

Chantry Community Academy Learning Journey

Year:1 Term: 2 Topic: Who lives here? Duration: 12 weeks

Maths

- ◆ Counting, sequencing and comparing numbers
- ◆ Addition within 20
- ◆ Subtraction within 20
- ◆ Numbers to 50
- ◆ Length and height

Power Of Reading

A New House for Mouse
The Three Little Wolves and the Big Bad Pig
The House Than Once Was
Nikhil and Jay Save the Day
Non-Fiction: Homes Through Time

Science

- ◆ Name and describe everyday materials and then group them based on what they are like and understand the difference between objects and the materials from which they are made.
- ◆ Understand and explain seasonal changes and that days can get longer and shorter.

Geography

- ◆ Picture Maps
- ◆ Comparing urban (town) and rural (countryside) areas.
- ◆ Hot and Cold Places (tie to different houses)

Who Lives Here?

History

- ◆ Discuss, group and sequence photographs of houses and artefacts from within homes from different time periods.
- ◆ Recognise differences between the past and present in our own and other lives.
- ◆ Use fiction books, non-fiction books and other sources of information to support understanding of time periods.

Design & Technology

- ◆ Design a model house thinking about the shapes and materials that could be used and develop their ideas about structure and shape
- ◆ Assemble houses using various materials and tools and then evaluate them based on the design criteria and processes used.

WOW Factor!

- ◆ Trip to Kent Life

Computing

- ◆ Programming A- Moving Robot
- ◆ Data and Information- Grouping Data
- ◆ E-Safety
- ◆ Internet Safety Day

Music

- ◆ Tempo (Snail and the Mouse)
- ◆ Pitch (Superheroes)

PE

- ◆ Tag Rugby
- ◆ Kwik Cricket
- ◆ Boccia/Curling
- ◆ Gymnastics

PSHE

- ◆ Belonging to a community
- ◆ Money and work

Art

- ◆ To explore the artist Paul Klee and his art work ;;"Castle and the sun".
- ◆ To explore the artist Lynda Heines and the different techniques she use in her works.

Religious Education

- ◆ Was it always easy for Jesus to show friendship?