

### Term 3 Directory – Year 4

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: <a href="https://sign-in.mathletics.com/">https://sign-in.mathletics.com/</a> Phonics Play: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Epic Books: <a href="https://www.getepic.com/">https://www.getepic.com/</a> TTRockstars: <a href="https://www.ttrockstars.com/">Times Tables Rock Stars: Play</a> Twinkl Phonics: <a href="https://www.twinkl.co.uk/phonics-app/play">https://www.twinkl.co.uk/phonics-app/play</a> Weekly homework related to current learning is set on Mathletics and TT Rockstars.					
Key Question	<b>Where does our food come from?</b>					
Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English Reading/Writing	<p><b>Romans on the Rampage</b>  <b>LI: Features of a formal letter</b></p> <p><a href="https://www.bbc.co.uk/bitesize/article/s/zkq8hbk#zvb27yc">https://www.bbc.co.uk/bitesize/article/s/zkq8hbk#zvb27yc</a></p> <p>Children to explore the features of a formal letter</p> <p>This term read chapters 1-13</p> <p><a href="https://www.amazon.co.uk/Romans-Rampage-Jeremy-Strong/dp/0141357711/ref=sr_1_1?crid=ARW1LOB4AUV2&amp;dib=eyJ2ljoimSJ9.yrkBi_kLCxCUKnbRLAduVThrFx9d17t2LELLzmsifioR7s9iCg77V91h539dJ2Aa_lfhM5csIEdPagbqYDGNIL_8FIZ8W7G52DNVhST1gw.vRO3OUNI641HObOJIY1gym-Der-zCI-UKaQC67FSPi&amp;dib_tag=se&amp;keywords=romans+on+the+rampage&amp;qid=1765272131&amp;srefix=romans+on+the+rampage%2Caps%2C79&amp;sr=8-1">https://www.amazon.co.uk/Romans-Rampage-Jeremy-Strong/dp/0141357711/ref=sr_1_1?crid=ARW1LOB4AUV2&amp;dib=eyJ2ljoimSJ9.yrkBi_kLCxCUKnbRLAduVThrFx9d17t2LELLzmsifioR7s9iCg77V91h539dJ2Aa_lfhM5csIEdPagbqYDGNIL_8FIZ8W7G52DNVhST1gw.vRO3OUNI641HObOJIY1gym-Der-zCI-UKaQC67FSPi&amp;dib_tag=se&amp;keywords=romans+on+the+rampage&amp;qid=1765272131&amp;srefix=romans+on+the+rampage%2Caps%2C79&amp;sr=8-1</a></p>	<p><b>Romans on the Rampage</b>  <b>LI: To write a formal letter</b></p> <p><a href="https://www.bbc.co.uk/bitesize/article/s/zkq8hbk#zvb27yc">https://www.bbc.co.uk/bitesize/article/s/zkq8hbk#zvb27yc</a></p> <p>Children to write a formal letter to try to get a space in the next set of chariot races.</p>	<p><b>Romans on the Rampage</b>  <b>LI: To write a newspaper report</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z9hyp4j">https://www.bbc.co.uk/bitesize/articles/z9hyp4j</a></p> <p>Your task over the next two weeks is to write a newspaper article on the Roman chariot races using your knowledge of how to use inverted commas for speech, organising your work into paragraphs and using the correct tenses throughout your work.</p> <p>Start planning your newspaper report.</p>	<p><b>Romans on the Rampage</b>  <b>LI: To write a newspaper report</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z2gk9qt">https://www.bbc.co.uk/bitesize/articles/z2gk9qt</a></p> <p>Your task over the next two weeks is to write a newspaper article on the Roman chariot races using your knowledge of how to use inverted commas for speech, organising your work into paragraphs and using the correct tenses throughout your work.</p> <p>Start writing your newspaper report</p>	<p><b>Romans on the Rampage</b>  <b>LI: To write a character description</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zg2tqfr">https://www.bbc.co.uk/bitesize/articles/zg2tqfr</a></p> <p>Children to explore what a character description is and to pick one character from the book to plan out a character description.</p>	<p><b>Romans on the Rampage</b>  <b>LI: To write a character description</b></p> <p><a href="https://www.bbc.co.uk/bitesize/article/s/zg2tqfr">https://www.bbc.co.uk/bitesize/article/s/zg2tqfr</a></p> <p>Children to explore what a character description is and to pick one character from the book to write out a character description.</p>
Phonics /GPAS	<p><b>LI: To leant that within sentences, subjects and verbs agree, e.g. 'We were playing' rather than 'We was playing'</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/znfbf82">https://www.bbc.co.uk/bitesize/articles/znfbf82</a></p> <p>This week you will be learning about words that sound the same but have different meanings and spellings. Your task is to complete the work on the link.</p>	<p><b>LI: To use verb tenses consistently and accurately across a range of text types</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c">https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c</a></p> <p>This week you will learning how to use the correct tenses in your work. Your task is to complete the work on the link.</p>	<p><b>LI: To begin to use co-ordinating and subordinating conjunctions to develop the flow of my writing</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z9wvqhvh">https://www.bbc.co.uk/bitesize/articles/z9wvqhvh</a></p> <p>This week you will be learning how to use simple compound and complex sentences. Your task is to complete the work on the link.</p>	<p><b>LI: I can use verbs qualified by adverbs and adverbial phrases e.g. She ran slowly...</b></p> <p><a href="https://www.youtube.com/watch?v=ID0DJX_j0W4">https://www.youtube.com/watch?v=ID0DJX_j0W4</a></p> <p>Adverbs that describe verbs video                  Your task is to watch the video and then write your own sentences.</p>	<p><b>LI: I can indicate possession by using the possessive apostrophe with plural nouns e.g. The pupils'....</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/articles/zx9ydxs</a></p> <p>Complete the task on BBC Bitesize</p>	<p><b>LI: I can use the apostrophe for omission correctly</b></p> <p><a href="https://www.youtube.com/watch?v=5xE-vw2ctqo">https://www.youtube.com/watch?v=5xE-vw2ctqo</a> – Video on how to use contractions correctly.</p> <p>Click watch lesson video                  Your task is to write 10 sentences using contractions.</p>
Maths	<p><b>Multiplication and division</b></p> <p>Factor pairs                  Multiply and divide by 10                  Multiply and divide by 100                  Related facts – multiplication                  Related facts – division</p>	<p><b>Multiplication and division</b></p> <p>Multiply and add                  Informal written methods                  Multiply 2 digits by 1 digit                  Multiply 3 digits by 1 digit                  Multiply 3 digits by 1 digit</p>	<p><b>Multiplication and division</b></p> <p>Solve multiplication problems                  Basic division                  Division and remainders                  Division and remainders                  Divide 2-digit numbers</p>	<p><b>Multiplication and division</b></p> <p>Divide 3-digit numbers                  Divide 3 digit numbers                  Correspondence problems                  Efficient multiplication                  Measure in KM and m</p>	<p><b>Length and Perimeter</b></p> <p>Perimeter on a grid                  Perimeter of a rectangle                  Perimeter of rectilinear shapes                  Find missing lengths of rectilinear shapes                  Perimeter of polygons</p>	<p><b>Fractions</b></p> <p>Count beyond 1                  Partition a mixed number                  Number lines with mixed numbers                  Compare and order mixed numbers                  Convert mixed numbers to improper fractions</p>

	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>	<a href="#">Mathletics Sign In Home - Times Tables Rock Stars</a>
Science	<p>LI: I can ask relevant questions and use different types of scientific enquiries to answer them.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z9gk4xs">https://www.bbc.co.uk/bitesize/articles/z9gk4xs</a></p> <p>Children to explore the risks of electricity</p>	<p>LI: I can talk about common appliances that run on electricity.</p> <p>Children to list appliances which run on mains electricity compared to battery</p>	<p>LI: I can construct and draw with labels a simple series electrical circuit which includes cells, wires, bulbs switches and buzzers.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zg6qh4j#zddgjfr">https://www.bbc.co.uk/bitesize/articles/zg6qh4j#zddgjfr</a></p> <p>Children to draw and label circuits.</p>	<p>LI: I can explain that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zg6qh4j#zddgjfr">https://www.bbc.co.uk/bitesize/articles/zg6qh4j#zddgjfr</a></p> <p>Children to draw out and label what a switch would do in a circuit</p>	<p>LI: I can show that some materials are conductors, and some are insulators, and can explain that metals are good conductors. (Two lessons)</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zb6mt39">https://www.bbc.co.uk/bitesize/articles/zb6mt39</a></p> <p>Children to explore what a conductor is and to write down what they believe would make a good conductor and what would make a good insulator.</p>	<p>LI: I can show that some materials are conductors, and some are insulators, and can explain that metals are good conductors. (Two lessons)</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zb6mt39">https://www.bbc.co.uk/bitesize/articles/zb6mt39</a></p> <p>Children to explore what a conductor is and to write down what they believe would make a good conductor and what would make a good insulator.</p>
Computing	<p>Lesson 1 – Programming a screen turtle</p> <p>Follow the link and complete lesson 1</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>	<p>Lesson 2 – Create an algorithm for a text-based program</p> <p>Follow the link and complete lesson 2</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>	<p>Lesson 3 Patterns and repeats</p> <p>Follow the link and complete lesson 3</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>	<p>Lesson 4 Count-controlled loops</p> <p>Follow the link and complete lesson 4</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>	<p>Lesson 5 Procedures in programming</p> <p>Follow the link and complete lesson 5</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>	<p>Lesson 6 – Creating a program that uses loops</p> <p>Follow the link and complete lesson 6</p> <p><a href="https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons">https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/repetition-in-programs/lessons</a></p>
Geography	<p>LI: I can use maps to locate and describe physical features.</p> <p>Children to use a map to create a key to show the rivers and mountains and label countries.</p> <p><a href="https://www.youtube.com/watch?v=ueH2Q_u4b3o">https://www.youtube.com/watch?v=ueH2Q_u4b3o</a></p>	<p>LI: I can make a simple scaled drawing.</p> <p>Children to draw a map of the A2 Roman Road including key milestones</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zvdc8xs">https://www.bbc.co.uk/teach/class-clips-video/articles/zvdc8xs</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/z7c8wty#:~:text=First%2C%20they%20would%20dig%20a,the%20rain%20to%20drain%20away.">https://www.bbc.co.uk/teach/class-clips-video/articles/z7c8wty#:~:text=First%2C%20they%20would%20dig%20a,the%20rain%20to%20drain%20away.</a></p>	<p>LI: I can ask and respond to questions and offer my own ideas.</p> <p>Children to answer questions about Roman roads.</p> <p><a href="https://www.bbc.co.uk/programmes/p010wjwc">https://www.bbc.co.uk/programmes/p010wjwc</a></p>	<p>LI: I can locate and name the main counties and cities in around and Kent.</p> <p>Children to identify the towns and counties on a map.</p> <p><a href="https://www.youtube.com/watch?v=OToh53wFh6c">https://www.youtube.com/watch?v=OToh53wFh6c</a></p> <p><a href="https://www.history.org.uk/primary/categories/765/module/3694/romans-anglo-saxons-and-vikings/3697/finding-out-about-roman-settlements-using-maps-an">https://www.history.org.uk/primary/categories/765/module/3694/romans-anglo-saxons-and-vikings/3697/finding-out-about-roman-settlements-using-maps-an</a></p>	<p>LI: I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Children to complete a comparison table of geographical features for UK and Italy.</p> <p><a href="https://www.youtube.com/watch?v=mL1RsDRvTig">https://www.youtube.com/watch?v=mL1RsDRvTig</a></p>	<p>LI: I can describe and understand key aspects of physical geography.</p> <p>Children to create a poster of one of the physical features that the Roman invasion changed in Britain.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34i/articles/z2dr4wx#zj89kty">https://www.bbc.co.uk/bitesize/topics/zqtf34i/articles/z2dr4wx#zj89kty</a></p>
History	<p>I can select relevant sections of information</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z9gkktv">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z9gkktv</a></p> <p>Children to introduce themselves to the Roman and write down 5 facts they have learnt.</p>	<p>I can organise historical information</p> <p>Children to create a fact file on Julius Caesar, splitting the information up into subheadings.</p> <p><a href="https://www.bbc.co.uk/history/historic-figures/caesar_julius.shtml">https://www.bbc.co.uk/history/historic-figures/caesar_julius.shtml</a></p>	<p>I can present a picture of one aspect of the Roman army's uniform.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8#z2xgr2p">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8#z2xgr2p</a></p> <p>Children to complete BBC Bitesize Activity 1</p>	<p>I can understand more complex and historical terms</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg#zjr72v4">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg#zjr72v4</a></p> <p>Children to write and define 5 new terms they have learnt with the aid of BBC Bitesize</p>	<p>I can use the library and internet for research.</p> <p>(two lessons)</p> <p>Children to learn about Hadrian's Wall and create a fact file on this.</p>	<p>I can use the library and internet for research.</p> <p>(two lessons)</p> <p>Children to learn about Hadrian's Wall and create a fact file on this.</p>
RE	<p>I can understand why I would choose to follow an instruction not to eat certain foods.</p> <p>Children to think about their favourite food and why they would find it hard if</p>	<p>LI: I can discuss why I would choose to follow an instruction not to eat certain foods</p>	<p>LI: I can tell you some of the ways Jewish people express their special relationship with God through Passover meals.</p>	<p>LI: I can tell you an affirmation /promise a Jewish person would make</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zn22382">https://www.bbc.co.uk/bitesize/articles/zn22382</a></p>	<p>LI: I can tell you some of the ways Jewish people express their special relationship with God.</p> <p>Two lessons</p>	<p>LI: I can tell you some of the ways Jewish people express their special relationship with God.</p>

	they were told they couldn't eat parts of it.	<a href="https://www.bbc.co.uk/bitesize/guides/zqk8v9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zqk8v9q/revision/3</a>  Children to answer the question:  Why can a Jewish person not eat certain foods?  Which foods can a Jewish person not eat?	<a href="https://www.bbc.co.uk/bitesize/articles/zn22382">https://www.bbc.co.uk/bitesize/articles/zn22382</a>  Children to draw and label a Seder plate.	Children to answer the question, what is Passover?	Children to create a double page spread highlighting the facts they have learnt about Judaism and a Jews relationship with God.	Two lessons  Children to create a double page spread highlighting the facts they have learnt about Judaism and a Jews relationship with God.
Art	LI: I can discuss art movements, and understand historical and cultural developments.  <a href="https://www.bbc.co.uk/news/articles/cx2eg9v0wl8o">https://www.bbc.co.uk/news/articles/cx2eg9v0wl8o</a>  Children to explore Roman tiles and their historical importance. Children to write down why tiles were important for the Romans	LI: I can use artwork to generate ideas.  Children to draw out a Roman tile using other Roman tiles online as inspiration	LI: I can use different techniques in paint to create depth, distance and texture.  Children to use paint to paint out a Roman tile using different textures.  If painting is not possible then draw out another set of Roman tiles.	LI: I can create patterns and textures in malleable materials.  Children to use packaging from home products eg cardboard, plastic, polystyrene etc to try and create patterns.	LI: I can create patterns and textures in malleable materials.  Children to use home materials eg cardboard, plastic, polystyrene etc to make a Roman tile (two lessons)	LI: I can create patterns and textures in malleable materials.  Children to use home materials eg cardboard, plastic, polystyrene etc to make a Roman tile (two lessons)
DT	LI: I can explore and develop a clear idea of what has to be done.  Children to complete the table labelling the different purses.	LI: I can investigate the tools and techniques needed for making my product.  Children to label the Roman purse with the materials and stitches they will be using.	LI: I can design using labelled drawings.  Children to design their Roman purse by drawing it and then explaining what they like/dislike about it.	LI: I can make, measure and mark out my product.  Children to create a paper model of their Roman purse.	LI: I can sew using a range of different stitches.  Children to follow the steps to stitch and make their Roman purse.	LI: I can evaluate my product.  Children to complete their evaluation of their purse by drawing it and answering the given questions.
PE	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.	<a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/gymnastic-activity-locomotion-and-rolling-55b1/lessons</a>  Complete the activities on this link.
French	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Numbers  Play the French game to learn the topics.	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Home  Play the French game to learn the topics.	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Place  Play the French game to learn the topics.	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Grammar  Play the French game to learn the topics.	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Animals  Play the French game to learn the topics.	<a href="#">Select a free French topic from the 100+ topics available</a>  Select the topic of: Time  Play the French game to learn the topics.
PSHE	I can identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally  Children to label an eat well plate with the correct food groups	I can explain what good physical health means and how to recognise early signs of physical illness.  Discussion lesson about what a healthy body looks like.	I can show that common illnesses can be quickly and easily treated with the right care e.g. visiting the doctor when necessary.  Children to discuss and role play how some items can stop diseases from spreading.	I know how to maintain oral hygiene and dental health, including how to brush and floss correctly.  I can understand the importance of regular visits to the dentist and the effects of different foods, drinks and substances on dental health	I can understand the importance of taking medicines correctly and using household products safely.  I know how to ask for help or advice.  Children understand and discuss how medicines and vaccines are important.	I can recognise what is meant by a 'drug' and that drugs common to everyday life can affect health and wellbeing.  I can identify some of the effects related to different common drugs and that all drugs, including medicines, may have side effects.

				Children to complete a table showing unhealthy and healthy habits for our teeth.		I can understand that for some people, using drugs can become a habit which is difficult to break.  Children draw a poster of the harms of drugs.
Music	<p><b><u>LI: I can sing in tune.</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 1</p>	<p><b><u>LI: I can understand how mouth shapes affect voice sounds</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 2</p>	<p><b><u>LI: I can identify melodic phrases and play them by ear.</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 3</p>	<p><b><u>LI: I can sing songs and create different vocal effects.</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 4</p>	<p><b><u>LI: I can sing with awareness of pulse.</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 5</p>	<p><b><u>LI: I can sing with awareness of pulse.</u></b></p> <p><a href="https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons">https://www.thenational.academy/pupils/programmes/music-primary-year-4/units/singing-together-how-stories-are-shared-through-song/lessons</a></p> <p>Complete lesson 6</p>
Beyond the Classroom	Your task is to go on a winter walk and draw what you see.	Take part in a Drumba class.	To build a Roman Villa or Roman Road	To build a Roman Villa or Roman Road	To build a Roman Villa or Roman Road	To build a Roman Villa or Roman Road