

Term 4 Directory – Year 4

This directory is provided to support online learning in the event of children being unable to come to school to access learning. The links contained will take you to online content that matches the learning in school during the relevant week.

Generic online learning	Children will also need to access these sites to support their learning: Mathletics: https://sign-in.mathletics.com/ Phonics Play: https://www.phonicsplay.co.uk/ Epic Books: https://www.getepic.com/ TTRockstars: Times Tables Rock Stars: Play Twinkl Phonics: https://www.twinkl.co.uk/phonics-app/play Weekly homework related to current learning is set on Mathletics and TT Rockstars.
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Key Question	Where does our food come from?
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Subject/ weeks	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Romans on the Rampage</p> <p>LI: To plan my prediction</p> <p>https://www.bbc.co.uk/bitesize/articles/z48strd</p> <p>Read from Chapter 14 this term</p> <p>Children to plan their prediction of what will happen next in the book.</p> <p>https://www.amazon.co.uk/Romans-Rampage-Jeremy-Strong/dp/0141357711/ref=sr_1_1?crid=ARW1LOB4AUV2&dib=eyJ2ljojMSJ9.yrkBi_kLCxCUKnBRLAduVThrFx9d17t2LELLzmsifioR7s9iCg77V91h539dJ2Aa_lf_hM5csEdPagbqYDGNI-L_8FIZ8W7G52DNVhST1gw.vRO3OUNi641HObOJIY1gym-Der-zCI-UkaQC67FSPi&dib_tag=se&keywords=romans+on+the+rampage&qid=1765272131&srefix=romans+on+the+rampage%2Caps%2C79&sr=8-1</p>	<p>Romans on the Rampage</p> <p>LI: To write my prediction</p> <p>https://www.bbc.co.uk/bitesize/articles/z48strd</p> <p>Children to write a narrative which predicts what will happen in the next section of the book</p>	<p>Romans on the Rampage</p> <p>LI: To plan my diary</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr</p> <p>Children to plan a diary on Scorcha's journey to become a charioteer. A big focus on rhetorical questions.</p>	<p>Romans on the Rampage</p> <p>LI: To write my diary</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr</p> <p>Children to write a diary on Scorcha's journey to become a charioteer.</p>	<p>Romans on the Rampage</p> <p>LI: To plan my instruction writing</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr</p> <p>Children to plan a set of instructions for what Scorcha might need to do before a chariot race.</p>	<p>Romans on the Rampage</p> <p>LI: To write my instruction writing</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfr</p> <p>Children to plan a set of instructions for what Scorcha might need to do before a chariot race.</p>
Phonics /GPAS	<p>LI: To understand the use of persuasive language</p> <p>Children to complete the work on the links</p> <p>https://www.bbc.co.uk/bitesize/articles/zsgxqfr</p>	<p>LI: To be able to understand root words</p> <p>http://bbc.co.uk/teach/skillswise/articles/zh468xs</p> <p>Children to complete the work on the link with their families.</p>	<p>LI: To be able to use rhetorical questions</p> <p>https://www.bbc.co.uk/bitesize/articles/z7dyvk7</p> <p>Children to complete the work on the link with their families.</p>	<p>LI: To be able to use time connectives correctly.</p> <p>https://www.bbc.co.uk/teach/skillswise/articles/zrdm92p</p> <p>Children to complete the work on the link with their families.</p>	<p>LI: To be able to use touse propositions correctly.</p> <p>https://www.bbc.co.uk/bitesize/articles/zw38srd</p> <p>Children to complete the work on the link with their families.</p>	<p>LI: To be able to use the correct tense in my work.</p> <p>https://www.bbc.co.uk/learningenglish/english/features/tenses_with_georgie</p> <p>Children to complete the work on the link with their families.</p>
Maths	<p>Fractions</p> <p>Convert improper fractions to mixed numbers Converting again Equivalent fractions Equivalent fraction families Simplify fractions</p>	<p>Fractions</p> <p>Add and subtract 2 or more fractions Add fractions and mixed numbers Subtract from mixed numbers Subtract from whole amounts Consolidation</p> <p>Mathletics Sign In</p>	<p>Fractions</p> <p>Problem solving – add and subtract fractions Fraction of an amount Problem solving – fraction of an amount</p> <p>Mathletics Sign In Home - Times Tables Rock Stars</p>	<p>Decimals</p> <p>Tenths as fractions Tenths as decimals Tenths on a place value grid Tenths on a number line</p> <p>Mathletics Sign In Home - Times Tables Rock Stars</p>	<p>Decimals</p> <p>Divide 1 digit by 10 Divide 2 digits by 10 Hundredths as fractions Hundredths as decimals Hundredths on a place value grid</p> <p>Mathletics Sign In</p>	<p>Decimals</p> <p>Divide 1 or 2 digits by 100 Divide by 10 and 100</p> <p>Mathletics Sign In Home - Times Tables Rock Stars</p>

	Mathletics Sign In Home - Times Tables Rock Stars	Home - Times Tables Rock Stars			Home - Times Tables Rock Stars	
Science	LI: I can compare and group together everyday materials based on their properties. Children to order and sort everyday materials into solid, liquid or gasses. Eg tea, a loaf of bread, spray etc	LI: I can use scientific evidence to answer questions or to support my findings (Two lessons) https://www.bbc.co.uk/programmes/p0118qw1 If possible, children to create an experiment with a prediction, method and results table. Children to weigh a bottle/can of drink. Children to then see how the weight changes as air is released.	LI: I can use scientific evidence to answer questions or to support my findings (Two lessons) https://www.bbc.co.uk/programmes/p0118qw1 If possible, children to create an experiment with a prediction, method and results table. Children to weigh a bottle/can of drink. Children to then see how the weight changes as air is released.	LI: I can demonstrate and explain that some materials change state when they are heated or cooled. https://www.bbc.co.uk/bitesize/articles/zngfp4j#z23xxbk Children to write down and draw how solids change into liquid, liquid to gas etc.	LI: I can correctly talk about the part played by evaporation https://www.bbc.co.uk/bitesize/articles/z9rwwnb Children to wet a towel or similar and put this into a window. Children to track how long it takes for the water to be evaporated.	LI: I can correctly talk about the water cycle. https://www.bbc.co.uk/bitesize/articles/z3wpp39 Children to draw out the water cycle.
Computing	Using a data set to answer questions https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 1	Using a digital device to collect data https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 2	Using data loggers to collect data https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 3	Analysing data using a computer https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 4	Data for answers https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 5	Using data from sensors to answer questions https://www.thenational.academy/pupils/programmes/computing-primary-year-4/units/data-logging/lessons Complete lesson 6
Geography	The Roman invasion of Britain KS2 Y4 History Lesson Resources Oak National Academy	Boudica's rebellion against Roman rule KS2 Y4 History Lesson Resources Oak National Academy	How far religion changed under Roman rule KS2 Y4 History Lesson Resources Oak National Academy	The buildings of Roman Britain KS2 Y4 History Lesson Resources Oak National Academy	Towns in Roman Britain KS2 Y4 History Lesson Resources Oak National Academy	The changes to life brought about by Roman settlement KS2 Y4 History Lesson Resources Oak National Academy
History	LI: I can look at the evidence available and present this through oracy. https://www.youtube.com/watch?v=cjJP3EosAY Children to act out different characters from the Roman hierarchy.	LI: I can use evidence to draw reconstructions of social life in the period studied. https://www.youtube.com/watch?v=X7GmJFK-07s https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-rome/classroom-resource-roman-music Children to explore and draw out different Roman instruments.	LI: I can choose relevant evidence to present a picture of the past. https://coriniummuseum.org/schools/resources/roman-mosaics/ Children to draw out their own mosaic and explain who would have a mosaic in their home during the Roman era.	LI: I can ask a variety of questions Children to ask and answer the question: Why were the Roman Roads so significant? How were the Roman Roads built? https://www.bbc.co.uk/teach/class-clips-video/articles/z7c8wty	LI: I can use the library and internet for research. (Two lessons) Select a Roman God and research this God. Create a double page spread.	LI: I can use the library and internet for research. (Two lessons) Select a Roman God and research this God. Create a double page spread.
RE	LI: I can talk about what help I might need to show forgiveness Children to explore a time of when they have forgiven someone. Children to write what they needed to do to show forgiveness.	LI: I can show an understanding of how Christians believe God can help them show Forgiveness. https://www.bbc.co.uk/programmes/p0114z3b Children to retell the last supper.	LI: I can show an understanding of how Christians believe God can help them show forgiveness https://www.bbc.co.uk/bitesize/guides/z43f3k7/revision/5 Children to explain why the crucifixion of Jesus is important.	LI: I can describe what a Christian might learn about forgiveness from a Biblical text. https://www.bbc.co.uk/bitesize/guides/z43f3k7/revision/5 Children to use quotes from the bible to explain why Jesus had to die on the cross.	LI: I can ask questions about what Easter means to Christians. https://www.bbc.co.uk/bitesize/articles/z4t6rj6 Children to explain what Easter means to Christians.	LI: I can describe one thing a Christian might learn about Jesus from a Christmas symbol https://www.bbc.co.uk/bitesize/articles/z4t6rj6 Children to explain why the cross is an important symbol for Christians.
Art	LI: I can evaluate my own work and the work of others Children to think about the Roman tiles they made last term. Children to evaluate how their tile went and what they could improve.	LI: I can discuss which techniques I will use. https://www.youtube.com/watch?v=VwJu0iNgfM8 Children to write out the steps of printing	LI: I can use artworks to generate ideas. (Two lessons) Children to plan out a pattern which they could use to print.	LI: I can use artworks to generate ideas. (Two lessons) Children to plan out a pattern which they could use to print.	LI: I can develop print techniques in block. (Two lessons) If possible, use paint and old cardboard to design, make and print a pattern. If this isn't possible draw your patterns out.	LI: I can develop print techniques in block. (Two lessons) If possible, use paint and old cardboard to design, make and print a pattern. If this isn't possible draw your patterns out.

DT	To learn about electrical systems KS2 Y4 Design and technology Lesson Resources Oak National Academy	To develop a design criteria KS2 Y4 Design and technology Lesson Resources Oak National Academy	To design an electrical circuit diagram KS2 Y4 Design and technology Lesson Resources Oak National Academy	To know how to construct simple series circuits KS2 Y4 Design and technology Lesson Resources Oak National Academy	To generate ideas for electrical systems using different materials and components KS2 Y4 Design and technology Lesson Resources Oak National Academy	To design, make and test components for an electrical system. KS2 Y4 Design and technology Lesson Resources Oak National Academy
PE	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.	https://www.thenational.academy/pupils/programmes/physical-education-primary-year-4-l/units/dance-activity-making-and-mixing-the-main-elements-of-dance-1f06/lessons Children to do the workout on the link with their families.
French	<u>Vive le sport!</u> Children to start learning how to say fruits and vegetables in French. https://www.youtube.com/watch?v=LyC793cf9dY	<u>Vive le sport!</u> Children to revise weather vocabulary in French. https://www.youtube.com/watch?v=LyC793cf9dY	<u>Vive le sport!</u> Children to practice sport vocabulary in French. https://www.youtube.com/watch?v=8QXbMPJnngg	<u>Vive le sport!</u> Children to practice sport vocabulary in French. https://www.youtube.com/watch?v=pc7wjOm7Anc	<u>Vive le sport!</u> Children to practice sport vocabulary in French. https://www.youtube.com/watch?v=T6gMEG7Vz4E	<u>Vive le sport!</u> Children to draw their favourite sport and label their drawing in French. https://www.youtube.com/watch?v=1oMfu-NFVTE
PSHE	How we change during puberty KS2 Y4 RSHE (PSHE) Lesson Resources Oak National Academy	Menstruation KS2 Y4 RSHE (PSHE) Lesson Resources Oak National Academy	Staying clean during puberty KS2 Y4 RSHE (PSHE) Lesson Resources Oak National Academy	Our emotional toolkit: handling transition KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy	We all have mental health KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy	We are unique KS2 Y6 RSHE (PSHE) Lesson Resources Oak National Academy
Music	<u>LI: I can recognise how music has different intentions.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead.	<u>LI: I can perform in different ways exploring the way the performers are a musical resource.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead.	<u>LI: I can create an accompaniment to a known song.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead.	<u>LI: I can improvise simple tunes.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead.	<u>LI: I can choose instruments on the basis of internalised sounds.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead.	<u>LI: I can choose instruments on the basis of internalised sounds.</u> https://www.thenational.academy/pupils/programmes/music-primary-year-4-l/units/musical-processes-fead/lessons Children to complete the activities on the link with their families. If tasks cannot be completed then singing at home to take place instead..
Beyond the Classroom	Leaf rubbing on a nature walk https://www.thesprucecrafts.com/how-to-make-a-leaf-rubbing-1600844#:~:text=Making%20leaf%20rubbing%20is%20a,forever%20with%20a%20crayon%20rubbing . Children to learn how to make a leaf rubbing.	Floating a paper boat https://www.youtube.com/watch?v=vNba3jbBSOw&feature=emb_logo Children to learn how to make a paper boat and then see if it floats in water.	Making a healthy sandwich https://www.warburtons.co.uk/our-company/sustainability/teaching-resources/sandwich-making-project/ Children to make a healthy sandwich with their families.	Choreograph your own dance https://www.thegrid.org.uk/learning/dance/ks1_2/resources/documents/y4_dance_activities.doc Children to learn how to choreograph their own dance with their families.	Building a den https://www.woodlandtrust.org.uk/blog/2019/10/how-to-build-a-den/ Children to learn how to make their own den.	Making the perfect cup of tea https://www.youtube.com/watch?v=GhPO3pCIFEM Children to make a perfect cup of tea with help from their families.