

Term 1 Directory – Year 1

This directory is provided to support online learning if your child is unable to attend school. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ Numbots: https://play.numbots.com/#/intro Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play					
Key Question	Who am I?					
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/ Writing	LI: To write labels. Look at the front of the book and work carefully to label what you can see. Use your phonics skills to segment words and write the sounds you hear in them. The Jolly Postman: https://www.youtube.com/watch?v=k_cbpHmjN4Y	LI: To make a prediction Look at the front cover of the book and predict what the story will be about. Use your phonics skills to segment words and write the sounds you hear in them. The Jolly Postman: https://www.youtube.com/watch?v=k_cbpHmjN4Y	LI: To describe characters from the book using adjectives. Use adjectives to describe Goldilocks. Use your phonics skills to segment words and write the sounds you hear in them. Goldilocks and the Three Bears: https://www.youtube.com/watch?v=KndSVsY5HWM	LI: To write the castle description. Use adjectives to describe the castle from the story. Use your phonics skills to segment words and write the sounds you hear in them. Jack and the Beanstalk: https://www.youtube.com/watch?v=VCpAYajmvo&t=122s	LI: To then retell the story. Use traditional story language to retell the Jack and the Beanstalk story. Use your phonics skills to segment words and write the sounds you hear in them. Jack and the Beanstalk: https://www.youtube.com/watch?v=VCpAYajmvo&t=122s	LI: To write a character description. Use adjectives to describe Red Riding Hood. Use your phonics skills to segment words and write the sounds you hear in them. Red Riding Hood: https://www.youtube.com/watch?v=LDMWJCrDVMI
Phonics	Review ai ee igh https://www.youtube.com/watch?v=WOGmKeYoUNU&list=PLuGr6z2H2KN	Review or ur oo https://www.youtube.com/watch?v=5OnCKnKlgWc&list=PLuGr6z2H2K	Review the week https://www.youtube.com/watch?v=VIBRJOacxoA&list=PLuGr6z2H2KN	Longer words https://www.youtube.com/watch?v=v7lw2AnMDW8&list=PLuGr6z2H	Longer words https://www.youtube.com/watch?v=Hpau8hsXQUQ&list=PLuGr6z2H2KNHY2HIT	Longer words https://www.youtube.com/watch?v=s2rjZ4yPqQY&list=PLuGr6z2H2KN

	<p>HY2HITC9jV0a65ED0aD2Ry&index=61</p> <p>Review oa ar oo https://www.youtube.com/watch?v=11IJe2qd6T8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=60</p>	<p>NHY2HITC9jV0a65ED0aD2Ry&index=59</p> <p>Review ow ear oi https://www.youtube.com/watch?v=HsMd7A0tvkQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=58</p>	<p>HY2HITC9jV0a65ED0aD2Ry&index=57</p> <p>Review air ure er https://www.youtube.com/watch?v=81bEoWELU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=56</p>	<p>2KNHY2HITC9jV0a65ED0aD2Ry&index=55</p> <p>Longer words https://www.youtube.com/watch?v=CChBF2ECcMQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=54</p>	<p>C9jV0a65ED0aD2Ry&index=53</p> <p>Review the week https://www.youtube.com/watch?v=ZG30Wv377SA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=52</p>	<p>HY2HITC9jV0a65ED0aD2Ry&index=51</p> <p>Longer words https://www.youtube.com/watch?v=rGujKJls7ps&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=50</p>
<p>Maths</p>	<p>Counting and Representing numbers within 10.</p> <p>LI: To count different groups. https://classroom.thenational.academy/lessons/finding-one-more-and-one-less-of-a-number-within-10-cn62r?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>LI: To count within 10. https://www.youtube.com/watch?v=IAQ2HTqTl2w</p> <p>Activity: Please show the numbers 3, 5, 7 and 9 in different</p>	<p>LI: To count forwards and backwards. https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec?step=2&activity=video</p> <p>Activity: Please complete the activity and the quiz from the video above. https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t?activity=video&step=1</p> <p>LI: To find one more and one less of a number within 10.</p> <p>Activity:</p>	<p>LI: To Compare numbers within 10. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/counting-recognising-and-comparing-numbers-0-10/lessons/more</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>LI: To order numbers to 10. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/counting-recognising-and-comparing-numbers-0-10/lessons/orderi</p> <p>Activity:</p>	<p>LI: To order numbers within 10. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/counting-recognising-and-comparing-numbers-0-10/lessons/orderin</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>LI: To say ordinal numbers and use them to describe position. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/counting-recognising-and-comparing-numbers-0-10/lessons/ordinal</p>	<p>LI: To find missing numbers. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/counting-recognising-and-comparing-numbers-0-10/lessons/finding</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>LI: To add numbers within 10. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/addition-and-subtraction-facts-within-10/lessons/explain-that-additio</p> <p>Activity:</p>	<p>LI: To learn number bonds within 10. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/addition-and-subtraction-facts-within-10/lessons/finding-pairs-of-num</p> <p>Activity: Please complete the activity and the quiz from the video above.</p> <p>LI: To add and subtract one from any number. https://www.thenational.academy/pupils/programmes/maths-primary-year-1/units/addition-and-subtraction-facts-within-10/lessons/add-and-subtract</p> <p>Activity:</p>

	ways. (numerals, words, counters, ten frame) LI: To represent numbers within 10. https://www.youtube.com/watch?v=mKSNQuQrs m0 Activity: Please count 0-10 independently, after write and represent numbers 0-10 in your book.	Please complete the activity and the quiz from the video above.	Please complete the activity and the quiz from the video above. LI: To order numbers up to 10. https://www.youtube.com/watch?v=PXRvXwe0 NYE Activity: Please complete the activity from the video above.	Activity: Please complete the activity and the quiz from the video above.	Please complete the activity and the quiz from the video above.	Please complete the activity and the quiz from the video above.
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Science	What are the parts of the human body? LI: I can name parts of the human body. https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82	What are the different parts of the human body? LI: I can name parts of the human body. https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d	What do humans need to stay healthy? LI: I can describe how to stay healthy and why this is important. https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p	Why is exercise so important? LI: I can explain what exercise is and why it is so important. https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d	What are the senses? LI: I can identify the 5 senses and which parts of the body goes with each sense. https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h	Seasonal change LI: I can name the four seasons and how the weather changes throughout the year. https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c
History	Past and Present. LI: To understand our past by thinking about ourselves and our families.	Past and Present LI: To understand our past by thinking about ourselves and our families.	Past and Present LI: To understand our past by thinking about ourselves and our families.	Past and Present LI: To understand our past by thinking about ourselves and our families.	Past and Present LI: To understand our past by thinking about ourselves and our families.	Past and Present LI: To understand our past by thinking about ourselves and our families. SC: I can think about people in my family.

	<p>SC: I can think about what I could do as a baby. I can say what the past and present mean.</p> <p>https://www.youtube.com/watch?v=n-tm9XkUNE8</p> <p>Activity: Please think about what you could do as a baby in the past. Draw and label a picture.</p>	<p>SC: I can think about what I can do in present. I can say what the past and present mean.</p> <p>https://www.youtube.com/watch?v=f5Ov_n0crZ8</p> <p>Activity: Please think about what you can do in present. Draw and label a picture.</p>	<p>SC: I can name and draw objects I used in the past.</p> <p>https://www.youtube.com/watch?v=0zzG-AKmduE</p> <p>Activity: Please draw and label objects you used as a baby.</p>	<p>SC: I can name and draw objects I can use in present.</p> <p>https://www.youtube.com/watch?v=3mlEOISTII8</p> <p>Activity: Please draw and label objects you are using in present.</p>	<p>SC: I can think about people in my family. I can identify who is older and younger than me. I can draw pictures of my family in a family tree in the correct order.</p> <p>https://www.youtube.com/watch?v=3wdM1Rx0HdI</p> <p>https://www.youtube.com/watch?v=K79wMxowLic</p> <p>Activity: Draw pictures of your family in the family tree in the correct order.</p>	<p>I can identify who is older and younger than me. I can draw pictures of my family in a family tree in the correct order.</p> <p>https://www.youtube.com/watch?v=3wdM1Rx0HdI</p> <p>https://www.youtube.com/watch?v=K79wMxowLic</p> <p>Activity: Draw pictures of your family in the family tree in the correct order.</p>
PE	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=vJU28Ozjb7o</p>	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p>	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=KAT5NiWHFIU</p>	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=ZvJH8Kbj54</p>	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=T_0P5grVovg</p>	<p>KS1 PE Yoga</p> <p>https://www.youtube.com/watch?v=40SZI84Lr7A</p>
Computing	<p>What is the Internet?</p> <p>LI: To identify where the internet can be used.</p> <p>https://www.youtube.com/watch?v=VBKa9Ay8ebs</p>	<p>Internet safety.</p> <p>LI: To learn how to stay safe online.</p> <p>https://www.youtube.com/watch?v=C5VOhFVCF2E</p>	<p>Internet safety.</p> <p>LI: To learn how to stay safe online.</p> <p>https://www.youtube.com/watch?v=C5VOhFVCF2E</p>	<p>What is technology?</p> <p>LI: I can explain what technology is and how it is used.</p> <p>Activity: Please discuss with an adult how do we use</p>	<p>To identify a computer and its main parts.</p> <p>https://www.youtube.com/watch?v=LEVC_seRF80</p> <p>https://www.youtube.com/watch?v=W8awQkc_n7Go</p>	<p>To identify the purpose of the computer mouse.</p> <p>https://www.youtube.com/watch?v=MXLJEdfQGA4</p> <p>https://www.youtube.com/watch?v=lnVqDn6yo9M</p>

	Activity: Please draw and label any devices you can use to access the internet.	Activity: Create a poster on how to Stay Safe Online.	Activity: Label your poster from last week.	technology at home and beyond school? https://www.youtube.com/watch?v=LEVC_seRF80	Draw and label a computer and its parts.	Draw a computer mouse and write a sentence explain the purpose of its use.
RE	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? Activity: Use bricks or Lego to create something. Answer to the following questions: How did it feel to create? How do you want your Creation to be treated?	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: How do Christians believe the world was made?	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please write how Christians think God would like to see the world.	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please write how Christians think God would not like to see the world.	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Finish the sentences: I think God would be pleased if Christians looked after the world because...	Theme: The Creation Story Religion: Christianity Key question for this enquiry: Does God want Christians to look after the world? https://www.youtube.com/watch?v=yZ1Fd_SPC18 Activity: Please complete the self-assessment below: I learnt... I enjoyed... I wonder...
PSHE	All about me LI: I can say what makes me special. https://classroom.thenational.academy/lessons/all-about-me-c5h68d	One big family LI: I can describe how my friends and I are similar and different to each other. https://classroom.thenational.academy/lessons/one-big-family-cthp2c	My hobbies LI: I can explain how we have different personalities and interests. https://classroom.thenational.academy/lessons/my-hobbies-74vkc	Team player LI: I can consider how it feels to belong to a group. https://classroom.thenational.academy/lessons/team-player-6mrpc	Community care LI: I can describe how it feels to belong to a group. https://classroom.thenational.academy/lessons/community-care-c9gp6t	Belonging LI: I can name teams I am part of and how it feels to belong to a team. https://classroom.thenational.academy/lessons/belonging-64wk8c
Geography	LI: To investigate my surroundings by drawing my home.	LI: To investigate my surroundings by drawing my home.	LI: To investigate my surroundings.	LI: To follow directions (up, down, left, right,	LI: To follow directions (up, down, left, right,	What fieldwork can we do in the local area?

	<p>Where do you live?</p> <p>What do we do and where do we live? Explore different types of houses.</p> <p>https://www.youtube.com/watch?v=44U0UEvR2-Q</p>	<p>Where do you live?</p> <p>What do we do and where do we live? Explore different types of houses.</p> <p>https://www.youtube.com/watch?v=44U0UEvR2-Q</p> <p>Write a sentence 'I live in ...'</p>	<p>Geographical vocabulary. I can compare similarities and differences between houses.</p> <p>Identify the differences/similarities between terraced and detached houses.</p> <p>https://www.youtube.com/watch?v=44U0UEvR2-Q</p>	<p>forward and backwards).</p> <p>SC: I can follow directions up, down, left, right, forward and backwards.</p> <p>https://www.youtube.com/watch?v=wDKI9cq474&list=RDwDKI9cq474&start_radio=1</p> <p>https://www.youtube.com/watch?v=wSsq0ZO Hugg</p> <p>Play 'Simon says' movement game-directions.</p>	<p>forward and backwards).</p> <p>SC: I can follow directions up, down, left, right, forward and backwards.</p> <p>https://www.youtube.com/watch?v=wDKI9cq474&list=RDwDKI9cq474&start_radio=1</p> <p>https://www.youtube.com/watch?v=svrjXQG9hQE&list=RDsvrjXQG9hQE&start_radio=1</p> <p>Play 'Simon says' movement game-directions.</p>	<p>LI: I can gather information about my local area through fieldwork.</p> <p>https://www.bbc.co.uk/bitsize/topics/zqj3n9q/articles/zffx6v4</p>
DT	<p>Project: Making a photo frame. LI: To explore different photo frames. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity: Discuss what the purpose of a photo frame is.</p>	<p>Project: Making a photo frame. LI: To identify a target group for what I intend to design and make. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity: Please decide who your photo frame will be for.</p>	<p>Project: Making a photo frame. LI: To draw on my own experiences and suggest what I am going to do. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity: Please design your own photo frame.</p>	<p>Project: Making a photo frame. LI: To design a photo frame. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity: Write a list of materials you will need to create your own photo frame.</p>	<p>Project: Making a photo frame. LI: To assemble, join, and combine materials and components using various temporary methods, such as glue or masking tape. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity:</p>	<p>Project: Making a photo frame. LI: To evaluate my product as it is developed, identifying strengths and possible changes I might make. https://www.youtube.com/watch?v=xRkJX78pSJk</p> <p>Activity: Evaluate your photo frame.</p>

					Make your photo frame.	
Music	<p>Rhythm vs. pulse</p> <p>Ll: I can repeat short rhythmic patterns. https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker</p>	<p>Rhythms</p> <p>Ll: I can learn to read and write songs using rhythmic notation. https://classroom.thenational.academy/lessons/rhythms-6rtp6c</p>	<p>Rhythm symbols and patterns</p> <p>Ll: To read and write songs using rhythmic notation. https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t</p>	<p>Rhythm notation</p> <p>Ll: I can begin to write songs in rhythm notation. https://classroom.thenational.academy/lessons/notating-songs-74wkad</p>	<p>Reading and writing rhythmic notation</p> <p>Ll: I can read, write and recognise rhythms from my favourite songs. https://classroom.thenational.academy/lessons/reading-and-writing-rhythms-75j3ad</p>	<p>Improvising rhythms</p> <p>Ll: I can begin to improvise and compose a rhythm within a 4 beat pattern. https://classroom.thenational.academy/lessons/improvising-rhythms-65gkge</p>
Beyond the Classroom	<p>Respect</p> <p>I give what I expect in return</p> <p>Ll: I can explore what kindness is and how we can display it. https://classroom.thenational.academy/lessons/i-give-what-i-expect-in-return-64r36e</p>	<p>Excellence</p> <p>Community Heroes</p> <p>Ll: I can name people in our community who are heroes and some of the important things they do. https://classroom.thenational.academy/lessons/community-heroes-c4w3cr</p>	<p>Cooperation</p> <p>The Human Race</p> <p>Ll: I can begin to understand how people are different around the world and that we need to celebrate our similarities and differences. https://classroom.thenational.academy/lessons/the-human-race-64up6c</p>	<p>Independence</p> <p>Squeaky clean</p> <p>Ll: I can understand the importance of wearing clean clothes and staying clean. https://classroom.thenational.academy/lessons/squeaky-clean-68r3ct</p>	<p>Perseverance</p> <p>Following Rules</p> <p>Ll: I know what rules are and why it is important to follow them. https://classroom.thenational.academy/lessons/following-rules-crw6ct</p>	<p>Enjoyment</p> <p>To name important places in my community</p> <p>Ll: I can think about my community and where I live, https://classroom.thenational.academy/lessons/to-name-important-places-in-my-community-74rp4c</p>
Art	<p>Ll: I can experiment with a range of mediums to create a variety of marks. How artists make marks KS1 Y1 Art and design Lesson Resources Oak National Academy</p>	<p>Ll: I can experiment with a range of mediums to create a variety of marks. Mark-making and patterns KS1 Y1 Art and design Lesson Resources Oak National Academy</p>	<p>Ll: I can name and mix secondary colours and a range of tones. Bing Videos Mixing colours workshop KS1 Y1 Art and design Lesson Resources Oak National Academy</p>	<p>The artist we are studying this term is Frida Kahlo All About Frida Kahlo PowerPoint Famous Artists youtube frida kahlo - Search Bing Videos</p>	<p>Creating a self-portrait in the style of Frida Kahlo's artwork. https://www.youtube.com/watch?v=8egu9J4n1s</p> <p>Draw out your face and hair using knowledge from the previous lessons of mixing paint to get right shade and tone. Include in your</p>	<p>Evaluate your work.</p> <p>2 things you thought you did well and 1 thing you can improve on.</p>

		https://www.youtube.com/watch?v=J5BnfXYnW-k	Practise on paper drawing your self-portrait with the correct colours	Techniques that Frida Kahlo uses in her artwork and examples of her work The Paintings of Frida Kahlo	favourite animals/ drew/hair decorations/ favourite places in the background in the style of Frida Kahlo.	
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