

Chantry Community Primary School Learning Journey

Year: 6 Term: 3 Duration: 12 weeks

History

Ernest Shackleton

To select and organise information to produce structured work, making appropriate use of dates and terms from Ernest Shackleton and his incredible journey including using key vocabulary.

Science

The Heart and Circulatory System

To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

To also recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions. I can describe the ways in which nutrients and water are transported within animals, including humans.

Art

Sculpture

Creating large scale sculptures representing historical voyages—including Shackleton, the Titanic and the Mars Rover

DT

Electrical System—Steady Hand Games

Music

Year 6 Production

Power Of Reading

Shackleton's Journey

Are expeditions easier now or in the past?

Wow Factor!

End of Year Celebration
Choice Trip

RE

Islam

Does belief in Akhirah help Muslim's lead a better life?

Computing

Creating media—3D modelling
Programming B—sensing movement

Maths

Measures

Fractions, Decimals & Percentages

2D and 3D Shapes

Coordinates and Angles

Statistics

French

Monter un café—Creating a cafe

Quoi de neuf? - What's new?

PE

Basketball & Athletics

Geography

Antarctica Study and Shackleton's Journey

To be able to research and compare a region in UK with a region in N. or S. America with significant differences and similarities. Using primary and secondary sources to study Antarctica.

PSHE

Rights and Responsibilities—To recognise importance of human rights and the rights of the child.