

**Term 2 Directory – Year 5**

This directory is provided to support online learning in the event of children being unable to come to school to access learning (during self-isolation, bubble closure, local or national lockdown). The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="#">Times Tables Rock Stars: Play</a>
Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 1
English Writing GPAS Focus Reading	Power of Reading Book London Eye Mystery Weekly Focus: Chronological order of events for a newspaper report. Writing, editing, and redrafting <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Writing a non-chronological report - English - Learning with BBC Bitesize</a> GPAS Focus: Fronted Adverbials, Expanded Noun Phrases. <a href="#">Grammar - KS2 English - BBC Bitesize</a> Reading: I can check that the book makes sense, discussing my understanding and exploring the meaning of words in context. <a href="#">Making predictions using context - English - Learning with BBC Bitesize</a>
Maths	Addition and Subtraction LI: To solve multistep subtraction problems, solve missing number problems, and compare problems using multi steps. Use place value grid to compare the numbers, knowing the value of each digit <a href="#">Adding and subtracting - KS2 Maths - BBC Bitesize</a>
Science	LI: To understand what a life cycle is and why it is important. what a life cycle is and how it is showed for different animals. Discussion about why a life cycle is important how it is a never-ending cycle. <a href="#">Animal groups   Oak National Academy</a>
Computing	LI: To explain what makes a video effective. Look at examples of videos featuring production and editing techniques that they will work towards using their own videos. Explain what the medium of video is before analysing and comparing examples of videos. <a href="#">What is a video?   Oak National Academy</a>
Geography	LI: To explain importation and exportation of goods in and out of the UK. Discussion about what importation and exportation mean and understanding why the UK trades with other countries. A table showing foods that can be found in the UK and foods that need to be imported from other countries. <a href="#">Explore trade - BBC Bitesize</a>
History	LI: To select relevant sections of information to decide if animals should be sent to space. Debate for and against was it right to send animals to space. <a href="#">Meet The First Animals In Space</a>
RE	LI: To explain how true it could mean different to different people. What does the truth mean? Activity: explore two versions of the same story (three little pigs) and evaluate the similarities and differences. <a href="#">Three Little Pigs ( 3 Little Pigs )   Bedtime Stories for Kids</a> <a href="#">The Three Little Wolves and The Big Bad Pig [Children's story   Read Aloud]</a>
Art	LI: To learn to draw London Bridge with a two-point perspective. sketch 2-point art piece using vanishing point on a horizon line, can position objects higher and lower on the page depending on distance

	<a href="https://www.youtube.com/watch?v=oF0Eu5U-780">https://www.youtube.com/watch?v=oF0Eu5U-780</a>
DT	LI: I can understand the structure of different Observational wheels. Discuss the different observational wheels around the world. Create a mind map of different parts and real materials used. <a href="#">The Top 10 Tallest Ferris Wheels in the World</a>
PE	To understand the basic rules of basketball and explore different ways of moving with the ball effectively. <a href="#">Chest pass in basketball - Basketball - Edexcel - BBC Bitesize</a>
French	LI: To listen and show understanding of various musical instruments Listen to a variety of musical instruments – draw your favourite ones and write the names in English and French. <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a> <a href="#">KS2 French - BBC Bitesize</a>
PSHE	LI: To identify what physical touch is acceptable and unacceptable, wanted, or unwanted in different situations. Discussion about what physical touch is and what is considered acceptable and unacceptable. Think of scenario that can be placed under the correct heading understanding what touch is appropriate or not and why. <a href="#">Protect Yourself Rules - Safe Touch / Unsafe Touch</a>
Music	Understand chords and sequence of how they are played <a href="#">Roar by Katy Perry Ukulele Play Along</a>
RECIPE Value	#Perseverance and Independence

**Term 1 Directory – Year 5**

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Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 2 –
English Reading/Writing	Weekly focus: Theories into Salim’s Disappearance. <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Writing a non- chronological report - English - Learning with BBC Bitesize</a> Skill: Confidently undertakes the composition of whole texts, writing with fluency and stamina. <a href="#">Grammar - KS2 English - BBC Bitesize</a> Reading: I can discuss my understanding of a text. <a href="#">Reading and comprehension - English - Learning with BBC Bitesize</a>
Maths	Unit 4: Multiplication and division To learn multiples and common multiples and factors <b>Use 100 squares, multiplication grid</b> <a href="#">Multiples and factors - KS2 Maths - BBC Bitesize</a>
Science	LI: To explain the differences and similarities of the life cycle. Draw a life cycle of a a bird, butterfly and a frog – What is similar and what is different. <a href="#">Mammal life cycles   Oak National Academy</a> <a href="#">Bird life cycles   Oak National Academy</a> <a href="#">Comparing the life cycles of mammals and birds   Oak National Academy</a>
Computing	LI: To use a digital device to record video. To learn different filming techniques and record a short video on a device <a href="#">What is a video?   Oak National Academy</a>
Geography	LI: To compare companies that support Fairtrade. Look through these companies and their promises to help fair trade and write about each one helps. <a href="#">Our promise to you – Tony’s Choclonely UK</a> <a href="#">Fairtrade   Ben &amp; Jerry’s</a> <a href="#">Fairtrade - Lidl Great Britain</a>
History	Li: To describe the of the Moon landing mission, challenges and the Astronaut Research the moon landing - what was it? Why did it happen? <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a>
RE	LI: To explore how stories can be true in different ways. Think about what the Christmas story means. Do you believe it?

	<a href="#">What is Christianity? - BBC Bitesize</a>
Art	LI: To learn to draw The London Eye with a two-point perspective <a href="https://www.youtube.com/watch?v=oF0Eu5U-780">https://www.youtube.com/watch?v=oF0Eu5U-780</a>
DT	LI: To identify suitable and unsuitable materials and objects that can be used to make an Observation Wheel. Think about what materials would be suitable or not suitable to make the wheel <a href="#">The Top 10 Tallest Ferris Wheels in the World</a> <a href="#">How to identify materials – KS2 Science curriculum - BBC Bitesize</a>
PE	Skills: To learn different techniques to dribble the ball with control <a href="#">Bounce pass in basketball - Basketball - BBC Bitesize</a>
French	LI: To listen and show understanding of various musical instruments Listen to a variety of musical instruments – draw your favourite ones and write the names in English and French. <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a> <a href="#">KS2 French - BBC Bitesize</a>
PSHE	LI: To understand how to ask, give and not give permission for physical contact. Understand what permission is and how to ask for it or give it <a href="#">PLEASE, THANK YOU AND ASKING FOR PERMISSION 🤝 GOOD MANNERS for kids 😊 Episode 2</a>
Music	Understand chords and sequence of how they are played <a href="#">Roar by Katy Perry Ukulele Play Along</a>
RECIPE Values	#Perseverance #enjoyment #independence

**Term 1 Directory – Year 5**

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Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 3
English Reading/Writing	Weekly Focus: To write a persuasive letter. Planning and writing <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Exploring persuasive writing - English - Learning with BBC Bitesize</a> Skill: Can identify the audience, context and purpose for writing. Cohesion and flow are promoted through the use of pronouns and determiners. GPAS Focus: Modal Verbs Fronted Adverbials Use of emotive Language <a href="#">Grammar - KS2 English - BBC Bitesize</a> Reading: I can explain what I think the character's personality is like by referring to their behaviours. <a href="#">Discussing what you read - English - Learning with BBC Bitesize</a>
Maths	To learn to identify prime numbers, composite numbers, square numbers, cube numbers <b>Use 100 squares, multiplication grid</b> <a href="#">Prime numbers - KS2 Maths - BBC Bitesize</a> <a href="#">Square and cube numbers - BBC Bitesize</a>
Science	LI: To explain the human life cycle. Draw the stages of a human life cycle and explain each stage – think about where you are and where members of your family are. <a href="#">Changes in humans before and after birth   Oak National Academy</a> <a href="#">Changes in childhood   Oak National Academy</a>
Computing	LI: To capture video using a range of techniques To go over different filming techniques and how they can be used to shoot a video. <a href="#">Filming techniques   Oak National Academy</a>
Geography	LI: To identify imports and exports between the UK and Europe. Research what food can be imported and exported between the UK and Europe <a href="#">Explore the economy - BBC Bitesize</a> <a href="#">Explore trade - BBC Bitesize</a>
History	LI: To use relevant information to build on understanding of the 1969 Moon landing. Think about what happened during the Moon Landing – how did people feel? What were the astronauts thinking? <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a> <a href="#">Meet The First Animals In Space - YouTube</a> <a href="#">Apollo 11 Launch (Original NASA Video)</a>
RE	LI: To explore the different versions of Christmas story

	<p>Go through the different version of the Christmas story – what is the same and what is different?          What do you actually believe...  <a href="#">What is Christianity? - BBC Bitesize</a>  <a href="#">Jesus is Born Luke 2:1-20</a>  <a href="#">The Christmas Story - Matthew</a></p>
Art	<p>LI: To be able to use shades, tints and tone in my artwork.          Use a mixture of colours to make them lighter or darker – follow the video  <a href="#">Discover with Debs ~ Tutorial on tint, shade and tone in Acrylic</a></p>
DT	<p>LI: To write success criteria for building an Observational Wheel.          Think about what you need to be successful in this – think about the design, the materials, how you would join it together.  <a href="#">The Top 10 Tallest Ferris Wheels in the World</a>  <a href="#">How to identify materials – KS2 Science curriculum - BBC Bitesize</a></p>
PE	<p>To learn a variety of different passes and when they are used in a game  <a href="#">Basketball technique for dribbling the ball - Basketball - BBC Bitesize</a></p>
French	<p>Li: I can explain which instruments i like to play and why  <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a>  <a href="#">KS2 French - BBC Bitesize</a></p>
PSHE	<p>LI: To understand how someone feels in their own mind and body when they are uncomfortable.          To know who to talk to if you are feeling worried or scared.  <a href="#">PLEASE, THANK YOU AND ASKING FOR PERMISSION 🤝 GOOD MANNERS for kids 😊 Episode 2</a>  <a href="#">Protect Yourself Rules - A Friendly Stranger</a></p>
Music	<p>Understand chords and sequence of how they are played  <a href="#">Surfin' USA - Ukulele Play Along - Very Easy</a></p>
RECIPE Values	#Perseverance and Independence

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Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 4
English Reading/Writing	<p>Power of Reading Book London Eye Mystery Weekly Focus: To write a persuasive letter. Writing and editing. <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Exploring persuasive writing - English - Learning with BBC Bitesize</a> <a href="#">Proofreading and identifying errors - BBC Bitesize</a> Skill: Experiments with clause structures to give variety to their writing. Can routinely add detail and interest to sentences through precise use of techniques such as adverbial phrases, expanded noun phrases etc. GPAS Focus Modal Verbs Fronted Adverbials Use of emotive Language <a href="#">Grammar - KS2 English - BBC Bitesize</a> Reading: I can explain what I think the character's personality is like by referring to their behaviours. <a href="#">Discussing what you read - English - Learning with BBC Bitesize</a></p>
Maths	<p>Multiplication and division To learn to multiply and divide by 10, 100, 1000, understand multiples of 10, 100, 1000, <b>Use place value grid and counters to represent numbers gets bigger when multiply and less when we divide</b> <a href="#">Multiply decimals by 10, 100, 1000 - KS2 Maths - BBC Bitesize</a></p>
Science	<p>LI: To learn about the work of an important naturalist. Look into the work of Jane Goodall and make a fact file about her. <a href="#">Endangered animals and life cycles (non-statutory)   Oak National Academy</a> <a href="#">More about endangered animals (non-statutory)   Oak National Academy</a></p>
Computing	<p>LI: To create a storyboard To create a plan for a video about a favourite sport or hobby <a href="#">Using a storyboard   Oak National Academy</a></p>
Geography	<p>LI: To understand how sugar tax can affect trade. To understand what is sugar and how it can affect trade. Research where different fizzy drinks come from. <a href="#">Sugar tax: What you need to know - BBC News</a></p>
History	<p>LI: To recall, select, and organise historical information about the 1969 Moon Landing. Being to put events in order of what happened in the build up to the moon landing and what has happened since. <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a> <a href="#">Meet The First Animals In Space - YouTube</a></p>

	<a href="#">Apollo 11 Launch (Original NASA Video)</a>
RE	LI: To explore the different ways of Christians, show commitment. Explore how Christians show commitment – festivals, traditions going to church. <a href="#">What is Christianity? - BBC Bitesize</a>
Art	LI: To understand what Colour Wash is and how we are going to use it. Follow the video to understand how to make a gradient for a colour wash <a href="#">Watercolor 101: Wash vs Glaze #watercolor #watercolorpainting #arttutorial #watercolortutorial #art</a>
DT	LI: To draw a plan for an Observational Wheel. Draw an explosive diagram of the wheel and carefully label each part with what you would use and why <a href="#">How do I create a technical design? - KS2 - BBC Bitesize</a>
PE	Skills: To be able to shoot using the correct technique <a href="#">Basketball jump shot - Basketball - essential skills and techniques BBC Bitesize</a>
French	LI: To explain which instrument I can play and enjoy <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a> <a href="#">KS2 French - BBC Bitesize</a>
PSHE	LI: To understand how to respond to unwanted and/or unacceptable physical contact. Think about how you can respond and make your boundaries known <a href="#">Body Boundaries Make Me Stronger by Elizabeth Cole   Body Safety, Private Parts &amp; Consent</a> <a href="#">Who Are Your Trusted Adults? (Primary Edition)</a>
Music	Understand chords and sequence of how they are played <a href="#">Surfin' USA - Ukulele Play Along - Very Easy</a>
RECIPE Values	#Independence and Perseverance

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Generic online learning	Children will also need to access these sites to support their learning: Mathletics, TTRockstars, Accelerated Reader
Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 5
English Reading/Writing	<p>Moon Landing Weekly Focus: Chronological order of events for a newspaper report. Planning and writing <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Proofreading and identifying errors - BBC Bitesize</a> <a href="#">Writing a non-chronological report - English - Learning with BBC Bitesize</a></p> <p>Skill: Can identify the audience, context and purpose for writing. Pitches texts appropriately, according to who it will be read by. Establishes a clear viewpoint in their writing and maintains this throughout a text. GPAS Focus: Fronted Adverbials, Expanded Noun Phrases <a href="#">Grammar - KS2 English - BBC Bitesize</a></p> <p>Reading: I can identify the different features of fiction and non-fiction genres. <a href="#">Fiction - KS2 English - BBC Bitesize</a></p>
Maths	<p>Multiplication and division, Unit 5: Fractions To understand multiples of 10, 100, 1000, end of unit assessment, Equivalent fractions, families of equivalent fractions <a href="#">Multiply decimals by 10, 100, 1000 - KS2 Maths - BBC Bitesize</a> <a href="#">Equivalent fractions and decimals - KS2 Maths - Learning with BBC Bitesize</a></p>
Science	<p>LI: To understand the reproduction of plants. Draw the life cycle of a plant and write about each stage. <a href="#">Plant life cycles   Oak National Academy</a> <a href="#">Plant reproduction from cuttings   Oak National Academy</a></p>
Computing	<p>LI: To identify that video can be improved through reshooting and editing To start filming the video using the script they have planned <a href="#">Planning a video and script writing   Oak National Academy</a></p>
Geography	<p>LI: To understand where resources in my local area (school) have come from. See where local materials have been sourced from. <a href="#">Explore trade - BBC Bitesize</a></p>
History	<p>LI: To examine causes and results of great events and the impact on people. Who was Neil Armstrong and why is he important? <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a></p>
RE	<p>LI: To evaluate different accounts of a Christmas story and understand that stories can be true in different ways Explore how Christians show commitment – festivals, traditions going to church. <a href="#">What is Christianity? - BBC Bitesize</a></p>

Art	<p>LI: To learn to explore watercolour techniques.          To use watercolours to try and experiment with a range of techniques  <a href="#">9 Watercolor Techniques for Beginners</a></p>
DT	<p>LI: To build the Observational Wheel.          Follow the video to make your own wheel  <a href="#">How to make a cardboard Ferris wheel powered by DC battery</a></p>
PE	<p>To be able to work as a team to attack and defend effectively  <a href="#">Basketball lay up technique - Basketball - BBC Bitesize</a></p>
French	<p>LI: To explain my favourite musical instruments  <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a>  <a href="#">KS2 French - BBC Bitesize</a></p>
PSHE	<p>LI: To understand that no one should ask them to keep a secret that makes them feel uncomfortable          Understand why you should not keep secrets and who you can talk to          Go over my safe person and think about who you can go to for help.  <a href="#">Safe or Unsafe Secret? This Pixar-style video teaches kids what to do — and why it matters</a>  <a href="#">Who Are Your Trusted Adults? (Primary Edition)</a></p>
Music	<p>Understand chords and sequence of how they are played  <a href="#">Surfin' USA - Ukulele Play Along - Very Easy</a></p>
RECIPE Values	# respect and perseverance and enjoyment

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Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 6
English Reading/Writing	Weekly Focus: Chronological order of events for a newspaper report. Writing, editing, and redrafting <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Writing a non-chronological report - English - Learning with BBC Bitesize</a> <a href="#">Proofreading and identifying errors - BBC Bitesize</a> Skill: Includes appropriate features to enhance the meaning and impact of their text. GPAS Focus: Fronted Adverbials, Expanded Noun Phrases <a href="#">Grammar - KS2 English - BBC Bitesize</a> <a href="#">What is inference? - BBC Bitesize</a>
Maths	To learn improper fractions to mixed numbers, mixed numbers to improper fractions. <b>Use fraction walls, fraction-based pizza manipulatives to represent proper and improper fractions.</b> <a href="#">Unit, non-unit and mixed fractions - KS2 Maths resources for Year 5 - BBC Bitesize</a>
Science	LI: To explain if plants can reproduce without seeds. Think about the different parts of a plant and what they do. <a href="#">Parts of a flowering plant and what they do   Oak National Academy</a>
Computing	LI: To consider the impact of the choices made when making and sharing a video To edit the video and make decision about who to share it with and why it is important to be respectful. <a href="#">Importing and editing video   Oak National Academy</a> <a href="#">Video editing and evaluation   Oak National Academy</a>
Geography	LI: To plan the journey of my school trip. To at different compass directions and plan a route from school to the Natural History Museum. <a href="#">How to read a map - BBC Bitesize</a> <a href="#">Tools of fieldwork: maps   Oak National Academy</a>
History	LI: To recall, select, and organise historical information about the 1969 Moon Landing. What does space travel look like in the future – how will it change? <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a> <a href="#">Meet The First Animals In Space - YouTube</a> <a href="#">Apollo 11 Launch (Original NASA Video)</a>
RE	LI: To compare the two versions of a Christmas story: Gospel of Luke and Gospel of Matthew Go through the different version of the Christmas story – what is the same and what is different? What do you actually believe... <a href="#">What is Christianity? - BBC Bitesize</a> <a href="#">Jesus is Born Luke 2:1-20</a> <a href="#">The Christmas Story - Matthew</a>
Art	LI: To apply and was techniques learnt to create city landscape inspired by Paul Kenton

	To use previous videos to draw a landscape picture inspired by Paul Kenton <a href="#">Paul Kenton   Monumental</a>
DT	LI: To write a method on how to build an Observational Wheel. Write about how you built the wheel <a href="#">How to make a cardboard Ferris wheel powered by DC battery</a>
PE	Skills: To link all skills learnt and put them into a game <a href="#">Basketball - essential skills and techniques - BBC Bitesize</a>
French	LI: To learn and recall vocabulary for common musical instruments in French (e.g., <i>la guitare, le piano, la batterie</i> ). <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a> <a href="#">KS2 French - BBC Bitesize</a>
PSHE	LI: To understand that one should ask them to keep a secret they are worried about. Understand why you should not keep secrets and who you can talk to Go over my safe person and think about who you can go to for help. <a href="#">Safe or Unsafe Secret? This Pixar-style video teaches kids what to do — and why it matters</a> <a href="#">Who Are Your Trusted Adults? (Primary Edition)</a>
Music	Understand chords and sequence of how they are played <a href="#">Rudolph The Red Nosed Reindeer - Christmas Ukulele play along Very Easy (C, D7, F, and G)</a>
RECIPE Values	#Perseverance and independence

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Key Question	<b>How is it a Mystery?</b>
Subject/weeks	Week 7
English Reading/Writing	Weekly Focus: Chronological order of events for a newspaper report. Writing, editing, and redrafting <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Creative writing - KS2 English - BBC Bitesize</a> <a href="#">Writing a non- chronological report - English - Learning with BBC Bitesize</a> Skill: Includes appropriate features to enhance the meaning and impact of their text. GPAS Focus: Fronted Adverbials, Expanded Noun Phrases <a href="#">Grammar - KS2 English - BBC Bitesize</a> <a href="#">What are facts and opinions? - BBC Bitesize</a>
Maths	To compare fractions less than 1, order fractions less than 1 and compare, order fractions greater than 1 <b>To use fraction walls, Cuisenaire rods and arrays to represent and compare</b> <a href="#">Comparing fractions - KS2 Maths - BBC Bitesize</a>
Science	LI: To understand that not all animals reproduce in the same way. Look into the gestation period of different animals and compare how long it takes for a baby to grow. <a href="#">Animal gestation periods   Oak National Academy</a>
Computing	LI: To understand how to stay safe online. To understand how to stay safe online and who you can talk to if anything makes you feel worried or scared. <a href="#">What is online safety? - BBC Bitesize</a>
Geography	LI: To evaluate the journey of the school trip. Recap the journey that you planned – did it go like you expected? If not why not? What happened? What did you have to change? <a href="#">How to read a map - BBC Bitesize</a> <a href="#">Tools of fieldwork: maps   Oak National Academy</a>
History	LI: To evaluate my learning on Moon landing and its impact on the world. Do you think the moon landing really happened? <a href="#">Who was the astronaut Neil Armstrong? - BBC Bitesize</a> <a href="#">Meet The First Animals In Space - YouTube</a> <a href="#">Apollo 11 Launch (Original NASA Video)</a>
RE	LI: To evaluate my learning on what is true and how different versions of a story can be true. What do you actually think about the Christmas story – how much of it is actually true or not? <a href="#">What is Christianity? - BBC Bitesize</a> <a href="#">Jesus is Born Luke 2:1-20</a> <a href="#">The Christmas Story - Matthew</a>
Art	LI: To evaluate our art piece inspired by Paul Kenton Think about what went well and what you might change.

	<a href="#">Paul Kenton   Monumental</a>
DT	LI: To evaluate the Observational Wheel. Think about what went well with your wheel – what would you change? What was challenging? <a href="#">How to make a cardboard Ferris wheel powered by DC battery</a>
PE	Skills: To link all skills learnt and put them into a game <a href="#">Basketball - essential skills and techniques - BBC Bitesize</a>
French	LI: To create a short spoken or written sentence saying which instrument I play or would like to play, using accurate vocabulary and grammar. <a href="#">20 MUSICAL INSTRUMENTS OF FRANCE   LESSON #29   MUSICAL INSTRUMENTS   LEARNING MUSIC HUB</a> <a href="#">KS2 French - BBC Bitesize</a>
PSHE	LI: To know who you can talk to if you are worried or concerned about physical contact. Go over my safe person and think about who you can go to for help. <a href="#">Who Are Your Trusted Adults? (Primary Edition)</a>
Music	Understand chords and sequence of how they are played <a href="#">Rudolph The Red Nosed Reindeer - Christmas Ukulele play along Very Easy (C, D7, F, and G)</a>
RECIPE Values	# Perseverance and independence