

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Topic / Question	<b>Who am I?</b>	<b>Who lives here?</b>	<b>What lies ahead?</b>
RECIPE Values	ALL RECIPE	ALL RECIPE	ALL RECIPE
Character Skill	Emotional Intelligence Communication	Problem Solving Critical Thinking	Creativity Collaboration
Attitude Outcome	Respect for people in school, the wider community and globally by understanding how to control and express our emotions and being empathetic towards others. We are able to confidently express a viewpoint and understand that people have different points of view and engage with these whilst also understanding the importance of collaboration.	We understand the importance of persevering in order to solve a problem independently and collaboratively. We question what we hear in order to discover truth and to think and learn independently. To think innovatively in order to have a strong advantage in the world of work.	To think innovatively in order to have a strong advantage in the world of work. The belief and understanding that by working with others, we can identify our own valid contributions and the importance of compromise and listening to others.
Core Text	<b>Fiction:</b> Jolly Postman <i>Rapunzel</i> <i>The Last Wolf</i>  <b>Non-Fiction:</b> Animal stories History books about toys in the past  <b>Poetry:</b> Body Poems	<b>Fiction:</b> A New House for Mouse The Three Little Wolves and the Big Bad Pig The House That Once Was <i>The Emperor's Egg</i> <i>Nikhil and Jay Save the Day</i>  <b>Non-Fiction:</b> Homes Through Time	<b>Fiction:</b> The Lonely Beast The Snail and The Whale Journey – Aaron Becker Lost and Found <i>Not Lost</i> <i>I Want My Hat Back</i>  <b>Non-Fiction:</b> Pocahontas  <b>Poetry:</b> Poems to Perform – Julia Donaldson

Project	All About Me Booklet and Photo Frame Showcase	Recreate the three little pigs / wolves story. Test materials used to make house then construct own house influenced from studied styles.	Totem Poles in teams built with the appropriate animals and what they represent.
Subjects: Science	Animals including Humans Working Scientifically Seasonal Change	Materials Working Scientifically Seasonal Change	Plants Working Scientifically Seasonal Change
Subjects: Geography	Local Area - Where do I live? Simple maps and plans	Picture Maps Comparing urban (town) and rural (countryside) areas. Hot and Cold Places ( tie to different houses)	Mapwork Maps and Globe Naming the seven continents
Subjects: History	History of Toys Chronology of Toys through Time Sequence of Events in my Life Match objects to people of different ages	History of Houses Chronology of Houses through time Sequence 3 to 4 artefacts from different times Recognise differences in others' lives	Significant Individual: Pocahontas Recognising differences between her life and our own Distinguish between fact and fiction
Subjects: Art	<b>Drawing / Painting</b> Frida Kahlo – Self Portraits  <b>Drawing / Collage</b> Anne Kelly – Self Portraits	<b>Drawing / Painting</b> Paul Klee – Castle and Sun inspired  <b>Drawing / Textiles / Photography</b> Lynda Heines – Tote bags printed with natural patterns	<b>Drawing / Painting</b> Navajo Sand Paintings – Salt Painting  <b>Drawing / Sculpture</b> Native American Sculpture – Totem Poles
Subjects: DT	Structures: Photo frames Mechanisms: Making a Moving Storybook	Textiles: Puppets Structures: Model Houses	Cooking and Nutrition: Making Smoothies Dream catchers
Subjects: Computing	<b>Teach Computing</b> Computing Systems and Networks – Technology Around Us Creating media – Digital Painting E-Safety	<b>Teach Computing</b> Programming A – Moving a Robot Data and Information – Grouping Data E-Safety - Internet Safety Day	<b>Teach Computing</b> Creating Media – Digital Writing Programming B – Programming animations E-safety
Subjects: Music	<b>Kapow</b> Sound Patterns (Fairytale) Keeping the Pulse (My Favourite Things)	<b>Kapow</b> Tempo (Snail and Mouse) Pitch (Superheroes)	<b>Kapow</b> Dynamics (Seaside) Musical Symbols (Under the Sea)

Subjects: RE	<p><b>Discovery RE</b> <i>Christianity</i></p> <p>Does God want Christians to look after the world?</p> <p><i>Christianity</i></p> <p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p><b>Discovery RE</b> <i>Christianity</i></p> <p>Was it always easy for Jesus to show friendship?</p> <p><i>Christianity</i></p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p><b>Discovery RE</b> <i>Judaism</i></p> <p>Is Shabbat important to Jewish children?</p> <p><i>Judaism</i></p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>
Subjects: PSHE	<p>Families and Relationships Safe Relationships Respecting ourselves and others (see curriculum)</p>	<p>Belonging to a community Money and Work</p>	<p>Physical Health and Mental Wellbeing Keeping Safe Growing and Changing</p>
Special Events	<p>Jean for Genes (Sep) Black History Month (Oct) Maths Week (Nov) Anti-Bullying Week (Nov) Remembrance Sunday (Nov) Armistice Day (Nov) Children in Need (Nov) Christmas Service (Dec) Hanukkah (Dec)</p>	<p>Big Garden Bird Watch (Jan) General Gordon Service (Jan) Martin Luther King Day (Jan) LGBT History Month (Feb) Safer Internet Day (Feb) Women's History Month (March) World Book Day (March) O2 Young Voices (March) World Maths Day (March)</p>	<p>St George's Day Parade (Apr) Earth Day (Apr) Autism Day (Apr) World Health Day (Apr) Local and Community History Month (May) Deaf Awareness Week (May) Mental Health Awareness (May) Child Safety Week (June) Healthy Body, Healthy Mind week (July)</p>
Beyond the Classroom	<p>Vet Dentist</p>	<p>Builder Bricklayer Thatcher</p>	<p>Sailor Ship's captain Royal Navy / Sea Scouts</p>
Visits:	<p>Local Area walks</p>	<p>Kent Life Looking at the Houses through time</p>	<p>Pocahontas statue visit</p>