

Term 2 Directory – Year 1

This directory is provided to support online learning if your child is unable to attend school. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ Numbots: https://play.numbots.com/#/intro Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play						
Key Question	Who am I?						
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Reading/ Writing	LI: To segment spoken words into taught phonemes before choosing a grapheme to represent that phoneme, and spell some correctly. Rapunzel by Bethan Woollvin. https://www.youtube.com/watch?v=DGBYH5kMG_4 Label the front cover of the book.	LI: To include some detail in writing to add interest, for example, an adjective. Rapunzel by Bethan Woollvin. https://www.youtube.com/watch?v=DGBYH5kMG_4 Write descriptive sentences about Rapunzel.	LI: To join words or clauses using 'and'. Rapunzel by Bethan Woollvin. https://www.youtube.com/watch?v=DGBYH5kMG_4 Write a story about the witch.	LI: To retell the whole story Rapunzel by Bethan Woollvin. https://www.youtube.com/watch?v=DGBYH5kMG_4 Sequence the Rapunzel story using some appropriate story language e.g. Once upon a time, happily ever after	LI: To make a simple prediction. The Last Wolf: https://www.youtube.com/watch?v=18ZEpSe9t7w Look at the front cover of the book and write a prediction.	LI: To write exclamation sentences. The Last Wolf: https://www.youtube.com/watch?v=18ZEpSe9t7w Create a wanted poster using exclamation marks in its sentences.	LI: To write exclamation sentences. The Last Wolf: https://www.youtube.com/watch?v=8NsxFZPTdBg Create a Christmas cards to a family member including exclamation marks in their sentences.

Phonics	Phase 3 - Review ai, ee, igh https://www.youtube.com/watch?v=WOGmKeYoUNU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=26	Phase 3 - Review ow, ear, oi https://www.youtube.com/watch?v=HsMd7A0tvkQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23	Phase 4/ Longer words https://www.youtube.com/watch?v=v7lW2AnMDW8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=20	Reviewing the week https://www.youtube.com/watch?v=ZG30Wv377SA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=17	Phase 4/ Longer words https://www.youtube.com/watch?v=euiOiFmLD-k&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=14	Phase 4 skills https://www.youtube.com/watch?v=66VrNnJSDPw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=11	Phase 4 skills https://www.youtube.com/watch?v=cKqNWTB5c4M&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=8
	Phase 3 - Review oa, ar, oo https://www.youtube.com/watch?v=11lJe2qd6t8&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25	Reviewing the week https://www.youtube.com/watch?v=VIBRJOacxoA&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22	Phase 4/ Longer words https://www.youtube.com/watch?v=CChBF2ECcMQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=19	Phase 4/ Longer words https://www.youtube.com/watch?v=s2rjZ4yPqQY&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=16	Phase 4/ Longer words https://www.youtube.com/watch?v=IMs-WVooOh4&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=13	Phase 4 skills https://www.youtube.com/watch?v=qDBRiSU6zSg&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=10	Phase 4 skills https://www.youtube.com/watch?v=W9pMGELqNEc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=7
	Phase 3 - Review or, ur, oo https://www.youtube.com/watch?v=5OnCKnKlgWc&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24	Phase 3 - Review air, ure, er https://www.youtube.com/watch?v=81lbEoWELU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=21	Phase 4/ Longer words https://www.youtube.com/watch?v=Hpau8hsXQUQ&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=18	Phase 4/ Longer words https://www.youtube.com/watch?v=rGujKJls7ps&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=15	Reviewing the week https://www.youtube.com/watch?v=yv4w17QDnHw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=12	Phase 4 skills https://www.youtube.com/watch?v=NjJzf171tZw&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=9	Phase 4 skills https://www.youtube.com/watch?v=t3YvtSe5RPI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=6
Maths	LI: Part- whole within 10 Explain what a whole is Oak National Academy	LI: Part- whole within 10 Use a part-part-whole model to represent a whole partitioned into	LI: Addition and subtraction within 10 https://www.youtube.com/watch?v=THIUcqMe41Q&list=	LI: Subtraction within 10 https://classroom.thenational.academy/lessons/to-subtract-	LI: Word problems - Addition and subtraction – within 10 https://classroom.thenational.academy/	LI: Exploring 2D & 2D Shapes https://classroom.thenational.academy/lessons/to-recognise-	LI: Exploring 2D & 2D Shapes https://classroom.thenational.academy/lessons/to-identify-2d-shapes-

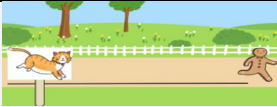
<p>Explain that a whole can be split into parts Oak National Academy</p> <p>Explain that a whole can represent a group of objects Oak National Academy</p> <p>Identify a part of a whole group Oak National Academy</p>	<p>two parts Oak National Academy</p> <p>Use a part-part-whole model to represent partitioning into more than two parts Oak National Academy</p> <p>Solve problems using part-part-whole models with more than two parts Oak National Academy</p>	<p>PLQqF8sn28L9wATWksCfMEIe19I7JRasuZ&index=4</p> <p>https://www.youtube.com/watch?v=B7gqaATzSBw&list=PLQqF8sn28L9wATWksCfMEIe19I7JRasuZ&index=5</p> <p>https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=worksheet&step=3</p>	<p>by-counting-back-using-a-number-line-cgr36d?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d?activity=exitquiz&step=4</p> <p>https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=video&step=2</p>	<p>essons/exploring-problems-involving-addition-and-subtraction-6dh68c?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/exploring-problems-involving-addition-and-subtraction-6dh68c?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-6cv64d?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/exploring-further-problems-involving-addition-and-subtraction-</p>	<p>name-and-describe-3d-shapes-cnjkc?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkc?activity=worksheet&step=2</p> <p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkc?activity=exitquiz&step=3&view=1</p> <p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkj?activity=video&step=2</p>	<p>c9gkj?activity=worksheet&step=3</p> <p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkj?activity=exitquiz&step=4</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac?activity=video&step=2</p> <p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac?activity=worksheet&step=3</p>
---	---	--	---	---	---	---

			https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t?activity=exit_quiz&step=4&view=1	https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=worksheet&step=3 https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=exit_quiz&step=4 https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=video&step=2 https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=worksheetsheet&step=3	https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc?activity=worksheet&step=2		
--	--	--	---	--	---	--	--

				https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr?activity=exit_quiz&step=4&view=1			
Science	<p>Draw and label the animals.</p> <p>https://www.youtube.com/watch?v=Q9JJyfnbY6g</p>	<p>Characteristics of different types of animals.</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv</p>	<p>Learn about the characteristics of different types of animals.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9df6g8</p>	<p>What types of foods do animals eat?</p> <p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</p>	<p>Herbivores, Carnivores, and Omnivores</p> <p>https://www.youtube.com/watch?v=oCFU3tLdjRY</p>	<p>Seasonal change</p> <p>https://www.bbc.co.uk/bitesize/articles/zhtp2v4</p>	<p>Seasonal change</p> <p>https://stemlearning.wistia.com/media/s/7cg50gwrel</p>
Computing	<p>E-Safety</p> <p>https://www.youtube.com/watch?v=-nMUbHuffO8</p>	<p>Painting using computers</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/painting-using-computers</p>	<p>Using lines and shapes to create digital pictures</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/using-lines-and-shapes-to-create</p>	<p>Creating digital pictures in the style of an artist</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/creating-digital-pictures-in-the-style</p>	<p>Choosing the right digital painting tool</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/choosing-the-right-digital-painting</p>	<p>Using the paintbrush tool to create digital pictures</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/using-the-paintbrush-tool-to-crea</p>	<p>Comparing computer art and painting</p> <p>https://www.thenational.academy/teachers/programmes/computing-primary-ks1/units/digital-painting/lessons/comparing-computer-art-and-pain</p>
Geography	<p>LI: To name, locate and identify the four countries of the U.K.</p>	<p>LI: To name, locate and identify characteristics of the</p>	<p>LI: To identify different types of weather</p>	<p>LI: To identify different types of weather</p>	<p>LI: What human and physical features can</p>	<p>LI: I can identify urban and rural</p>	<p>Can I sketch a map of my settlement?</p>

	What is the United Kingdom? Oak National Academy	four countries of the U.K. The UK: what kind of place is it? KS1 Y2 Geography Lesson Resources Oak National Academy	Seasonal changes: spring and summer KS1 Y1 Science Lesson Resources Oak National Academy	Seasonal changes: autumn and winter KS1 Y1 Science Lesson Resources Oak National Academy	I find in rural and urban settlement? https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac	areas in parts of the U.K. How are cities and villages different to live in? KS1 Y2 Geography Lesson Resources Oak National Academy	https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcd
History	LI: To find answers to simple questions about the past from sources of information e.g. artefacts. Use different sources of information to do research about the toys from the past, and then draw, label, and describe a toy from the past you liked.	LI: To recognise the difference between the past and present in my own and others' lives. https://www.youtube.com/watch?v=iuovpz2O3Xc https://www.youtube.com/watch?v=EDAPaEVr1Hk Discuss how toys from the past are different to toys now.	LI: To recognise the difference between the past and present in my own and others' lives. https://www.youtube.com/watch?v=iuovpz2O3Xc https://www.youtube.com/watch?v=EDAPaEVr1Hk Draw old and new toys, labelling and explaining the differences.	LI: To sequence 3 or 4 artefacts from distinctly different periods of time. https://www.youtube.com/watch?v=iuovpz2O3Xc https://www.youtube.com/watch?v=EDAPaEVr1Hk Old toy to new toy sequencing 3 or 4 artefacts.	LI: To compare adults talking about the past – how reliable Are there memories? Listen to adults sharing their experiences about the toys from their infancy. Draw one of the toys.	LI: To match objects to people of different ages https://www.youtube.com/watch?v=VoOAWQeE6FA https://www.youtube.com/watch?v=BIUGV_ym8w Draw toys that your grandparents and parents played with, and that you are playing with.	LI: To match objects to people of different ages. https://www.youtube.com/watch?v=VoOAWQeE6FA https://www.youtube.com/watch?v=BIUGV_ym8w Continue your learning from last week and write a sentence about each toy.
RE	What is the Christmas story?	How is Christmas celebrated?	Why did the three wise men share gifts with baby Jesus?	Welcoming new life	What might Christians do at Church at Christmas?	What is the Christian place of worship?	How can Christians show their identity?

	https://classroom.thenational.academy/lessons/what-is-the-christmas-story-6cwk4r	https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e	https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c	Welcoming new life Oak National Academy	https://classroom.thenational.academy/lessons/what-might-christians-do-at-church-at-christmas-60tk2d	https://classroom.thenational.academy/lessons/what-is-the-christian-place-of-worship-6hj3ac	https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c
Art	<p>LI: I can experiment with a range of mediums to create a variety of marks.</p> <p>How artists make marks KS1 Y1 Art and design Lesson Resources Oak National Academy</p>	<p>LI: I can experiment with a range of mediums to create a variety of marks.</p> <p>Mark-making and patterns KS1 Y1 Art and design Lesson Resources Oak National Academy</p> <p>https://www.youtube.com/watch?v=J5BnfXYnW-k</p>	<p>Now we have learnt about tinting and shading, colour in your self-portrait.</p> <p>Think about the colours you are using. What colour is your skin, hair, eyes, etc?</p> <p>Practise on paper drawing your self-portrait with the correct colours https://www.youtube.com/watch?v=8egu9J4n1s</p>	<p>The artist we are studying this term is Anne Kelly.</p> <p>Anne Kelly: Everyday layers bound with stitch – Textile Artist</p>	<p>Techniques that Anne Kelly uses in her artwork and examples of her work</p> <p>Anne Kelly: Everyday layers bound with stitch – Textile Artist</p>	<p>Creating a self-portrait in the style of Anne Kelly's artwork.</p> <p>On plain cloth draw out your face and hair using knowledge from the previous lessons of mixing paint to get right shade and tone.</p>	<p>Once the paint has dried, add on layers of collage to complete your self-portrait in the style of Anne Kelly. Evaluate your work.</p> <p>Two things you thought you did well and one thing you can improve on.</p>
DT	LI: To explore different moving story books.	LI: To identify a target group for what I	LI: To draw on my own experiences	LI: To assemble, join, and combine materials and	LI: To assemble, join, and combine materials and	LI: To add finishing techniques.	LI: To evaluate my product as it is developed,

	 <p>#story book for kids #picture book # hand made story book</p> <p>Watch the video and discuss all types of moving story books.</p>	<p>intend to design and make.</p> <p>Design and Technology KS1 - Vertical and Horizontal Sliders</p> <p>Who is the moving story book for? Please decide who you will make your book for and consider what that person likes. Record your thoughts.</p>	<p>and suggest what I am going to do.</p> <p>Design and Technology KS1 - Vertical and Horizontal Sliders Pop up Story book #instructionalmaterials diy #popupbook #demoteaching #education #educationalvideo</p> <p>Design you moving story book.</p>	<p>components using various temporary methods, such as glue or masking tape.</p> <p>Pop up Story book #instructionalmaterials diy #popupbook #demoteaching #education #educationalvideo</p> <p>Make your own moving story book.</p>	<p>components using various temporary methods, such as glue or masking tape.</p> <p>Design and Technology KS1 - Vertical and Horizontal Sliders.</p> <p>Make your own moving story book.</p>	<p>Design and Technology KS1 - Making a horizontal slider - YouTube</p> <p>Add finishing touches to your design.</p>	<p>identifying strengths and possible changes I might make.</p> <p>Evaluate your moving story book.</p>
<p>PE</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=xZbJQ7GjACY</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8&list=RDymigWt5TOV8&start_radio=1</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=QyHp-N6-3DY&list=RDQyHp-N6-3DY&start_radio=1</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=KnF12nKwPQI&list=PL0m7UHZPZEA_2C0oSrDrd4qnul2SfRWKu&index=4</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=JWTyO8npkOQ&list=PL0m7UHZPZEA_2C0oSrDrd4qnul2SfRWKu&index=5</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=N1ZnrTXJvh0&list=PL0m7UHZPZEA_2C0oSrDrd4qnul2SfRWKu&index=3</p>	<p>PE Dance</p> <p>https://www.youtube.com/watch?v=0B1uJGWKxCg&list=PL0m7UHZPZEA_2C0oSrDrd4qnul2SfRWKu&index=2</p>
<p>PSHE</p>	<p>PSHE focus this term: Relationships.</p> <p>https://classroom.thenational.academy/lessons/listening-ears-</p>	<p>https://classroom.thenational.academy/lessons/same-or-different-cthkac?activity=video&step=1</p>	<p>https://classroom.thenational.academy/lessons/who-am-i-6hggkjc?activity=video&step=1</p>	<p>Healthy relationships: What makes a good friend? KS1 Y1 RSHE (PSHE) Lesson Resources Oak National Academy</p>	<p>https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc?activity=video&step=1</p>	<p>Healthy relationships: Who's in my family? KS1 Y1 RSHE (PSHE) Lesson Resources Oak National Academy</p>	<p>https://classroom.thenational.academy/lessons/stand-up-to-bullying-c4u6ac?activity=video&step=1</p>

	60w3gt?activity=video&step=1						
Music	<p>Tempo LI: To use voices and bodies expressively while exploring tempo</p> <p>My singing voice KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: To practice a rhyme using fast and slow beats on instruments.</p> <p>Keeping a steady beat as we move, sing and play KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: To use voices to perform a song with a fast and slow beat.</p> <p>Music and movement: feeling the pulse and changing the tempo KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: Use singing voices and instruments to perform a song with a fast and slow beat.</p> <p>Feeling the pulse in music with a fast or slow tempo KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: Use singing voices and instruments to perform a song with a fast and slow beat</p> <p>Choosing a fast or slow tempo for songs, chants and games KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: To demonstrate fast and slow beats within the context of a story.</p> <p>Responding to tempo changes within a song or piece of music KS1 Y1 Music Lesson Resources Oak National Academy</p>	<p>Tempo LI: To demonstrate fast and slow beats within the context of a story</p> <p>Using tempo to tell a musical story KS1 Y1 Music Lesson Resources Oak National Academy</p>
Beyond the Classroom	<p>https://www.youtube.com/watch?v=fRT9ID3MSTg</p> <p>Making a Ham Sandwich</p>	<p>https://www.youtube.com/watch?v=ZZxUxVZ1DwQ</p> <p>Making a smoothie</p>	<p>https://www.youtube.com/watch?v=kX2pwVxgtIQ</p> <p>https://www.youtube.com/watch?v=ZxzewVTDas0</p> <p>How to call 999</p>	<p>https://www.youtube.com/watch?v=9bSdid1qPXE</p> <p>https://www.youtube.com/watch?v=hDZXSMU2IAk</p> <p>How to brush teeth</p>	<p>https://www.youtube.com/watch?v=blWptlo8X8</p> <p>Learning the address</p>	<p>https://www.youtube.com/watch?v=G6fz1HN6IKQ</p> <p>How to eat healthy</p>	<p>https://www.youtube.com/watch?v=JZsCWcm0qOk</p> <p>How long should you sleep</p>