

Year: 2 Term: 1 Topic: What is Celebration?

Science

Uses of Everyday Materials

- Identify and compare a variety of everyday materials and their suitability for particular uses.
- Ask and answer simple questions
- Use scientific language
- Gather and record data
- Perform simple comparative tests
- Describe how the shapes of objects can be changed.

Literacy

Paddington at the Tower / The Gunpowder Plot

- Punctuate sentences with capital letters and full stops
- Write sequenced sentences to form short narratives
- Learn how to use sentence types of different forms
- Use subordinating and coordinating conjunctions
- Use the past tense / present tense consistently
- Use the first person / third person accurately
- Write poetry using expanded noun phrases

Maths

- Count objects to 100 and read and write in numerals and words, and represent numbers to 100.
- Order objects and numbers
- Use a place value chart
- Count in 2s, 5s, 10s and 3s.
- Partition tens and ones with a part-whole model
- Recall addition and subtraction facts to 20
- Derive related facts from facts I know
- Add and subtract 1s and 10s from a two-digit number, and find 10 more and 10 less than a number

Art (Yoni Alter / Sgraffito)

- Discuss artists and know their artworks
- Describe similarities and differences between art works
- Discuss the choice of techniques in artwork
- Develop ideas by discussing improvements and changes
- Create texture with paint through tool techniques

Wow Factor!

Tower of London trip Term Showcase - Gunpowder Plot / London theme

Computing (Algorithms & IT around us)

- Use technology safely and respectfully
- Understand what algorithms are and how they are implemented
- Create and debug simple programs
- Identify where to go for help and support when there are concerns about online technologies

D.T.

(Structures: Building a chair / Food Tech: Party Food)

- Generate ideas by drawing on my own and other's experiences
- Identify simple design criteria
- Develop design ideas through discussion, observation, drawing and modelling
- Assemble, join and combine materials in order to make a product
- Identify a purpose for what I intend to make and design
- Follow safe procedures for food safety and hygiene

R.E. (Christianity)

- Talk about when I have been kind to others even when it was difficult
- Re-tell stories Jesus told about being kind
- Give examples of how Jesus showed kindness
- Recall the Christmas story and explain Christian beliefs
- Discussions of the problems the world faces and why Christians believe Jesus to be a gift from God

History (London / The Gunpowder Plot)

- Compare pictures of people or events in the past
- Identify differences between ways of life at different times
- Sequence artefacts and check with reference books
- Recognise why people did things, why events happened and what happened as a result

Music

Pitch: Musical Me / Contrasting Dynamics: Space

- To recognise what pitch is and the difference between high and low notes
- To be able to read notations of music from left to right
- Use their voice to create a variety of sounds
- Recognise contrasting dynamics

Geography (UK, London, Map work)

- Ask simple geographical questions
- Use NF books, stories, maps, pictures / photos and the internet as sources of information
- Locate and name major features on a UK map

PSHE

Families and Friendships
Safe Relationships

PE

Football / Infant Agility, Dance / Yoga