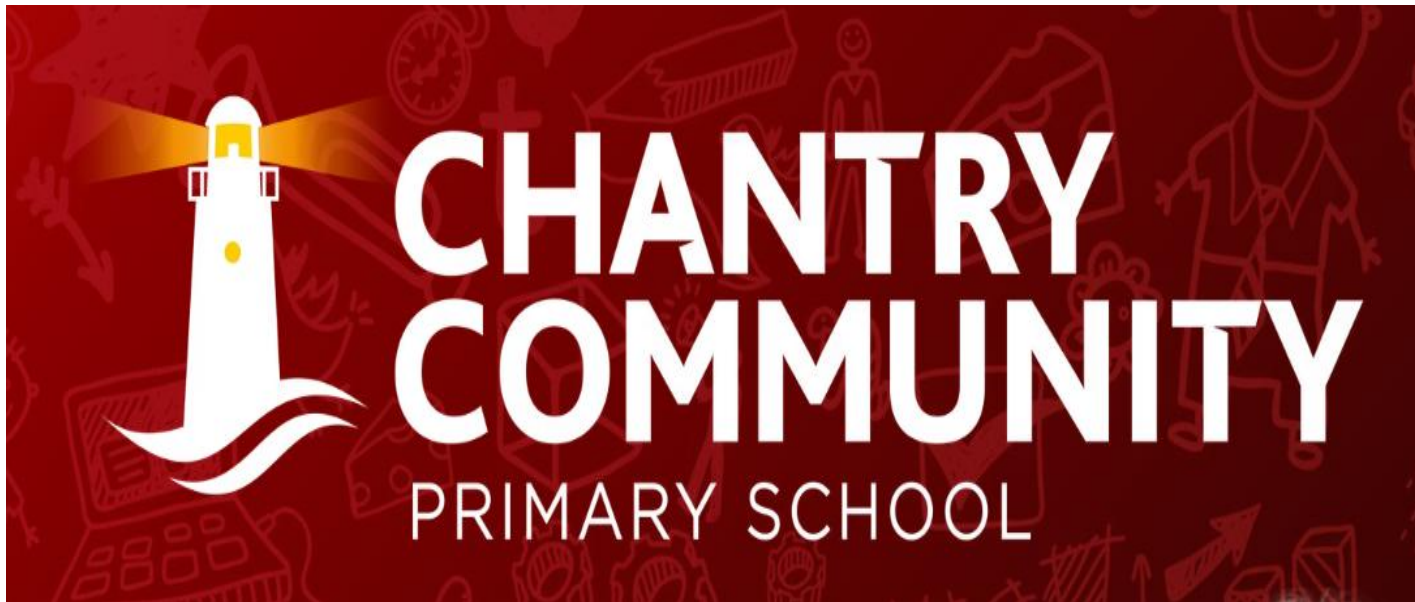


Chantry Community Primary School



Evidencing the Impact of Primary PE and Sport Premium Funding

2025-2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Chantry has achieved the Gold School Games Mark award for 2025/26 - The PE Greenacre scheme provides engaging, differentiated lessons that empower our staff to deliver high-quality teaching while adapting to students' needs whenever necessary. MUGA pitch, playground with lines and a hall available for PE (Subject to change due to the weather, school events, assembly and other school needs) - The children have had the opportunity to experience swimming lessons and gain more confidence in their swimming skills. - The children have experienced engaged lessons, meaning their understanding and development have progressed. - The children have experienced sports that they may not experience outside of school. - Children have had the opportunity to participate in external basketball, laser tag and running competitions. - Children have had the opportunity to participate in external hockey, dance, stacking, and literacy dragon ball festivals. - High level of participation in after-school enrichment sport clubs. - The Drumba program turned out to be an incredible journey, offering a rich blend of physical, social, and emotional learning that truly transformed the experience! - A weekly reward system to celebrate progression/successes in lessons keeps our students engaged and focused. - Improvement in girls' engagement in PE lessons and girls' football after-school club. - Improvement and progression seen in children with additional needs. Each day, the children are inspired and encouraged to embrace a healthier lifestyle, engaging in activities that promote well-being, such as nutritious eating habits, regular exercise, and a positive mindset. The new playground markings have really helped boost physical activity levels, supported our learning goals, and encouraged positive social interactions among the students! - Teach Active subscription left a positive impact and engaged pupils to stay active through the day. - PE conferences truly inspired and invigorated the PE lead! The event offered a fantastic opportunity for professional growth, strategic insights, and skill development. These events empowered leaders to adapt to evolving educational trends, enrich curriculum delivery, and promote the vital role of physical education in fostering a vibrant school culture.	- Increase in participation in internal and external competitions for children to understand the importance of healthy competition and use the skills they have learnt in lessons. - Continue making swimming accessible for all year groups to ensure all children have the same opportunity to have a positive outcome. - Continue targeting increasing participation by girls, disadvantaged children, and children with SEND to attend extra-curricular clubs. - Addressing the "enjoyment gap" to ensure girls and children from lower socioeconomic backgrounds are engaged, potentially by diversifying beyond traditional competitive sports to focus on fun and individual progress. - Enhance Staff Confidence and Training: Providing Continuing Professional Development (CPD) for generalist teachers to deliver high-quality and confident PE lessons - Knowledge-Based PE: Teaching the "why" behind physical activity, including health, safety, and personal, social, and emotional development. - Embedding Active Lifestyles even more: Moving beyond the gym to incorporate physical activity into daily school life, such as active breaks and using outdoor spaces for learning.

Academic Year: 2025/26	Total fund allocated:£19,570	Date Updated: 23 rd July 2026	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
- The Drumba program. - Competitions and Festivals: Basketball Competition Lasertag Competition Dragonball Festival	The Drumba platform inspires movement and creativity, serving as a powerful tool for warm-ups, energising PE lessons, and enriching after-school and breakfast clubs.	£3000 £50 £75 £75	The Drumba turned out to be an incredible journey, offering a rich blend of physical, social, and emotional learning that truly transformed the experience! - Ensures ALL feel they can participate in sport without limitations. Opportunities created for less-competitive and less-confident children will inspire all children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Each year, the group goes swimming (2025-2026) Top up swimming lessons for Year 6. It improves pupils chances of achieving the national curriculum for school swimming when they leave primary school. This will also increase pupils knowledge and confidence around water Transport for top up swimming lessons Supporting success in our Physical Education (PE) lessons and during Sports Day by handing out medals and certificates	Adults will gain confidence in their teaching as they are shown how to deliver PE lessons correctly to ensure pupils continue to develop positively. Adults- the adults will need CPD on the expectations when they go swimming. What is the intent for their year group? Pupils- Get to learn basic swimming and personal survival skills. Pupils have high quality swimming lessons each year taught by a swimming company. Transport to competitions (Trust, level 2 and county) Transport to swimming Transport to collect equipment Celebrate sporting achievements in the newsletter and during whole-school assemblies so that children and staff are recognised and aware of other victories and successes.	£2925 £4000 £300	All children will be exposed to swimming and will learn the importance of pool safety and of following rules and expectations. They will have the chance to learn the basics of swimming and the opportunity to swim at school at a lower price than if they were to swim externally. Weekly swimming lessons More pupils achieving the national curriculum swimming grades when leaving year 6. More pupils can swim 25m, self rescue and are more confident around water. Children are showing great sportsmanship toward one another and understanding that it is not always about winning but about supporting each other's successes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Improve the sports offered to pupils in lessons and improve access to equipment for those sports. Ensure all pupils stay active during playtimes and through the school day. Offer a wide range of free after school clubs that are accessible for all children to attend. Offer external companies to come and deliver workshops to the children for them to experience new sports that are not part of the curriculum to widen their sporting knowledge and transferable skills knowledge and understanding.	New Equipment was purchased for the newly offered sports, and play times were adjusted. After school Clubs – Overtime for staff to run the clubs	£3500 Equipment £ 1400 for School Competition Kits £4000	All pupils can access all sports, with sufficient safe and usable equipment for every sports lesson. Also, enough equipment for alternative sports to be introduced in lunchtime provisions and free after-school clubs. All pupils stay active for 60+ minutes throughout the day.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the following:
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What percentage of pupils in your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	28%
What percentage of your current Year 6 pupils' cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional swimming provision, but this must be for activity beyond the national curriculum requirements. Have you used it in this way?	No