

Intent:

At Chantry Community Primary, our Geography Curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time here and also to their further education and beyond. In this subject, children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth’s physical and human processes.

We are committed to providing children with opportunities to investigate and make enquiries about their local area in Gravesham, so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We are also developing the children’s ability to apply geographical skills to enable to confidently communicate their findings and geographical understanding to a range of audiences. Through high quality teaching, we develop the following essential characteristics of geographers: A genuine interest in the subject and a real sense of curiosity about the world and the people who live there.

Implementation:

The teaching and implementation of the Geography Curriculum at Chantry Community Primary School is based on the National Curriculum and focuses on progression. Geography topics are supported and enhanced by the bespoke over-arching curriculum that allows for cross-curricular learning opportunities that enhances the understanding of the learning intentions. All intentions are planned carefully and sequentially.

Pupils are given opportunities to develop competency in a range of specific geographical skills, such as the use of maps, globes, atlases as well as using digital technology to research using primary and secondary sources, look at aerial photographs and make use of data logging equipment.

Learning is further supported by use of the local area and transport systems. Children undertake fieldwork-based school trips throughout the year to various locations such as local parks, the town centre, the river and the coast, and all classes from Year 2 upwards go to London once a year.

Through our PSHE curriculum and assembly schedules pupils are encouraged to engage with news of the wider world and debate on key issues such as climate change, pollution, deforestation and recycling. To support this, we also have an Eco Warrior Club.

Impact:

Our Geography curriculum is high quality, well thought out and planned to demonstrate progression. The quality of work within children's books is regularly assessed to ensure appropriate pitch and challenge. We aim for all children to be equipped with the geographical skills and knowledge needed for the curriculum at Key Stage 3 and for life as an adult in the wider world. Pupils are assessed via a RAG rating system regularly against key topics through Arbor to track understanding and be able to address any misconceptions. Beyond the academic, our pupils leave us with a wider understanding of the importance of sustainability and a greater care for the world around them.

Useful Websites:

Up to date weather forecasts

<http://www.bbc.co.uk/weather>

Activities, games and stories about Barnaby Bear's travels for KS1

<http://www.bbc.co.uk/schools/barnabybear>

Newsround world current events

<http://news.bbc.co.uk/cbbcnews/hi/world/default.stm>

Newsround UK current events

<http://news.bbc.co.uk/cbbcnews/hi/uk>

KS2 geography support materials

<http://www.channel4.com/learning/microsites/E/essentials/geography/qmenu.shtml>

Environmental themes

The children's section has many useful facts, activities and animations and includes sections on: air, energy, land, climate change, people and lifestyles, resources and waste, water and wildlife.

<http://www.environment-agency.gov.uk/fun/?lang= e>

Mapping

An introduction for key stage 2 on how maps work and how to interpret them. It includes these 8 sections: starting mapping, symbols, compasses and directions, grid references, understanding scale, measuring distance, relief and contour lines and compass bearings.

<http://mapzone.ordnancesurvey.co.uk/mapzone/index.html>

Local street maps including a 'find my nearest' function, which can be used to locate features e.g. schools, list them and link them to a map.

<http://www.upmystreet.co.uk/>

Search for local street maps by postcode, OS grid reference, place name or street name. Maps are extendable in eight compass directions.

<http://www.streetmap.co.uk/>

Online mapping site which includes eye level 'Streetview'

<http://maps.google.co.uk/>

Maps resized to show population sizes, income, etc.

<http://www.worldmapper.org/>

Distant Locations

Very child-friendly site for understanding development issues.

<http://www.globaleye.org.uk/>

Excellent site for global citizenship issues.

Children's pages include details of the history, geography and environment, people and society and a fact file for 14 countries), 'children' (exploring the lives of children in less developed countries) and 'food' (issues such as farming and fair trade).

<http://www.oxfam.org.uk/coolplanet/kidsweb/index.htm>

Includes a range of resources for information supporting distant locality studies.

<http://www.actionaid.org.uk/>

Images

The Geograph® Britain and Ireland project aims to collect geographical photographs and information for every square kilometre of Great Britain and Ireland, and you can be part of it.

<http://www.geograph.org.uk/search.php?i=41689877>

Photographic images of countries which can be selected by continent, then by country.

<http://www.travel-images.com/>

UK, Europe and USA images

<http://www.freefoto.com/>

Panoramic images

<http://www.panoramas.dk/>