfood.com/recipes/nutty-baklava">https://www.bbcgoodfood.com/recipes/nutty-baklava</a> Activity: Children to write a recipe and method of how they will make the baklava.</p>
PE	<p>LI: To develop basic attacking skills, by creating and moving forward into space to receive the ball. <a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/3">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/3</a> Activity: To develop basic attacking skills, by understanding the principle of creating and moving forward into space to receive the ball.</p>
French	<p>LI: To describe a scene using a variety of verbs in third person singular and plural <a href="https://www.youtube.com/watch?v=Km8v-gxIoNk">https://www.youtube.com/watch?v=Km8v-gxIoNk</a> <b>Activity:</b> <b>Look at a picture of the beach, can you write some sentences describing it using the adjectives in the video?</b></p>
PSHE	<p>LI: To understand that we have a responsibility towards the environment. Activity: <a href="https://www.bbc.co.uk/bitesize/articles/zrsbn9q">https://www.bbc.co.uk/bitesize/articles/zrsbn9q</a> Go through the BBC bitesize page with videos and children to make a mind map on how we are more responsible with resources we have available to us.</p>
Music	<p>Understand chords and sequence of how they are played Surfin USA <a href="https://www.youtube.com/watch?v=IFfCAxv43TM">https://www.youtube.com/watch?v=IFfCAxv43TM</a></p>
RECIPE Values	#Independence and Perseverance



**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 5
English Reading/Writing	Power of Reading Who Let the Gods out Maz Evans Weekly Focus: A diary entry as Virgo, about meeting Zeus for the first time. Planning and writing GPAS: Features of a diary entry - <a href="https://www.bbc.co.uk/bitesize/articles/z4qtqfr">https://www.bbc.co.uk/bitesize/articles/z4qtqfr</a> First person - <a href="https://www.bbc.co.uk/bitesize/articles/zxdhsg8">https://www.bbc.co.uk/bitesize/articles/zxdhsg8</a> Using brackets for extra information - <a href="https://www.bbc.co.uk/bitesize/articles/zkfvvgwx">https://www.bbc.co.uk/bitesize/articles/zkfvvgwx</a> Can add detail and interest through precise techniques. Reading: I can Summarise the main ideas, drawn from more than one paragraph, identifying key details, that support the main ideas. Chapter 14 and 15 <a href="https://www.youtube.com/watch?v=ssnM261rrl8">https://www.youtube.com/watch?v=ssnM261rrl8</a> - Chapter 14 <a href="https://www.youtube.com/watch?v=UERFPjeLXbY">https://www.youtube.com/watch?v=UERFPjeLXbY</a> - Chapter 15
Maths	To multiply a whole number and a mixed number together using the method of converting the mixed number to an improper fraction before multiplying.  <a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/multiply-a-proper-fraction-by-a-whole-number/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/multiply-a-proper-fraction-by-a-whole-number/lessons</a>
Science	LI: To understand how gears work and effect a force. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-gears-can-help-us/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/how-gears-can-help-us/overview</a> Activity: Science Experiments - how different gears work together and the impact varied sizes have one a force
Computing	LI: To explain that computer programs can be used to compare data visually. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/comparing-data-visually/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/comparing-data-visually/overview</a> Activity: Learners will consider what makes a useful chart, and how charts can be used to compare data. They will create charts from their data to answer questions about it.
Geography	LI: To make comparisons between Greece and The United Kingdom. <a href="https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk">https://www.bbc.co.uk/bitesize/articles/zp9q7yc#z3x2xbk</a> <a href="https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing">https://www.britannica.com/place/Greece/Agriculture-forestry-and-fishing</a> <a href="https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens">https://weather.metoffice.gov.uk/travel/holiday-weather/europe/greece/athens</a> <a href="https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round">https://weatherspark.com/y/87975/Average-Weather-in-Thessalon%C3%ADki-Greece-Year-Round</a> <a href="https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature">https://weatherspark.com/y/45062/Average-Weather-in-London-United-Kingdom-Year-Round#Figures-Temperature</a> Activity: <b>Venn Diagram:</b> Compare similarities (both in Europe, have islands, are democracies) and differences (climate, mountains)
History	LI: To compare accounts of events from different sources and offer some reasons for different versions of events.( written source v/s video sources) <a href="https://www.youtube.com/watch?v=Z_5CI9nK-qA">https://www.youtube.com/watch?v=Z_5CI9nK-qA</a> Activity:

	Children examine a written source and a video source about the same historical event. They make a table listing what each source says and write a few sentences suggesting why the accounts might be different.
RE	LI: To understand why some Christians believe God intended Jesus to die. <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a> Activity: Hot-seating: "Jesus" answering children's questions Write some sentence explaining this belief
Art	LI: To Complete final piece and showcase your final pieces to the other class <a href="https://www.bbc.co.uk/bitesize/articles/zw7pg2p">https://www.bbc.co.uk/bitesize/articles/zw7pg2p</a> Activity: Evaluate each others work based on following success criteria: I am learning to look carefully at artwork and describe the techniques used. I am learning to think about how the artist used colour, shape, texture, and materials. I am learning to explain what I like or find interesting about the artwork and the techniques used.
DT	LI: To make a Baklava. <a href="https://www.bbcgoodfood.com/recipes/nutty-baklava">https://www.bbcgoodfood.com/recipes/nutty-baklava</a> Activity: Follow a recipe to make Baklava.
PE	LI: To develop basic defending skills, demonstrating good control and quick reactions. <a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/4">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/4</a> Activity: To develop basic defending skills when marking the ball, demonstrating good control and quick reactions within a game situation.
French	LI: To use adjectives to describe nouns, using appropriate agreements and position <a href="https://www.youtube.com/watch?v=TZOvVRVnt9I">https://www.youtube.com/watch?v=TZOvVRVnt9I</a>
PSHE	LI: To identify the different types of media and their purposes. <a href="https://www.youtube.com/watch?v=DCLzMRQYFZ0">https://www.youtube.com/watch?v=DCLzMRQYFZ0</a> Activity: Children to identify several types of media and how and why we use them. Are there any similarities and differences between them all?
Music	Understand chords and sequence of how they are played Surfin USA <a href="https://www.youtube.com/watch?v=IFfCAxv43TM">https://www.youtube.com/watch?v=IFfCAxv43TM</a>
RECIPE Values	# respect and perseverance and enjoyment

**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 6
English Reading/Writing	<p>Power of Reading Who Let the Gods out Maz Evans Weekly Focus: A diary entry as Virgo, about meeting Zeus for the first time. Writing and editing GPS: Features of a diary entry - <a href="https://www.bbc.co.uk/bitesize/articles/z4qtqfr">https://www.bbc.co.uk/bitesize/articles/z4qtqfr</a> First person - <a href="https://www.bbc.co.uk/bitesize/articles/zxdhsg8">https://www.bbc.co.uk/bitesize/articles/zxdhsg8</a> Using brackets for extra information - <a href="https://www.bbc.co.uk/bitesize/articles/zkfvvgwx">https://www.bbc.co.uk/bitesize/articles/zkfvvgwx</a> Can add detail and interest through precise techniques. Reading: I can Summarise the main ideas, drawn from more than one paragraph, identifying key details, that support the main ideas. Chapter 14 and 15 <a href="https://www.youtube.com/watch?v=ssnM261rrl8">https://www.youtube.com/watch?v=ssnM261rrl8</a> - Chapter 14 <a href="https://www.youtube.com/watch?v=UERFPjeLXbY">https://www.youtube.com/watch?v=UERFPjeLXbY</a> - Chapter 15</p>
Maths	<p>To calculate the whole when a fraction of an amount is given or when a part is given as a quantity. <a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/find-unit-and-non-unit-fractions-of-whole-numbers-exploring-parts-and-wholes/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/find-unit-and-non-unit-fractions-of-whole-numbers-exploring-parts-and-wholes/lessons</a></p>
Science	<p>LI: I can understand the effect frictions has on different surfaces. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/friction-plan/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/friction-plan/overview</a> Activity: Science Investigation – see which surfaces causes a toy car to move the furthest and shortest distance (using a frictions ramp) Aim, method, prediction, and fair test.</p>
Computing	<p>LI: To use a real-world database to answer questions. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/databases-in-real-life/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/databases-in-real-life/overview</a> Activity: The final lesson requires learners to use a real-life database to ask questions and find answers in the context of a flight search based on set parameters. They will take on the role of a travel agent and present their findings, showing how they arrived at their chosen options. Presentations may be given between groups of learners, or by each group to the whole class, depending on the time available.</p>
Geography	<p>LI: To identify the differences and similarities between Greece then and now. <a href="https://www.bbc.co.uk/bitesize/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/articles/z8q8wmn</a> Activity: Compare a map of Greece during Alexander the Great’s time and a map of Greece today. What is the same and what is different? How did it change over time.</p>
History	<p>LI: To learn and retell Greek myths and legends. <a href="https://www.youtube.com/watch?v=wTxW7sa2rtg">https://www.youtube.com/watch?v=wTxW7sa2rtg</a> Activity:</p>

	Children draw a story map or comic strip of a Greek myth, showing the beginning, middle, and end, and then share the story with the class.
RE	<p>LI: To explain and describe why this belief is important for Christians today.  <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmm">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmm</a>  Activity: Starter – Think, pair and share  Show images: cross, church, people praying, Easter celebration  Ask: <i>How might believing Jesus died on purpose change how someone lives?</i></p>
Art	<p>LI: To Complete final piece and showcase your final pieces to the other class  <a href="https://www.bbc.co.uk/bitesize/articles/zw7pg2p">https://www.bbc.co.uk/bitesize/articles/zw7pg2p</a>  <b>Activity: Evaluate each other's work based on following success criteria:</b>  I am learning to look carefully at artwork and describe the techniques used.  I am learning to think about how the artist used colour, shape, texture, and materials.  I am learning to explain what I like or find interesting about the artwork and the techniques used.</p>
DT	<p>LI: To evaluate the baking of a Baklava.  <a href="https://www.bbcgoodfood.com/recipes/nutty-baklava">https://www.bbcgoodfood.com/recipes/nutty-baklava</a>  Activity:  Evaluate the whole process of making Baklava.  What went well, what was challenging, what would you do differently if you did it again?</p>
PE	<p>LI: To develop the shooting technique and an understanding of rules and game play.  <a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/5">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/5</a>  Activity:  To develop the shooting technique and to develop pupils understanding of rules and game play.</p>
French	<p>LI: To listen to a story and derive meaning from learnt vocabulary  <a href="#">Sur le Chemin de la Plage   Learn Read Listen French Conversation Dialogue Family for Intermediate</a>  <b>Activity: Listen to the story. What is happening? Can you translate the events into English?</b></p>
PSHE	<p>LI: To be able to identify if news is based on fact, opinion or biased.  <a href="https://www.bbc.co.uk/bitesize/topics/zgnqfdm/articles/zjr8qyc">https://www.bbc.co.uk/bitesize/topics/zgnqfdm/articles/zjr8qyc</a>  Activity:  Recap what fact, opinion, and bias mean.  Children have a range of news from different platforms and they need to give reasons as to what they think has influenced the news and why.</p>
Music	<p>Understand chords and sequence of how they are played  Count on me Ukelele  <a href="https://www.youtube.com/watch?v=5BfjnrytDY4">https://www.youtube.com/watch?v=5BfjnrytDY4</a></p>
RECIPE Values	# Perseverance and independence



**Term 4 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>Who were the Greeks?</b>
Subject/weeks	Week 7
English Reading/Writing	Weekly Focus: Greek Poetry Skill: To understand the features of a poem - <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39">https://www.bbc.co.uk/bitesize/topics/z4mmn39</a> GPAS: Rhythm - <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z3jt7yc">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z3jt7yc</a> Paragraphs - <a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zsbsxbk">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/zsbsxbk</a> Reading: To interpret and understand Greek Poetry <a href="https://www.bbc.co.uk/bitesize/articles/z8q8wmn">https://www.bbc.co.uk/bitesize/articles/z8q8wmn</a>
Maths	To learn to read and write decimal numbers (up to two decimal places) using concrete equipment. To write decimals up to 2 decimal places – greater than 1 To learn to read and write simple decimal numbers as fractions, such as tenths, quarters and halves. <a href="https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/comparing-fractions-using-equivalence-and-decimals/lessons">https://www.thenational.academy/pupils/programmes/maths-primary-year-5/units/comparing-fractions-using-equivalence-and-decimals/lessons</a>
Science	I: I can understand the effect frictions has on different surfaces. <a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/friction-do-and-review/overview">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/forces-including-simple-machines/lessons/friction-do-and-review/overview</a> Activity: Science Investigation – see which surfaces causes a toy car to move the furthest and shortest distance (using a frictions ramp) Carry out investigation, results, and conclusion
Computing	LI: To use a real-world database to answer questions. <a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/databases-in-real-life/overview">https://www.thenational.academy/pupils/programmes/computing-primary-year-5/units/flat-file-databases/lessons/databases-in-real-life/overview</a> Activity: The final lesson requires learners to use a real-life database to ask questions and find answers in the context of a flight search based on set parameters. They will take on the role of a travel agent and present their findings, showing how they arrived at their chosen options. Presentations may be given between groups of learners, or by each group to the whole class, depending on the time available.
Geography	LI: To compare aerial maps of Athens and Sparta. <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39">https://www.bbc.co.uk/bitesize/topics/z87tn39</a> Activity: Comparing aerial maps of Athens and Sparta from during the time of Ancient Greece and now. How have country borders changed? Look at the human and physical features.
History	LI: To identify the main Greek gods and their roles and recognise key features of Greek architecture. <a href="https://www.bbc.co.uk/bitesize/articles/zgt7mp3">https://www.bbc.co.uk/bitesize/articles/zgt7mp3</a> Activity: Children create a poster or chart showing each Greek god with their symbol and role. Children draw or label a Greek temple, highlighting features like columns, pediments, and statues.
RE	LI: To explain and describe why this belief is important for Christians today. <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a>

	<p>Activity: Starter – Think , pair and share</p> <p>Show images: cross, church, people praying, Easter celebration</p> <p>Ask: <i>How might believing Jesus died on purpose change how someone lives?</i></p>
Art	<p>LI: To Complete final piece and showcase your final pieces to the other class</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zw7pg2p">https://www.bbc.co.uk/bitesize/articles/zw7pg2p</a></p> <p>Activity: Evaluate each others work based on following success criteria:</p> <p>I am learning to look carefully at artwork and describe the techniques used.</p> <p>I am learning to think about how the artist used colour, shape, texture, and materials.</p> <p>I am learning to explain what I like or find interesting about the artwork and the techniques used.</p>
DT	<p>LI: To evaluate the baking of a Baklava.</p> <p><a href="https://www.bbcgoodfood.com/recipes/nutty-baklava">https://www.bbcgoodfood.com/recipes/nutty-baklava</a></p> <p>Activity:</p> <p>Evaluate the whole process of making Baklava.</p> <p>What went well, what was challenging, wat would you do differently if you did it again?</p>
PE	<p>LI: To develop the shooting technique and an understanding of rules and game play.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zyjxsg/revision/1</a></p> <p>Activity:</p> <p>To develop the shooting technique and to develop pupils understanding of rules and game play.</p>
French	<p>LI: To make use of learnt vocabulary</p> <p><a href="#">Virtual Field Trip // La Plage Secrète De Toronto // Secret Beach // French For Kids</a></p> <p>Go on a virtual trip to the beach. See if you can use some of your learnt vocabulary to describe what you are seeing and doing.</p>
PSHE	<p>LI: To understand how some content can promote stereotypes.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvxktcw/articles/z9n6p4j">https://www.bbc.co.uk/bitesize/topics/zvxktcw/articles/z9n6p4j</a></p> <p>Activity:</p> <p>Have a range of AD campaigns of different fashion brands for the children to look through. What types of models have been used? Who do they think the target audience is?</p>
Music	<p>Understand chords and sequence of how they are played</p> <p>Count on me Ukelele</p> <p><a href="https://www.youtube.com/watch?v=5BfjnrytDY4">https://www.youtube.com/watch?v=5BfjnrytDY4</a></p>
RECIPE Values	# Perseverance and independence