



# Chantry Community Academy Learning Journey



Year: 5 Term: 1 Topic: How is it a mystery? Duration: 14 weeks

## Writing Opportunities

- ◆ Diary Entry
- ◆ Newspaper reports
- ◆ Persuasive letter writing
- ◆ Play Script and Interview

## Science (Living Things and Earth and Space)

- ◆ Reproduction in plants.
- ◆ Life cycles of mammals, amphibians, insects and birds.
- ◆ Movement of the Earth and other planets in relation to the Sun.
- ◆ Understand the size and shape of the Sun, Earth and Moon.
- ◆ To be able to explain day and night.

## DT

- ◆ Creating a 3D model of the London Eye
- ◆ Creating a moving Moon Buggy

## Art

- ◆ Creating cityscapes using media of choice.

## Music

- ◆ Ukeleles

## Power Of Reading

'The London Eye Mystery'  
and 'Ground Control to Major Tim'

## Critical Question

- ◆ How do we question what we hear in order to discover truth and to think and learn independently?

## How is it a mystery?

## WoW factor!

Visit to Natural History Museum—Missions to Mars!  
Lego Explore Workshop

## RE

### Sikhism / Christianity

- ◆ Linking religious practices to beliefs
- ◆ Questioning the 'truth' of the Christmas

## PSHE

- ◆ Transition into year 5 and well being
- ◆ Relationships and Friendships

## Maths

- ◆ Place Value.
- ◆ Addition and Subtraction.
- ◆ Multiplication and Division
- ◆ Measurement (area and perimeter)

## French

- ◆ Food (Healthy Eating)
- ◆ Music (I am the Music Man)

## PE

- ◆ Basketball

## Computing

- ◆ Systems, networks and information
- ◆ E-safety

## Geography (London)

- ◆ Time zones, Prime Mardian, Longitude and Latitude.
- ◆ Fairtrade, fair and unfair distribution, trade.

## History

- ◆ To understand key historical events in space travel (eg: the moon landing)
- ◆ To map out what the moon landing means for the future