



# CHANTRY COMMUNITY

## PRIMARY SCHOOL

## Uniform Policy

### Key Document Details:

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# Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

## Purpose

Our Policy has been created with health and safety, value for money and practicality at its heart. It has been designed to ensure students wear clothing conducive to a successful learning environment. It is important that our students feel a sense of belonging and take pride in their personal appearance.

This policy has due regard to statutory legislation and national guidance, including but not limited to;

- The Education and inspections act 2006
- The Education Act 2011
- The Human Rights Act 1998
- The Equality Act 2010
- DFE School Admissions Code
- DFE School Uniform code

## Costs and availability

Under the School Admissions code 2014, the school will ensure that policies around school uniform will not discourage parents from applying for a place for their child.

Chantry Community Primary School is committed to fulfilling the DFE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable and that the best value for money is secured through reputable retailers.

Chantry Community Primary School will not amend uniform requirements regularly and considers the views of parents and students when considering changes to the uniform.

## Religious Clothing

Some religions and beliefs require their members to conform to a specific dress code. Chantry Community Primary School does not discriminate against any religion or belief; however, the school



must weigh the needs and rights of individual students against cohesion and health and safety concerns of the entire school community.

Parents concerns and requests regarding religious clothing are dealt with on a case by case basis. The school will consider such requests sympathetically.

## The Role of Governors

The Governing body supports the Headteacher in implementing the uniform policy in each school. It considers all representations from parents regarding the uniform policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity. It is the Governors responsibility to ensure that the school uniform conforms to regulations concerning equal opportunities. Governors ensure that the school uniform policy enables students to dress sensibly, in clothing that is hardwearing, practical and easily accessible.

## Requirements

Uniform is now available online from Mapac. Uniform can be ordered and delivered to your home address or to the school. Please use the link below and follow the instructions on how to register: [www.mapac.com/education/parents](http://www.mapac.com/education/parents). Current prices are on the Mapac Website for Chantry.

Our school uniform is a mixture of red and grey. Most items can be bought from high street shops and additionally, we always have a stock of good quality used items. Please let a staff member know in confidence if you are struggling with any aspect of the school uniform and we will do our best to support.

## Uniform:

- Grey or black skirt/pinafore dress or tailored shorts or trousers (not jogging bottoms or leggings)
- A red gingham checked or striped dress can be worn when the weather is more favourable
- White shirt or blouse or polo top
- Red v neck cardigan/sweatshirt – Chantry logo or plain – no hoodies
- White/black/grey socks or grey/black/red tights
- Plain black hijab or headscarf (if applicable)
- School tie
  - Reception to Year 3: Elastic tie



- Year 4-6: Tie

Please note that skirts/dresses should be an appropriate length and of a style which allows your child to sit comfortably on the floor. Plain black leggings are only permitted to be worn underneath a skirt or dress in extremely cold weather or for religious reasons. A long sleeved plain white top is permitted to be worn under a shirt for the same reasons above.

## PE Kit

- Black shorts
- Plain t shirt in team colour – no logos or markings other than the Chantry logo if desired
- Plain black jogging bottoms or leggings in cold weather with no brand logos
- Plimsolls or trainers

Children are able to wear their red school cardigan or sweatshirt over the t shirt in order to keep warm.

All children are expected to come to school in correct PE on the day of the PE session (s) for the class.

## Swimming

- A one piece swimming costume is required
- Swimming hats and goggles are optional
- A towel is required

## Footwear

All children are required to wear **plain black** shoes, trainers or boots. For health and safety reasons platform soles, high heels and open toe sandals are not permitted. Plain black boots with a low heel can be worn in the winter or when the weather is poor. If boots are worn, children may be asked to change into plain black shoes or plimsolls in the building.



## Aprons

It is the responsibility of the parent to provide an apron or old shirt to remain in school for messy activities.

## Equality Impact Assessment

Who is the policy or process intended for?	Pupils	Employees	Govs/ Trustees	Volunteers	Visitors		
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Status of the policy or process:	New policy or process			Existing policy or process			
	<input type="checkbox"/>			<input checked="" type="checkbox"/>			
Analysis							
Protected Characteristic	Impact analysis			Explanation of impact analysis			
	Positive	Neutral	Negative				
Age:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Disability:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Sex:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Gender reassignment:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Race:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Religion or belief:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Sexual orientation:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Marriage or civil partnership:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Pregnancy and maternity:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Pupil groups (PP/SEN/CLA):	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Evaluation and decision making							
Summary of action taken:							
Final decision:							