

Chantry Community Academy Learning Journey

Year: 3 Term: 1 Topic: The Stone Age Duration: 14 weeks

Science

Rocks and Animals including humans

- ◆ Explain that soils are made from rocks and organic matter.
- ◆ Describe how fossils are formed when things that have lived are trapped within rock.
- ◆ Identify that animals, including humans, need the right types and amount of nutrition.
- ◆ Explain why humans and some other animals have skeletons and muscles.

Maths

- ◆ Number and Place Value
- ◆ Multiplication / Division
- ◆ Addition /Subtraction
- ◆ Counting

PSHE

- ◆ Families and Friendship
- ◆ Safe Relationships

RE

- ◆ Hinduism (Diwali)
- ◆ Christianity (Christmas)

Geography — Volcanoes and Earthquakes

- ◆ Key features of volcanoes and earthquakes
- ◆ Study of The Ring of Fire

History- Stone Age

- ◆ Place the time period studied on a timeline
- ◆ Observe small details
- ◆ Compare periods of time with our lives today
- ◆ Use the internet for research
- ◆ Analyse evidence and begin to draw conclusions e.g. make comparisons

What was life like for early human kind?

Wow Factor!

Stone Age Day

Trip to the Guildhall Museum

Art

- ◆ Stone Age Cave Paintings
- ◆ Mono printing stone age prints inspired by Banksy

PE

- ◆ Handball / Multiskills

Computing

- ◆ Computing Systems and Networks -
- ◆ Connecting Computers
- ◆ Creating Media - Stop frame animation

Music

- ◆ Ballads
- ◆ Creating compositions in response to an animation

Design Technology

- ◆ Earthquake resistant buildings
- ◆ Creating an Electrical Circuit

Literacy - Power Of Reading

Pebble in My Pocket and UG

- ◆ Fact Files
- ◆ Poetry
- ◆ Letter Writing

French

- ◆ Moi (All about me)
- ◆ Jeux et Chansons (play and sing)