

	Term 1	Term 2	Term 3
Topic / Question	Why do some parts of the world grow so well?	Who built in best? Romans in Britain	Where does our food come from?
RECIPE Values	ALL RECIPE	ALL RECIPE	ALL RECIPE
Character Skill	Problem Solving Emotional Intelligence	Critical Thinking Communication	Creativity Collaboration
Attitude Outcome	We understand the importance of persevering in order to solve a problem independently and collaboratively. Respect for people in school, the wider community and globally by understanding how to control and express our emotions and being empathetic towards others.	We question what we hear in order to discover truth and to think and learn independently. We are able to confidently express a viewpoint and understand that people have different points of view and engage with these whilst also understanding the importance of collaboration.	To think innovatively in order to have a strong advantage in the world of work. The belief and understanding that by working with others, we can identify our own valid contributions and the importance of compromise and listening to others.
Core Text	<p>Fiction: Mouse, Bird, Snake, Wolf Into the Forest Jungle Book Egyptian mythology Marcy and the Riddle of The Sphinx</p> <p>Non-Fiction: The Great Kapok Tree</p> <p>Poetry: What's it Like to Be a Bird?</p>	<p>Fiction: Romans on the Rampage Roman Mythology The King who Banned the Dark My Story: Roman Invasion</p> <p>Non-Fiction: What the Romans did for us?</p>	<p>Fiction: Grendel Charlie and the Chocolate Factory Gregory Cool</p> <p>Non-Fiction: Mayan Non-Fiction</p> <p>Poetry: Michael Rosen Quentin Blake</p>

Project	<p>Terrariums In groups using recycled materials to create a microhabitat, considering insulation and visibility, then making as a gift</p> <p>Showcase featuring work from different subjects.</p>	<p>Computer based presentation – Who were better builders – Romans or Modern day builders? Incorporate powerpoints, models, photos, diagrams Roman Day – prepare banquet for guests</p>	<p>Design and make a chocolate bar, inc. wrapper, teeth friendly, where from, market it Dragon’s Den style presentation to SLT</p>
Subjects: Science	<p>Living things and their habitats Sound</p>	<p>Electricity – circuits, recognize common conductors and insulators, and associate metals with being good conductors Materials – group materials together, according to whether they are solids, liquids and gases.</p>	<p>Animals incl. humans – digestive system, teeth and food chains – re-cap on carnivore, herbivore and omnivore. Experiments on the digestive system.</p>
Subjects: Geography	<p>Human and physical geography – describe and understand key aspects of physical geography including: climate zones, biomes, vegetation belts</p>	<p>Physical geography – map of the Roman Empire Roman Britain, roads and settlements</p>	<p>Trade routes, fair trade, map work, geographical enquiry, looking at chocolate trade and its distribution across the globe – comparing nations physical features e.g. climate, landscapes etc.</p>
Subjects: History	<p>Ancient Egypt Focus on agriculture, structures, Osiris (god of flooding of The Nile for agricultural fertility)</p>	<p>Romans The Roman Empire and its impact on Britain</p>	<p>Mayans The history of chocolate</p>
Subjects: Art	<p>Drawing / Painting Henri Rousseau – Leaves / Rainforest Paintings</p> <p>Drawing / Painting / Collage John Dyer – Collage of 3D leaves/flowers</p>	<p>Drawing / Ceramics Inspiration: Roman Art (Mosaics) Final Piece: Mosaic Tile with Roman Patterns</p>	<p>Drawing / Painting / Printing / Textiles Inspiration: Mayan Art Final Piece: Fabric painted with Mayan patterns, tile printing on fabric</p>
Subjects: DT	<p>Structures: Building a terrarium, informed by geodesic domes, shapes and insulation Mechanisms: Levers – focus on shaduf and Egyptian irrigation</p>	<p>Textiles: Sewing – Roman Money Pouch – simple stitches Electrical Systems: Designing a Handsfree Torch for a Roman Helmet</p>	<p>Cooking: Creating chocolate Design: creating packaging for the chocolate</p>

Subjects: Computing	Teach Computing Computing systems and networks – The Internet Creating media – Audio production E-Safety	Teach Computing Programming A – Repetition in shapes Data and Information – Data logging E-Safety Internet Safety Day	Teach Computing Creating media – Photo editing Programming B – Repetition in games E-safety
Subjects: Music	Kapow Body and tuned percussion Haiku, music and performance	Kapow Adapting and transposing motifs Rock and Roll	Kapow Samba and carnival sounds and instruments Changes in pitch, tempo and dynamics
Subjects: RE	Discovery RE <i>Judaism</i> How special is the relationship Jews have with God? <i>Christianity</i> What is the most significant part of the Nativity story for Christmas today?	Discovery RE <i>Judaism</i> How important is it for Jewish people to do what God asks them to do? <i>Christianity</i> Is forgiveness always possible for Christians?	Discovery RE <i>Judaism</i> What is the best way for a Jew to show commitment to God? <i>Christianity</i> Do people need to go to church to show they are Christians?
Subjects: PSHE	Families and Relationships Safe Relationships Respecting ourselves and others	Physical Health and Mental Wellbeing Keeping Safe Growing and Changing	Living in the Wider World Belonging to a Community Money and Work
Subjects: MfL (French)	Rising Stars (Boost) Unit 1: On y va! Unit 2: L’argent de poche	Rising Stars (Boost) Unit 3: Raconte-moi une histoire! Unit 4: Vive le sport!	Rising Stars (Boost) Unit 5: Le Carnaval des Animaux Unit 6: Quel temps fait-il?
Special Events	Jean for Genes (Sep) Black History Month (Oct) Maths Week (Nov) Anti-Bullying Week (Nov)	Big Garden Bird Watch (Jan) General Gordon Service (Jan) Martin Luther King Day (Jan) LGBT History Month (Feb)	St George’s Day Parade (Apr) Earth Day (Apr) Autism Day (Apr) World Health Day (Apr) Local and Community History Month (May)

	Remembrance Sunday (Nov) Armistice Day (Nov) Children in Need (Nov) Christmas Service (Dec) Hanukkah (Dec)	Safer Internet Day (Feb) Women’s History Month (March) World Book Day (March) O2 Young Voices (March) World Maths Day (March)	Deaf Awareness Week (May) Mental Health Awareness (May) Child Safety Week (June) Healthy Body, Healthy Mind week (July)
Beyond the Classroom	Millbrook Garden Centre Instrument playing opportunity Parent – Egyptologist (previous parent MiM)	Electrician Builder / Construction Worker Architect	Chocolatier Dentists Colgate Samples
Visits:	British Museum	Lullingstone Roman Villa	Shorne Country Park