

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Topic / Question	Victorians How did Charles Darwin influence the world?	WW1 / WW2 How does our past shape our future?	Antarctica Are expeditions easier now or in the past?
RECIPE Values	ALL RECIPE	ALL RECIPE	ALL RECIPE
Character Skill	Critical Thinking Creativity	Emotional Intelligence Collaboration	Problem Solving Communication
Attitude Outcome	We question what we hear in order to discover truth and to think and learn independently. To think innovatively in order to have a strong advantage in the world of work.	Respect for people in school, the wider community and globally by understanding how to control and express our emotions and being empathetic towards others The belief and understanding that by working with others, we can identify our own valid contributions and the importance of compromise and listening to others.	We understand the importance of persevering in order to solve a problem independently and collaboratively. We are able to confidently express a viewpoint and understand that people have different points of view and engage with these whilst also understanding the importance of collaboration.
Core Text	<p><b>Fiction:</b> Christmas Carol Son of the Circus Street Child Tom's Midnight Garden</p> <p><b>Non-Fiction:</b> Victorians – Non-Fiction Origin of the Species</p> <p><b>Poetry:</b> Tbc. <i>The Raven</i> – Edgar Allen Poe Victorian Poetry</p>	<p><b>Fiction:</b> Suffragette – Battle for Equality Michael Rosen: Account of Living through War Goodnight Mr Tom Rose Blanche Letters from the Lighthouse</p> <p><b>Non-Fiction:</b> WW1 / WW2 – Non-Fiction</p> <p><b>Poetry:</b> In Flanders Fields – John McCrae Wartime Poetry</p>	<p><b>Fiction:</b> Tbc.</p> <p><b>Non-Fiction:</b> Shackleton's Journey Curiosity – Story of a Mars Rover Ice Trap</p>

Project	Creating a Victorian Exhibition: Showcase Focus suggestions: Darwin, Fashion, Food, Lifestyle, Monarchy Children to work in different research groups to create final exhibits.	World War Two Street Party – Community Links Class D-Day Party  Pieces created in DT previous term will be used to decorate.	Plan a modern day exhibition to Antarctica. - How to get there - Equipment - Who to take - Costs
Subjects: Science	Animals including humans Evolution, Classification	Lights and Electricity	Heart, Circulatory System, Blood Vessels and transportation of nutrients and water. Effects of a healthy body and lifestyle
Subjects: Geography	The Galapagos Islands and Charles Darwin To compare The UK and The Galapagos Islands, plus study the route Charles Darwin took to identify the countries and continents on a world map. Look at the climate of the islands, animals and volcanic life.	Historical and Modern maps of Europe	A report on the similarities and differences between The UK and Antarctica. Location study of Antarctica – studying a topographical map, longitude and latitude to expand on map skills.
Subjects: History	A study of the Victorians including lifestyle, fashion, school, monarchy, and famous figures, e.g. Charles Darwin	WW1 / WW2 Battle of Britain Women’s Suffrage How did WW1 lead to WW2? Key moments and battles, Wartime abroad and wartime back home. Evacuation, Rations etc.	Studying Ernest Shackleton’s expedition using primary and secondary sources. Look into the discovery of the wreckage of Shackleton’s ship Studying the expedition of Curiosity the Mars Rover. Making comparisons between the two expeditions.
Subjects: Art	<b>Drawing / Painting</b> Inspiration: Art Movement: Pointillism Artist: Yayoi Kusami Final Piece: Detailed drawings of animals inspired by artist and art style	<b>Drawing / Painting</b> Inspiration: Artist - H.S Lowry Final Piece: Detailed drawings of London influenced by the artist’s style	<b>Drawing / Sculpture</b> Art Project Theme: Exploration through time Final Piece: 12 sculptures of key moments in time
Subjects: DT	Mechanisms: Victorian automata toy. Using cams. Textiles: Creating a sampler to be made into a coaster or placemat inspired by	Cooking: D-day party – Wartime Recipes – following a past recipe to create authentic dishes, e.g. Eggless Sponge Structure: Building a bomb shelter (woodwork)	Electrical Systems: Creating either a game inspired by Steady Hand Games or Operation.

	Victorian design. Embridery, a range of stitches, joining fabrics	Using saw to create angles, joining wood together, 3D structure.	
Subjects: Computing	<b>Teach Computing</b> Computing Systems and Networks – Communication and Collaboration Creating media – Web page creation E-Safety	<b>Teach Computing</b> Programming A – Variables in games Data and Information – Introduction to Spreadsheets E-Safety Internet Safety Day	<b>Teach Computing</b> Creating media – 3D modelling Programming B – Sensing movment E-safety
Subjects: Music	<b>Kapow</b> Dynamics, pitch and texture  Film Music	<b>Kapow</b> Songs of WW2  Theme and variations	<b>Kapow</b> Baroque  Composing and performing a Leavers’ song
Subjects: RE	<b>Discovery RE</b> <i>Islam</i> What is the best way for a Muslim to show commitment to God?  <i>Christianity</i> How significant is it that Mary was Jesus’ mother?	<b>Discovery RE</b> <i>Christianity</i> Is anything ever eternal?  <i>Christianity</i> Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<b>Discovery RE</b> <i>Islam</i> Does belief in Akhirah (life after death) help Muslims lead good lives?
Subjects: PSHE	Families and Friendships Safe Relationships Respecting Ourselves and Others	Belonging to a Community Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing Keeping Safe Growing and Changing
Subjects: MfL (French)	<b>Rising Stars (Boost)</b> Unit 1: Notre école Unit 2: Notre monde	<b>Rising Stars (Boost)</b> Unit 3: Le passé et le présent Unit 4: Ici et là	<b>Rising Stars (Boost)</b> Unit 5: Monter un café Unit 6: Quoi de neuf?
Special Events	Jean for Genes (Sep)	Big Garden Bird Watch (Jan)	St George’s Day Parade (Apr)

	<p>Black History Month (Oct)                  Maths Week (Nov)                  Anti-Bullying Week (Nov)                  Remembrance Sunday (Nov)                  Armistice Day (Nov)                  Children in Need (Nov)                  Christmas Service (Dec)                  Hanukkah (Dec)</p>	<p>General Gordon Service (Jan)                  Martin Luther King Day (Jan)                  LGBT History Month (Feb)                  Safer Internet Day (Feb)                  Women’s History Month (March)                  World Book Day (March)                  O2 Young Voices (March)                  World Maths Day (March)</p>	<p>Earth Day (Apr)                  Autism Day (Apr)                  World Health Day (Apr)                  Local and Community History Month (May)                  Deaf Awareness Week (May)                  Mental Health Awareness (May)                  Child Safety Week (June)                  Healthy Body, Healthy Mind week (July)</p>
Beyond the Classroom	<p>Shorne country park Ranger                  Entymologist</p>	<p>Army – Royal Engineers                  Older people from the community                  Historian Local</p>	<p>Nurse / doctor / cardiologist                  Sailor                  Explorer</p>
Visits:	<p>Rochester High Street                  Guildhall Museum                  Victoria &amp; Albert Museum</p>	<p>Imperial War Museum                  Wartime Tunnels</p>	<p>Children’s choice using project skills (planning expedition): Harry Potter World, Chessington, London theatre, Shrek Adventure, London Aquarium</p>