

## Term 3 Directory – Year 1

This directory is provided to support online learning if your child is unable to attend school. The links contained will take you to online content that matches the learning in school during the relevant week.

<b>Generic online learning</b>	Children will also need to access these sites to support their learning: Mathematics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Phonics Play: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> Numbots: <a href="https://play.numbots.com/#/intro">https://play.numbots.com/#/intro</a> Twinkl Phonics: <a href="https://www.twinkl.co.uk/phonics-app/play">https://www.twinkl.co.uk/phonics-app/play</a>					
<b>Key Question</b>	<b>Who lives here?</b>					
<b>Subject/ weeks</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English Reading/ Writing</b>	Watch the story, draw and describe (using adjectives) one of the characters. Give your character a name.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>  <b>Adjectives:</b> <a href="https://www.youtube.com/watch?v=QxoDGIPUmyU">https://www.youtube.com/watch?v=QxoDGIPUmyU</a>  <b>Proper nouns:</b> <a href="https://www.youtube.com/watch?v=8WY4hhpJVDk">https://www.youtube.com/watch?v=8WY4hhpJVDk</a>	Pretend you are one of the little wolves. Think about how you are feeling. Write an informal letter to the Mother Wolf.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>  <b>Informal letter:</b> <a href="https://www.youtube.com/watch?v=y2d-OdlimgY">https://www.youtube.com/watch?v=y2d-OdlimgY</a>	Write a list of the things you will need to build a strong house. Draw and label your house.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>	Make a comparison between the 3 houses. Write 3 sentences saying which house is strong, stronger and strongest.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>  <b>er, est</b> <a href="https://www.youtube.com/watch?v=iiAwIHD4SE4">https://www.youtube.com/watch?v=iiAwIHD4SE4</a>	The big bad pig was not always big and bad! What made him like that? What would you want to ask him, if you would meet him? Write three questions.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>  <b>Questions:</b> <a href="https://www.youtube.com/watch?v=Ecdm0A71fpA">https://www.youtube.com/watch?v=Ecdm0A71fpA</a>	Read / watch both stories, compare them and rewrite your own version of a traditional story.  Use story language, lots of adjectives to make your writing interesting and the correct punctuation.  <b>Story:</b> <a href="https://www.youtube.com/watch?v=qPW9VUm299I">https://www.youtube.com/watch?v=qPW9VUm299I</a>  <b>Story:</b> <a href="https://www.youtube.com/watch?v=jpEBv1GFte4fpA">https://www.youtube.com/watch?v=jpEBv1GFte4fpA</a>

<p><b>Phonics</b></p>	<p>“ay” sound  <a href="https://www.youtube.com/watch?v=6AiVFK9SMj0&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=30">https://www.youtube.com/watch?v=6AiVFK9SMj0&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=30</a></p> <p>‘ou’ sound  <a href="https://www.youtube.com/watch?v=mvK38np508&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=29">https://www.youtube.com/watch?v=mvK38np508&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=29</a></p> <p>‘oy’ sound  <a href="https://www.youtube.com/watch?v=6_33f0rHkFg&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=28">https://www.youtube.com/watch?v=6_33f0rHkFg&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=28</a></p>	<p>‘ea’ sound  <a href="https://www.youtube.com/watch?v=WMPt1WoOoc&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=27">https://www.youtube.com/watch?v=WMPt1WoOoc&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=27</a></p> <p>‘ir’ sound  <a href="https://www.youtube.com/watch?v=sgXywhMY_Cl&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=25">https://www.youtube.com/watch?v=sgXywhMY_Cl&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=25</a></p> <p>‘ie’ sound  <a href="https://www.youtube.com/watch?v=YXDmTeSkCrU&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=24">https://www.youtube.com/watch?v=YXDmTeSkCrU&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=24</a></p>	<p>‘ue’ sound  <a href="https://www.youtube.com/watch?v=AtH5Do7PaHk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=23">https://www.youtube.com/watch?v=AtH5Do7PaHk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=23</a></p> <p>‘u’ – unicorn sound  <a href="https://www.youtube.com/watch?v=SAIbJhVrY44&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=22">https://www.youtube.com/watch?v=SAIbJhVrY44&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=22</a></p> <p>‘o’ – open sound  <a href="https://www.youtube.com/watch?v=ZIFnBksHVRa&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=20">https://www.youtube.com/watch?v=ZIFnBksHVRa&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=20</a></p>	<p>‘l’ – find sound  <a href="https://www.youtube.com/watch?v=7bZAmR4wg88&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=19">https://www.youtube.com/watch?v=7bZAmR4wg88&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=19</a></p> <p>‘a’ – paper sound  <a href="https://www.youtube.com/watch?v=7jUowc8UNGE&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=18">https://www.youtube.com/watch?v=7jUowc8UNGE&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=18</a></p> <p>‘e’ – she sound  <a href="https://www.youtube.com/watch?v=GG54yZuMjr4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=17">https://www.youtube.com/watch?v=GG54yZuMjr4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=17</a></p>	<p>‘a-e’ – make sound  <a href="https://www.youtube.com/watch?v=5CAQ1VtHrql&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=15">https://www.youtube.com/watch?v=5CAQ1VtHrql&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=15</a></p> <p>‘i-e’ – prize sound  <a href="https://www.youtube.com/watch?v=UQBfigKD7j4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=14">https://www.youtube.com/watch?v=UQBfigKD7j4&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=14</a></p> <p>‘o-e’ – woke sound  <a href="https://www.youtube.com/watch?v=HOajky46znQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=13">https://www.youtube.com/watch?v=HOajky46znQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=13</a></p>	<p>‘u-e’ – cute sound  <a href="https://www.youtube.com/watch?v=xspQiDw0IDk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=12">https://www.youtube.com/watch?v=xspQiDw0IDk&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=12</a></p> <p>‘e-e’ - even sound  <a href="https://www.youtube.com/watch?v=5V-e55XOHCQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=10">https://www.youtube.com/watch?v=5V-e55XOHCQ&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=10</a></p> <p>Reviewing ‘igh’, ‘ie’, ‘i-e’, ‘i’  <a href="https://www.youtube.com/watch?v=31SNwBMMLJw&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=9">https://www.youtube.com/watch?v=31SNwBMMLJw&amp;list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&amp;index=9</a></p>
<p><b>Maths</b></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p>	<p>Please copy the link below and paste it into Google. Then, select Year 1, choose Term - Spring, click on "Place and value," and finally press the corresponding lesson. The lesson title is in the learning intention.</p> <p><a href="https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new">https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new</a></p> <p>LI: Compare numbers to 20  LI: Order numbers to 20</p>

	LI: Count within 20  LI: Understand 10	LI: Understand 11, 12 and 13 LI: Understand 14, 15 and 16	LI: Understand 17, 18, and 19 LI: Understand 20	LI: 1 more and 1 less LI: The number line to 20	LI: Use a number line to 20 LI: Estimate on a number line to 20	
<b>Science</b>	<p><b>What is a material?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=video&amp;step=1</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?step=2&amp;activity=worksheet">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?step=2&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=exit_quiz&amp;step=3&amp;view=1">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t?activity=exit_quiz&amp;step=3&amp;view=1</a></p>	<p><b>What are materials made from?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?activity=exit_quiz&amp;step=4&amp;view=1">https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d?activity=exit_quiz&amp;step=4&amp;view=1</a></p>	<p><b>How can I describe an object?</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?activity=exit_quiz&amp;step=4&amp;view=1">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?activity=exit_quiz&amp;step=4&amp;view=1</a></p>	<p><b>Which materials float and sink?</b></p> <p><a href="https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?activity=exit_quiz&amp;step=4&amp;view=1">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c?activity=exit_quiz&amp;step=4&amp;view=1</a></p>	<p><b>Which materials are absorbent?</b></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=4&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er?step=4&amp;activity=exit_quiz</a></p>	<p><b>Which materials are best for different objects?</b></p> <p><a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=4&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar?step=4&amp;activity=exit_quiz</a></p>
<b>History</b>	LI: To compare two houses from different periods of time.	LI: To sequence four different types of houses from various periods of time.	LI: To use stories to distinguish between fact and fiction.	LI: To recognise facts about how Celts lived in their houses.	LI: To order house building materials from the time on our timeline.	LI: To find answers to simple questions about the past from sources of information, e.g. artefacts.

	<p><a href="https://www.youtube.com/watch?v=XYoZcvqWE2g">https://www.youtube.com/watch?v=XYoZcvqWE2g</a></p> <p>Activity: Compare the Celtic house and your house. Which one is older/newer? Why do you think this? How do we know this?</p> 	<p><a href="https://www.youtube.com/watch?v=n09vrVf168">https://www.youtube.com/watch?v=n09vrVf168</a> <a href="https://www.youtube.com/watch?v=b-Sup5_Se8E">https://www.youtube.com/watch?v=b-Sup5_Se8E</a></p> <p><b>Victorian Houses.</b> Materials used: Brick Stone Slate</p>  <p>Activity: Please, create a timeline and order the houses in the correct time periods.</p> <p>History.</p> <p>Activity: Let's see if we can order the houses in the correct time periods. • Now draw/stick and label each house on your timeline starting from the oldest to the newest.</p>  <p>History.</p> <p>Now let's see if you were right:</p> <p>Celtic    Saxon    Tudor    Victorian</p> 	<p><a href="https://www.youtube.com/watch?v=j6rCMTOS_s_k">https://www.youtube.com/watch?v=j6rCMTOS_s_k</a></p> <p>Activity: Read/watch the story of the Celtic child and how they lived in their homes – children to act out scenes from the story.</p>	<p><a href="https://www.youtube.com/watch?v=j6rCMTOS_s_k">https://www.youtube.com/watch?v=j6rCMTOS_s_k</a> <a href="https://www.youtube.com/watch?v=XYoZcvqWE2g">https://www.youtube.com/watch?v=XYoZcvqWE2g</a></p> <p>Activity: Draw a picture and write some facts about the Celts and how they lived in their houses.</p>	<p><a href="https://www.youtube.com/watch?v=XYoZcvqWE2g">https://www.youtube.com/watch?v=XYoZcvqWE2g</a> <a href="https://www.youtube.com/watch?v=n09vrVf168">https://www.youtube.com/watch?v=n09vrVf168</a> <a href="https://www.youtube.com/watch?v=b-Sup5_Se8E">https://www.youtube.com/watch?v=b-Sup5_Se8E</a> <a href="https://www.youtube.com/watch?v=F277U3COqBc">https://www.youtube.com/watch?v=F277U3COqBc</a></p> <p>Activity: Answer the following questions: Why were the materials used? How were the houses made? How are they different to houses now?</p>	<p>Activity: Please use ICT link/non-fiction books/ fact sheets/ videos to research homes (Celtic, Anglo-Saxon, Tudor, and Victorian) from the other time periods.</p> <p>All research to be collected and recorded, ready to support our fact files next term.</p>
<p><b>Computing</b></p>	<p>Please copy the link below and paste it into Google.</p>	<p>Please copy the link below and paste it into Google.</p>	<p>Please copy the link below and paste it into Google.</p>	<p>Please copy the link below and paste it into Google.</p>	<p>Please copy the link below and paste it into Google.</p>	<p>Please copy the link below and paste it into Google.</p>

	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</a></p> <p><b>What is an algorithm?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</a></p> <p><b>How do you program a robot?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zpcj2v4">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zpcj2v4</a></p> <p><b>What is sensible thinking?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg</a></p> <p><b>What is computer program?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z6vkwnb">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z6vkwnb</a></p> <p><b>How do we use digital devices?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zgwnsbk">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zgwnsbk</a></p> <p><b>What is the internet?</b></p> <p>Activity: Please go through the instructions on the attached link.</p>
<p>RE</p>	<p>Christianity: Jesus as a friend</p> <p>Tell a story of being left out or tell the story about someone feeling left out or not included e.g. 'Say Hello' by Jack and Michael Foreman.</p> <p><a href="https://www.youtube.com/watch?v=hbB7RS47VE0">https://www.youtube.com/watch?v=hbB7RS47VE0</a></p>	<p>Christianity: Jesus as a friend</p> <p>Share Bible stories with children; use Children's Bible or animated versions e.g: <i>Story of Zacchaeus (Luke 19:1-9): Jesus showing friendship to someone who was isolated and unpopular.</i></p> <p>Draw a picture of your friend and list the qualities of that friend. Nice Kind Helpful</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zj4wmp3">https://www.bbc.co.uk/bitesize/clips/zj4wmp3</a></p>	<p>Christianity: Jesus as a friend</p> <p>Share Bible stories with children; use Children's Bible or animated versions e.g: <i>Stilling the Storm (Luke 8: 22-25) Jesus taking care of His friends during a dangerous time.</i></p> <p>Recap the main points of the story and how Jesus was a good friend. Write a sentence to say how Jesus was a good friend. Use the sentence – Jesus was a good friend because...</p> <p><a href="https://www.youtube.com/watch?v=uYLHqdSO9OY">https://www.youtube.com/watch?v=uYLHqdSO9OY</a></p>	<p>Christianity: Jesus as a friend</p> <p>Share Bible stories with children; use Children's Bible or animated versions e.g: <i>Mary, Martha and Lazarus (Luke 10: 38-41) Jesus spending time with His friends at their home.</i></p> <p>Think of games that you enjoy playing with your friends. Make a list of your favourite games.</p> <p><a href="https://www.youtube.com/watch?v=C91ygWW2u0U">https://www.youtube.com/watch?v=C91ygWW2u0U</a></p>	<p>Christianity: Jesus as a friend</p> <p>Draw together the three Bible stories about Jesus showing friendship. In groups.</p> <p>Draw a picture of your favourite story and explain why it is your favourite.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z89jxnb">https://www.bbc.co.uk/bitesize/clips/z89jxnb</a></p>	<p>Christianity: Jesus as a friend</p> <p>Children to make friendship bracelets for their friends</p> <p><a href="https://www.twinkl.co.uk/resource/t-c-255091-how-to-make-a-friendship-bracelet-activity-sheet">https://www.twinkl.co.uk/resource/t-c-255091-how-to-make-a-friendship-bracelet-activity-sheet</a></p>

<p style="text-align: center;"><b>Geography</b></p>	<p>What is The United Kingdom?</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=video&amp;step=1</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=exit_quiz&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=exit_quiz&amp;step=2&amp;view=1</a></p>	<p>Name, locate and identify characteristics of the four countries of the United Kingdom. Draw and label a map.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c?activity=video&amp;step=1</a></p>	<p>What is a continent?</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=exit_quiz&amp;step=2&amp;view=1">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=exit_quiz&amp;step=2&amp;view=1</a></p>	<p>Use picture maps and globes to find the seven continents. Draw and label the map.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d?activity=video&amp;step=1</a></p>	<p>Compare both continents. Use relative vocabulary (e.g. bigger/ smaller, like/ dislike).</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=4&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=4&amp;activity=exit_quiz</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=2&amp;activity=video</a></p>	<p>Compare both continents. Use relative vocabulary (e.g. bigger/ smaller, like/ dislike).</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=2&amp;activity=video</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=3&amp;activity=worksheet">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=3&amp;activity=worksheet</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=4&amp;activity=exit_quiz">https://classroom.thenational.academy/lessons/what-is-antarctica-like-65j3ge?step=4&amp;activity=exit_quiz</a></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?step=2&amp;activity=video</a></p>
<p style="text-align: center;"><b>PE</b></p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=7cS3iA8myTY">https://www.youtube.com/watch?v=7cS3iA8myTY</a></p> <p>Activity:</p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=i6y4IWVAxwA">https://www.youtube.com/watch?v=i6y4IWVAxwA</a></p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=i6y4IWVAxwA">https://www.youtube.com/watch?v=i6y4IWVAxwA</a></p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=1dzgl-D9EyU">https://www.youtube.com/watch?v=1dzgl-D9EyU</a></p> <p>Activity:</p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=1dzgl-D9EyU">https://www.youtube.com/watch?v=1dzgl-D9EyU</a></p> <p>Activity:</p>	<p>Gymnastics</p> <p><a href="https://www.youtube.com/watch?v=E8A1YweE7GU">https://www.youtube.com/watch?v=E8A1YweE7GU</a></p> <p>Activity: Please follow the lesson on the link above.</p>



	<p>'Communities: Who am I? Who are you?'</p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/we-are-all-unique">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/we-are-all-unique</a></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p>'Communities: Who am I? Who are you?'</p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/we-are-all-equal">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/we-are-all-equal</a></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p>'Communities: Who am I? Who are you?'</p> <p><b>To be completed over 2 weeks.</b></p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/respecting-each-other-at-school">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/respecting-each-other-at-school</a></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p>'Communities: Who am I? Who are you?'</p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/respecting-each-other-at-school">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/respecting-each-other-at-school</a></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p>'Communities: Who am I? Who are you?'</p> <p><b>To be completed over 2 weeks.</b></p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/feeling-safe-at-school">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/feeling-safe-at-school</a></p> <p>Activity: Please go through the instructions on the attached link.</p>	<p>'Communities: Who am I? Who are you?'</p> <p><a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/feeling-safe-at-school">https://www.thenational.academy/teachers/programmes/rshe-pshe-primary-ks1/units/communities-who-am-i-who-are-you/lessons/feeling-safe-at-school</a></p> <p>Activity: Please go through the instructions on the attached link.</p>
<b>Music</b>	<p>Understanding pulse</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c">https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c</a></p>	<p>Creating simple patterns</p> <p><a href="https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d">https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d</a></p>	<p>Understanding how sound is represented by symbols</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t">https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t</a></p>	<p>Physicalising pulse in different ways</p> <p><a href="https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t">https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t</a></p>	<p>Maintaining pulse and finding the strong beats</p> <p><a href="https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d">https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d</a></p>	<p>Identifying tempo: Terminology</p> <p><a href="https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r">https://classroom.thenational.academy/lessons/identifying-tempo-terminology-crr66r</a></p>
<b>Beyond the Classroom</b>	<p>How to stay happy &amp; happy</p> <p><a href="https://www.youtube.com/watch?v=GfYPyIEE1SQ">https://www.youtube.com/watch?v=GfYPyIEE1SQ</a></p>	<p>Chinese New Year - Respecting celebration and cultures.</p> <p><a href="https://www.youtube.com/watch?v=c8ssHXZ9_qU">https://www.youtube.com/watch?v=c8ssHXZ9_qU</a></p>	<p>Road Safety</p> <p><a href="https://www.youtube.com/watch?v=MTJUBz6Rps0">https://www.youtube.com/watch?v=MTJUBz6Rps0</a></p>	<p>Keeping clean and washing hands</p> <p><a href="https://www.youtube.com/watch?v=oxQXHq3jV_w">https://www.youtube.com/watch?v=oxQXHq3jV_w</a></p>	<p>Diwali – Respecting celebration and cultures.</p> <p><a href="https://www.youtube.com/watch?v=zXIZpwCaFxl">https://www.youtube.com/watch?v=zXIZpwCaFxl</a></p>	<p>Healthy Eating</p> <p><a href="https://www.youtube.com/watch?v=BvAxc5ZSbTE">https://www.youtube.com/watch?v=BvAxc5ZSbTE</a></p>