

Intent:

History at Chantry helps children to gain knowledge and understanding of Britain's past and that of the wider world. It involves understanding the process of change, the complexity of people's lives, the diversity of societies and relationships between different groups, as well as their identify and society today. History allows children to develop the following key skills: ask perceptive questions, think critically, evaluate evidence and examine arguments.

Our history curriculum allows children to develop their wider knowledge and aims to generate an interest in and enthusiasm for the subject of History. Purposeful and natural links to British values and RECIPE are threaded through the curriculum.

Implementation:

The teaching and implementation of the History Curriculum at Chantry Community Primary School is based on the National Curriculum and focuses on skill progression. At Chantry, many of our History topics link to the work covered in Science, Literacy, Geography and Art, so pupils will continue their History learning across the curriculum. There is also a link to current affairs – the news of today will become the History of tomorrow. These are planned carefully to ensure a clear progression of skills and knowledge across the school.

Pupils are given the opportunity to develop competency in a range of specific historical skills, such as comparing and contrasting, accessing different sources of information, handling primary sources and organising information in different ways. When making use of different sources, the pupils are encouraged to look at information with a critical mind, discussing the potential for bias and the credibility of the source – particularly when using information found online.

We aim to inspire a thirst of historical knowledge with an exciting range of external visits to museums and buildings, with year 2-6 visiting areas in London such as the Tower of London and The British Museum. Through links with the local community and our Beyond the Classroom lead, we also try to bring in a range on visiting speakers to give first-hand accounts and exciting opportunities for our learners. Purposeful and natural links to British Values and RECIPE are threaded through the curriculum.

Impact:

Our History curriculum is high quality, well thought out and planned to demonstrate progression. The quality of work within children's books is regularly assessed to ensure that it is the appropriate pitch and challenge. We aim for children to be equipped with the historical skills and knowledge needed for the curriculum at Key Stage 3 and for life beyond the classroom as adults in the wider world. Pupils are assessed via a RAG rating system regularly against key topics through Arbor to track understanding and be able to address any misconceptions. Beyond the academic, our students also leave us with curiosity about the past and an understanding of the complexities of life through experiencing diverse perspectives and a range of evidence.

Useful Websites:

<http://www.bbc.co.uk/history/forkids/>

<https://www.natgeokids.com/uk/teacher-category/history/>

<http://www.crickweb.co.uk/ks1history.html>

<http://www.crickweb.co.uk/ks2history.html>

<https://www.historyforkids.net/>

<http://www.primaryhomeworkhelp.co.uk/history/index.html>